Status of Truth and Reconciliation Commission's Calls to Action on Child Welfare & Education

in ways that respect their languages and cultures.

Child Welfare and Education comprise two of the five Legacy Calls to Action intended to end injustices by addressing ongoing structural inequalities.



Sources: Truth and Reconciliation Commission of Canada; Yellowhead Institute; Indigenous Watchdog



First Nations Child & Family Caring Society

fncaringsociety.com

Completion Status

0/5 completed

1. The number of children in care has not been reduced. The Canadian Human Rights Tribunal (CHRT) ordered Canada to fund prevention services for First Nations children intended to keep families together when it's possible. It's unclear what would happen to this funding when the CHRT's jurisdiction

2. There is no data available on the number of Indigenous children in care compared with non-Indigenous children, reasons for apprehension, total spending on preventive and care services and effectiveness of interventions.

3. CHRT ordered Canada to implement Jordan's Principle, resulting in a 530% increase in approved requests going to First Nations kids since 2017. However, Jordan's Principle is not fully implemented and inequalities persist in many service areas. 4. Bill C-92 came into force in 2020, but there are no binding requirements for Canada to fund child welfare programs run by First Nations, Métis, or Inuit.

5. CHRT ordered Canada to fund prevention and least disruptive measures for First Nations families, which could include parenting programs.

0/11 completed

7. Federal budgets 2018, 2021 and 2022 allocated funding, but there is no clear joint strategy to eliminate educational and employment gaps.

8. Money allocated in 2019, 2021 and 2022 budgets, but no data available on amounts dedicated to eliminate unequal funding or results of funding

9. No annual reports published, making it impossible to validate government claims that they are supplying comparable funding to First Nations children on and off reserves

10. Canada claims to be be funding and negotiating separately with First Nations, Métis and Inuit groups. There is no information on where the funding is going and if it's effective in closing

educational gaps, improving attainment levels or developing culturally appropriate curricula.



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