

Call for Papers:

Deadline: October 31, 2012

First Peoples Child & Family Review

An Interdisciplinary Journal Honouring the Voices, Perspectives and Knowledges of First Peoples through Research, Critical Analyses, Stories, Standpoints and Media Reviews

Focus: Aboriginal Child & Youth Mental Health

Aboriginal child and youth mental health, particularly in relation to prevention and promotion efforts that incorporate cultural and traditional Indigenous practices.

Suggestions for submissions include:

- Examples of incorporating an Indigenous worldview and ways of knowing into child and youth mental health practice.
- Evaluations of collaboration between child welfare or mental health service providers, and Aboriginal communities or organizations.
- Examples of Aboriginal youth suicide prevention projects implemented under the National Aboriginal Youth Suicide Prevention Strategy.
- Examinations of provincial/territorial suicide prevention policy, or commentary on the development of a national framework in relation to Aboriginal youth.
- Techniques or practice guidelines for traditional healing methods in child and youth mental health.

Completed manuscripts suitable for peer review are **due by Oct 31, 2012**.

A double blind peer review process is followed in the selection of articles for publication. Articles should follow APA style referencing and submitted electronically to mbennett@fncaringociety.com. Authors will be notified of their acceptance on or shortly after *November 30th, 2012* via email to the person designated as the corresponding author or contact for the submission. More information can be obtained from visiting the Journal's website or contact:

Marlyn Bennett

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First Peoples Child & Family Review
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References:

- Chandler, M.J. & Lalonde, C.E. (1998). Cultural Continuity as a hedge against suicide in Canada's First Nations. *Transcultural Psychiatry*, 35(2), 193-211.
- Chouinard, J. A., Moreau, K., Parris, S., & Cousins, J. B. (2010). Special study of the National Aboriginal Youth Suicide Prevention Strategy Centre for Research on Educational and Community Services. Ottawa: Prepared for First Nations and Inuit Health Branch, Health Canada.
- Hallett, D., Chandler, M. J., & Lalonde, C. E. (2007). Aboriginal language knowledge and youth suicide. *Cognitive Development*, 22, 392-399.
- Kelly, F. (2007). Traditional and contemporary approaches to youth suicide prevention (pp. 2-91): National Youth Council - Assembly of First Nations.
- Kirmayer, L. J., Brass, G. M., Holton, T., Paul, K., Simpson, C., & Tait, C. (2007). *Suicide among Aboriginal People in Canada* (p. 168). Ottawa: Prepared for the Aboriginal Healing Foundation.

In 2007, The First Peoples Child & Family Review dedicated Volume 3(2) to Aboriginal child and youth mental health. Since then, several important papers have been published on mental health, with particular focus youth suicide prevention (Kelly, 2007; Kirmayer et al., 2007; Hallett, Chandler, & Lalonde, 2007; Kral, 2011). Additional developments include community projects funded by the National Aboriginal Youth Suicide Prevention Strategy since 2005 (Chouinard, 2010), and Nunavut Suicide Prevention Strategy published in 2011.

The Editorial Board of the First Peoples Child & Family Review invites practitioners, traditional helpers, academics, researchers, educators, trainers, students, community volunteers and community developers to submit papers for the winter 2012 edition. The focus on this issue will be on papers that present research, perspectives, and experiences in