

ASSEMBLY OF FIRST NATIONS  
**33<sup>rd</sup> Annual General Assembly**  
July 17–19, 2012

ASSEMBLÉE DES PREMIÈRES NATIONS  
**33<sup>e</sup> Assemblée générale annuelle**  
Du 17 au 19 juillet 2012



HONOURING OUR TRADITIONS  
Achieving Action for our Future

HONORER NOS TRADITIONS  
Agir pour notre avenir

# Preliminary Results

## 2011 AFN School Survey



# About the Survey

- Initial reason for conducting School Survey was to update contact information for First Nation Directors of Education to help improve communication to/from AFN.
- Idea of short telephone survey evolved to gather information that helps address gaps and needs.
- Telephone survey designed to be conversational and 15 minutes in length.
- Telephone survey completed between December 2011 and February 2012.
- Survey completed for each First Nation school, by the Director of Education and/or School Principal.
- Therefore, survey results reflect the views of the individual surveyed, and everyone had the opportunity to check 'unknown' for any question they did not know how to respond to.



# About the Survey

## 2011 AFN School Survey Themes:

- Grades offered in school
- Early childhood education
- School capital needs
- Programming infrastructure
- *Language and culture (coming)*
- *School successes and challenges (coming)*



## Survey Response Rates:

- ✓ 73% of communities (or 430 surveyed)
- ✓ 78% of First Nation schools (or 409 surveyed)
- ✓ 90% of First Nation communities with schools (or 335 surveyed)



# Survey Results

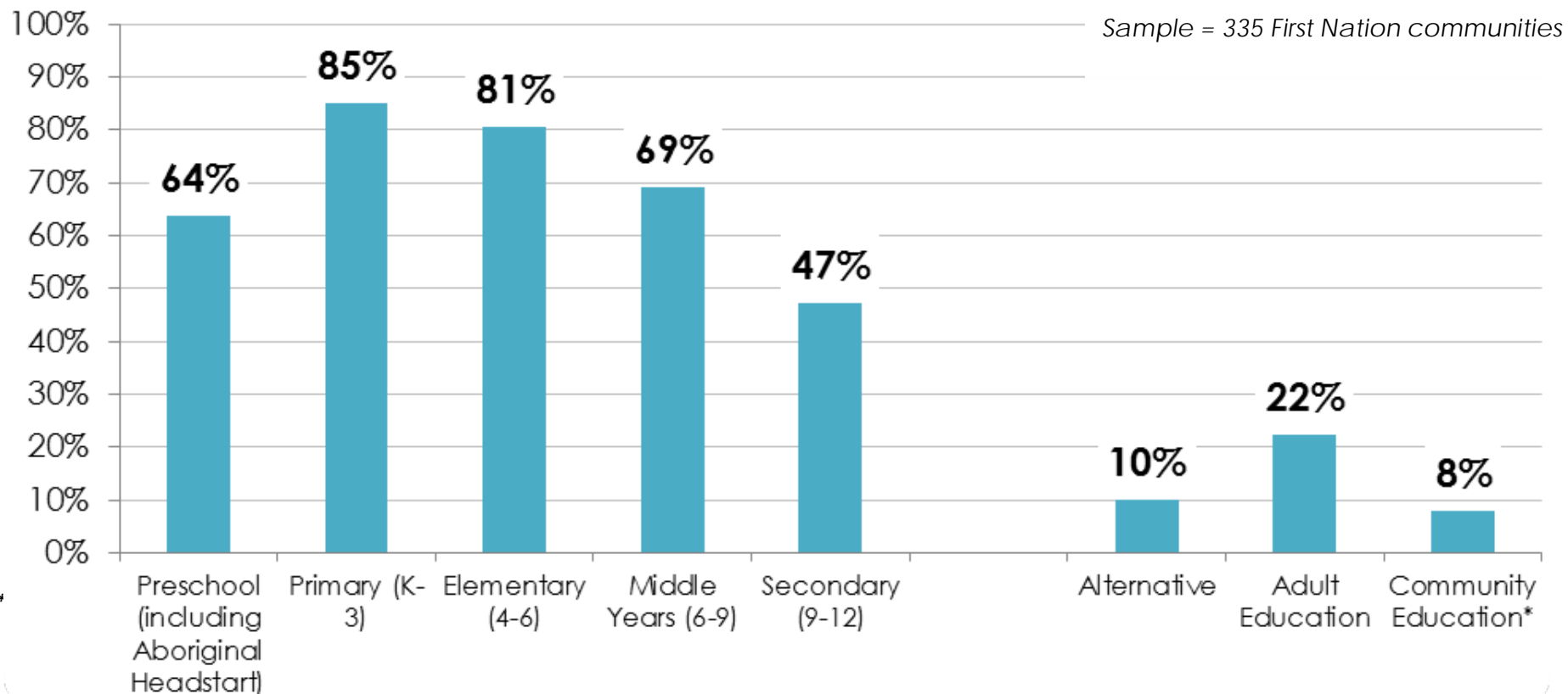
## ***Grades Offered in First Nation Schools***

***The following charts represent preliminary results.  
Further analysis will be shared.***



# Results – Grades Offered

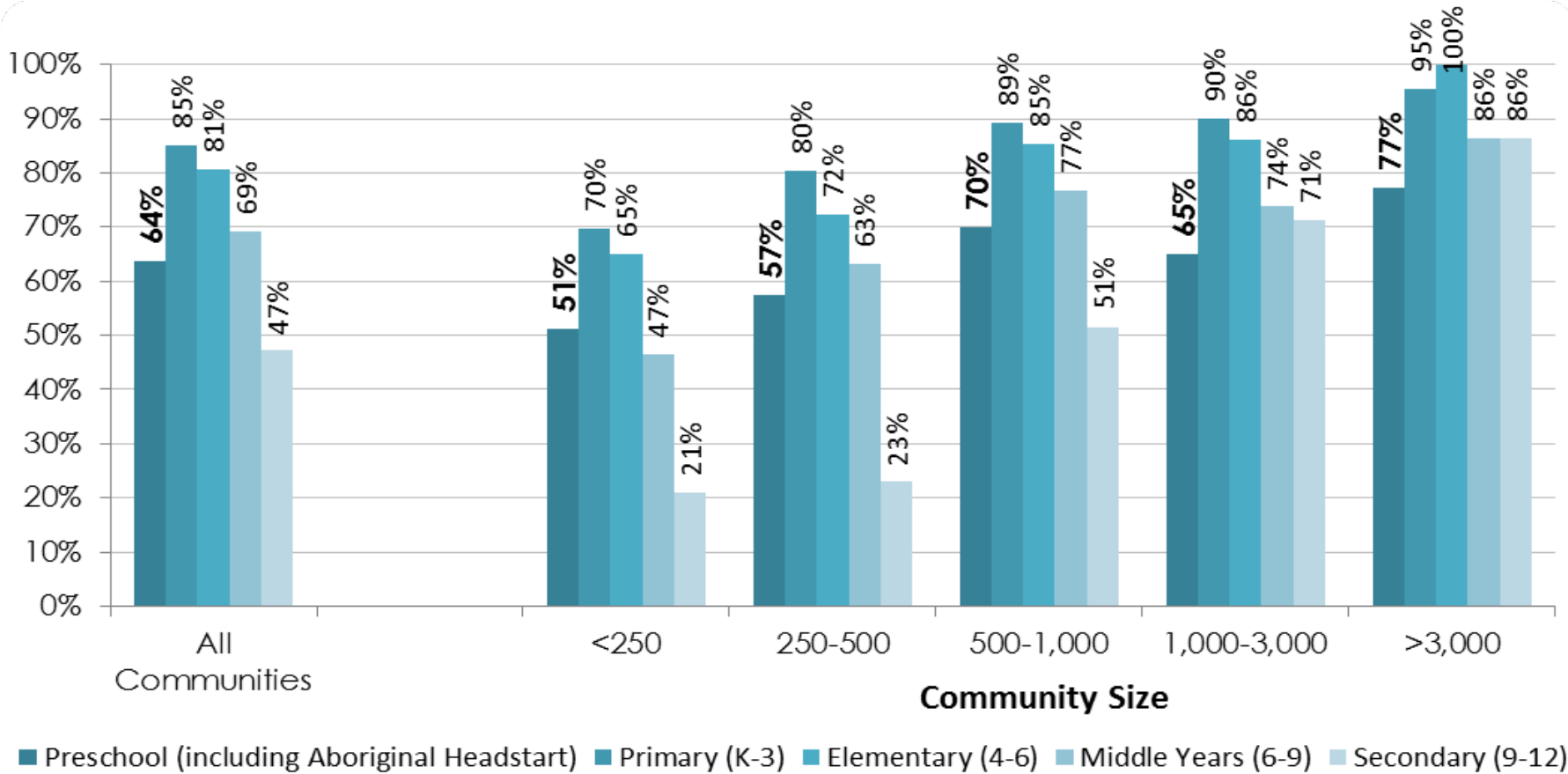
***Proportion of communities that offer school programming in the following grades***





# Results – Grades Offered

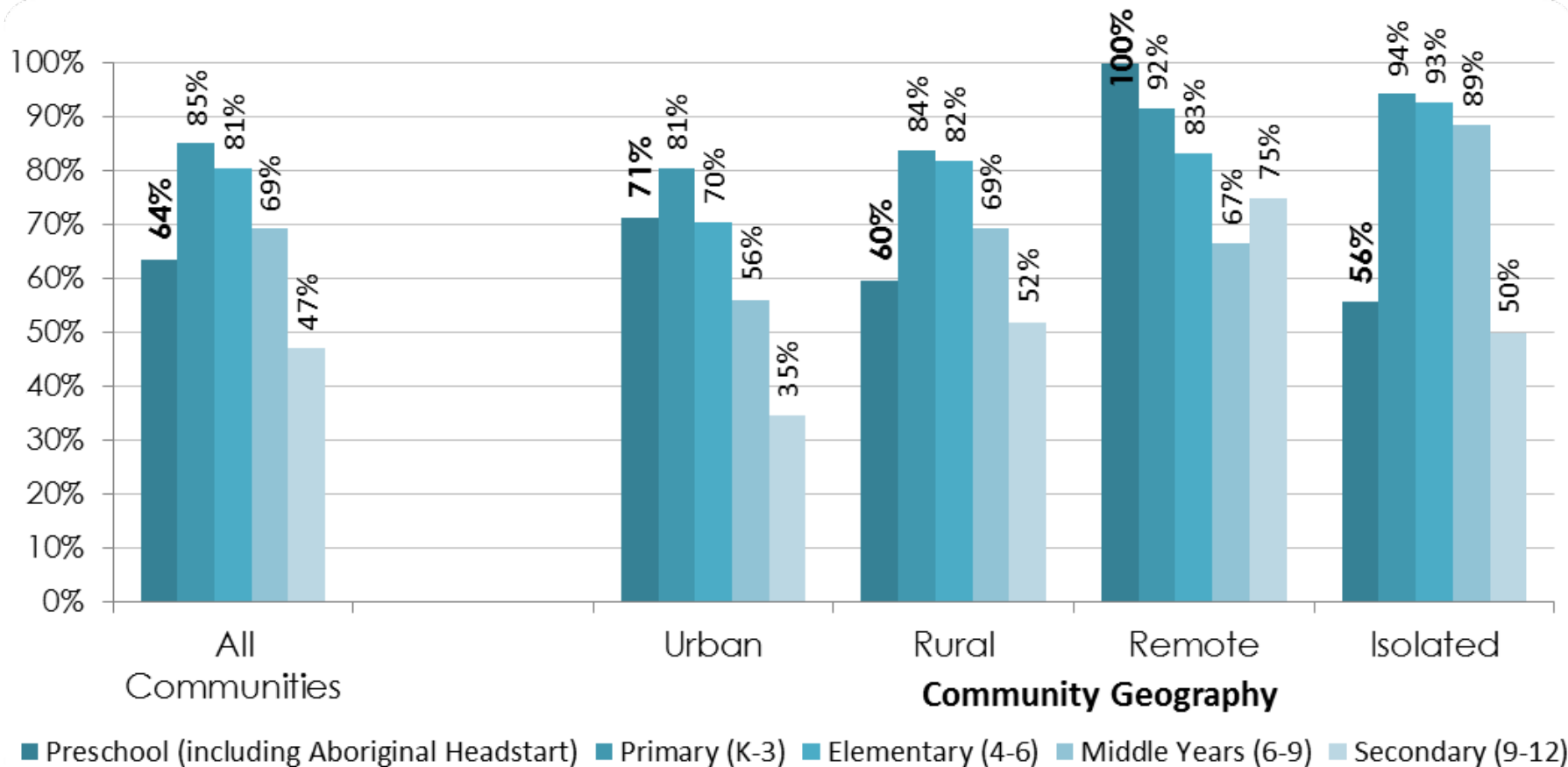
*Proportion of communities that offer school programming in the following grades*





# Results – Grades Offered

*Proportion of communities that offer school programming in the following grades*





# Survey Results

## *Early Childhood Education*

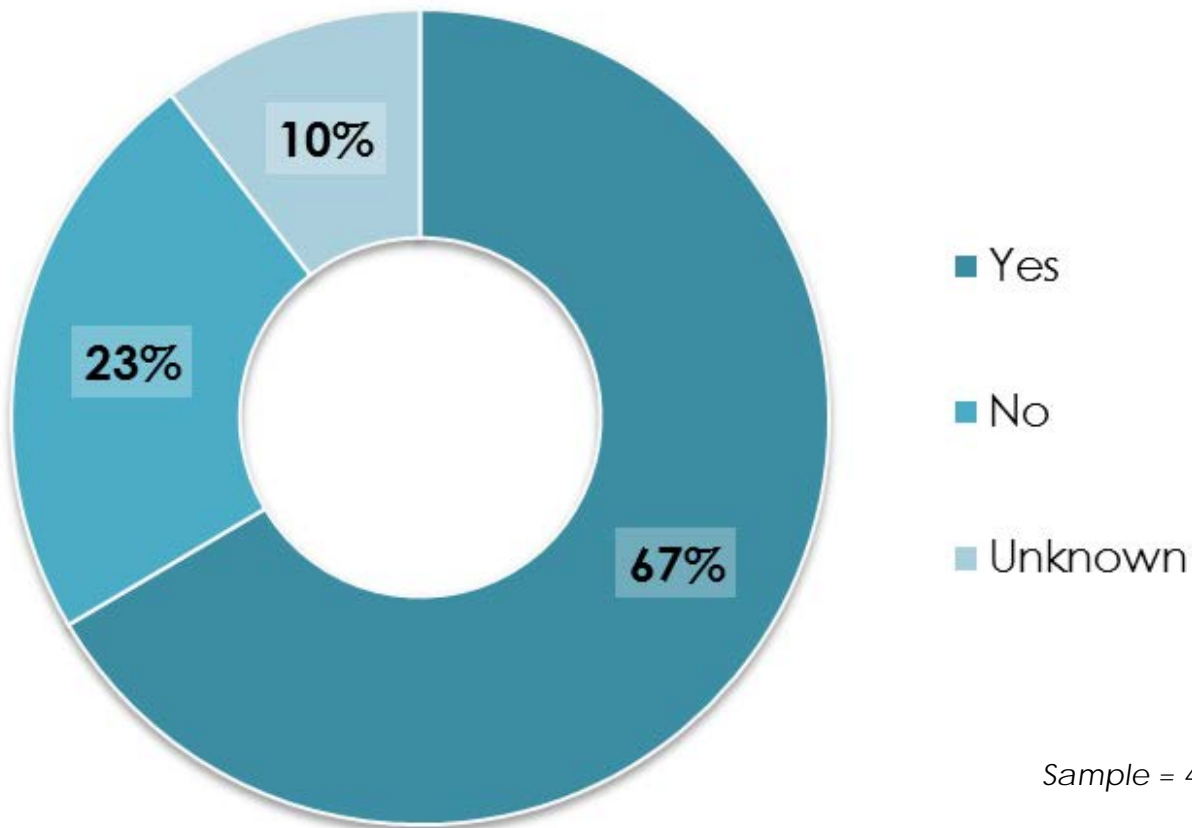
*The following charts represent preliminary results.  
Further analysis will be shared.*





# RESULTS – Early Childhood Education

*Is there licensed child care within your First Nations community?*

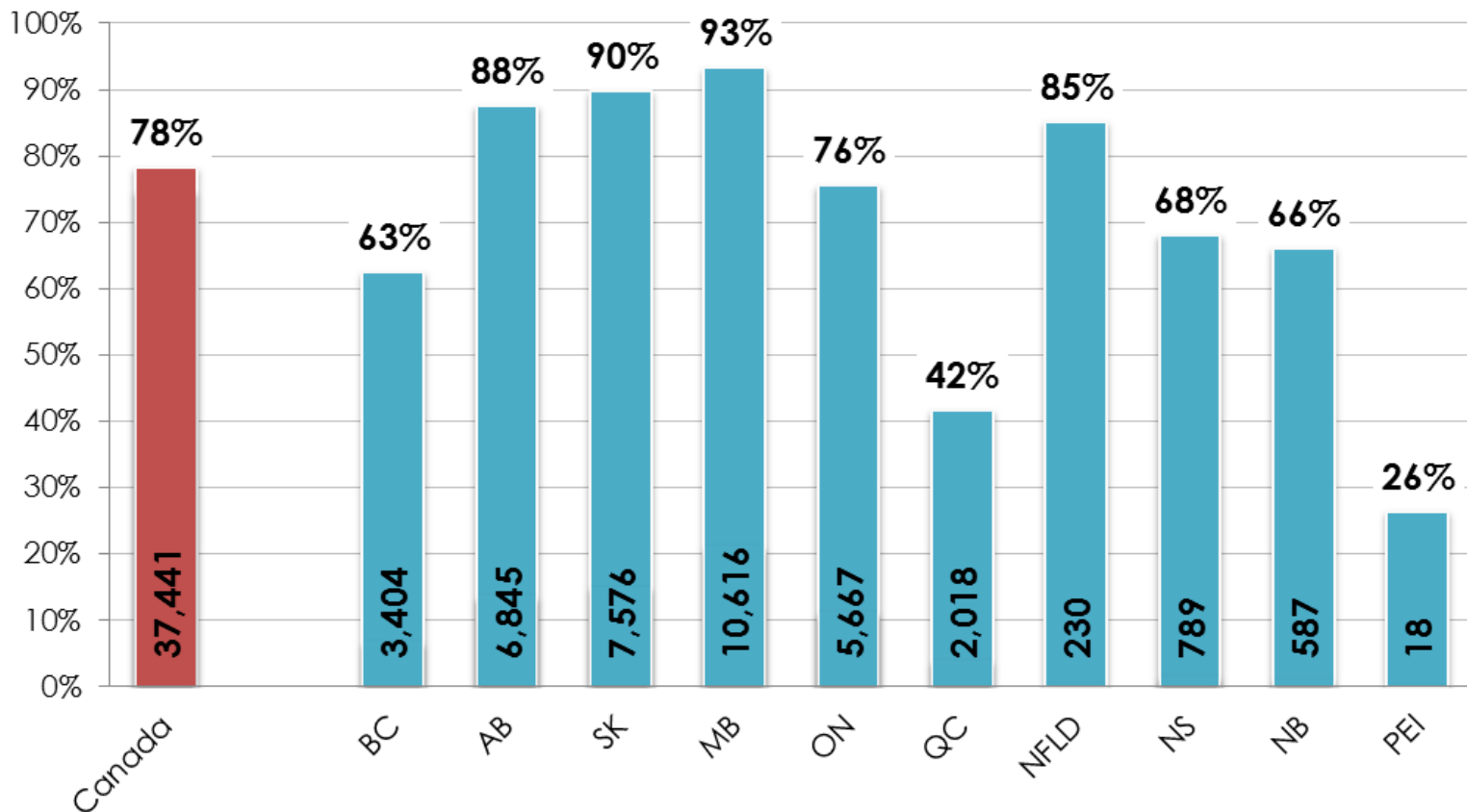


*Sample = 430 First Nation communities*



# RESULTS – Grades Offered

**Proportion of children (0-5 yrs old) without access to licensed child care\***



Sample =  
430 First Nation  
communities

\*Survey data extrapolated to represent national estimates.



# Survey Results

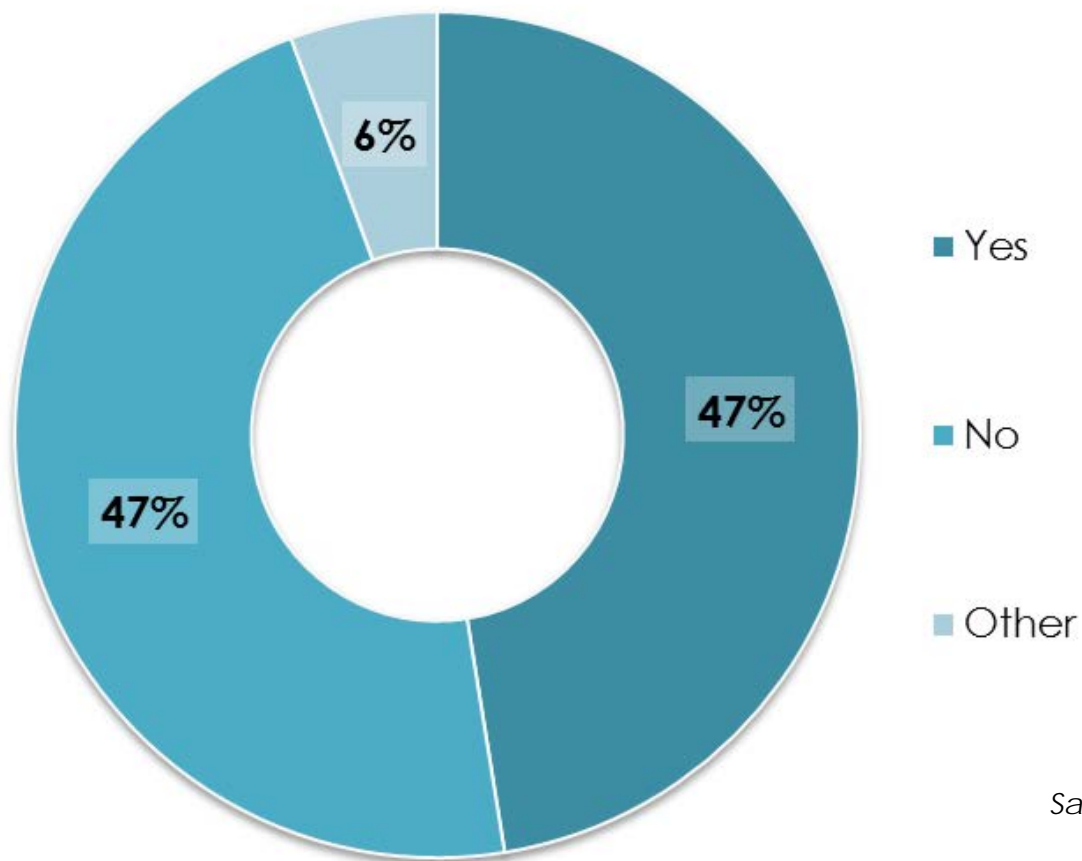
## *School Capital Needs*

*The following charts represent preliminary results.  
Further analysis will be shared.*



# RESULTS – School Capital

*Do you need a new school?*

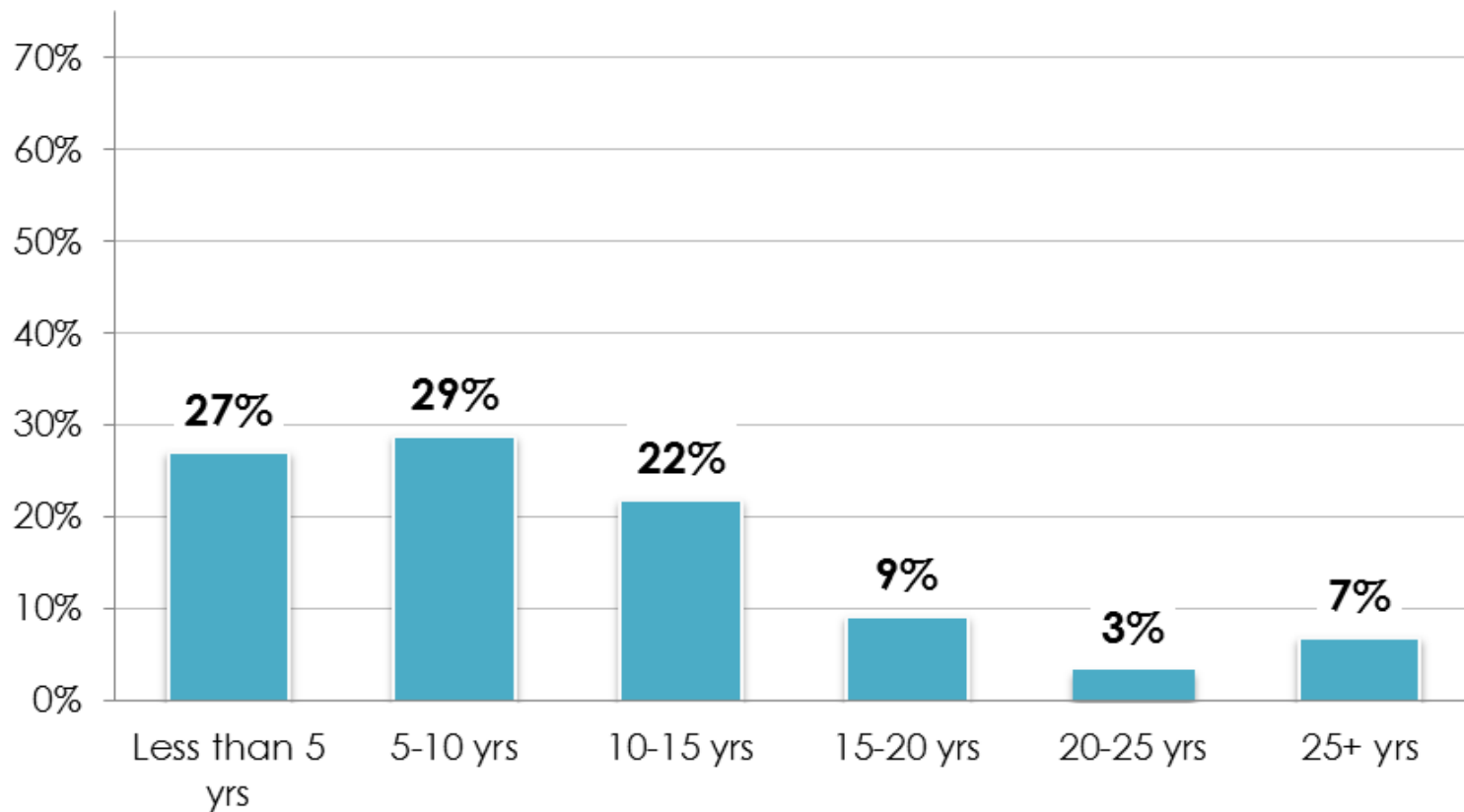


*Sample = 373 First Nation schools*



# RESULTS – School Capital

*If yes, how long have you been waiting for a new school?*

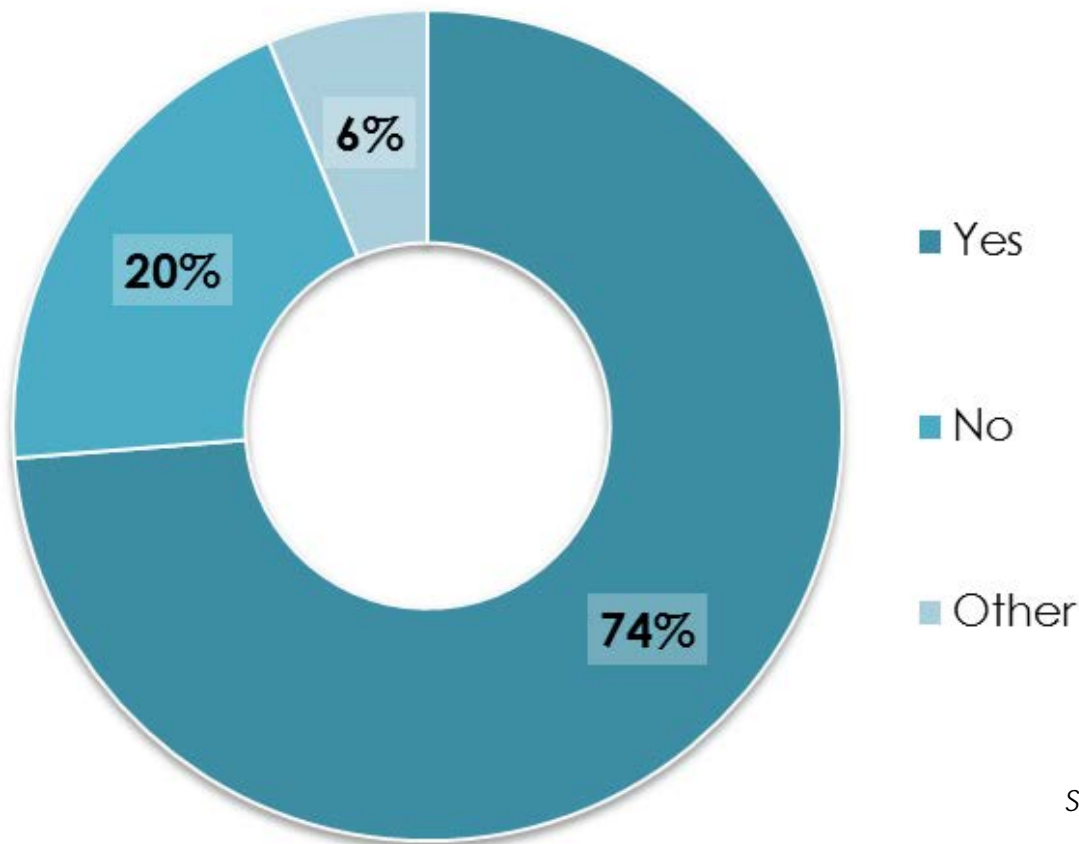


Sample =  
177 First Nation  
schools



# RESULTS – School Capital

Do you need any major maintenance, repairs, or upgrades to your school?

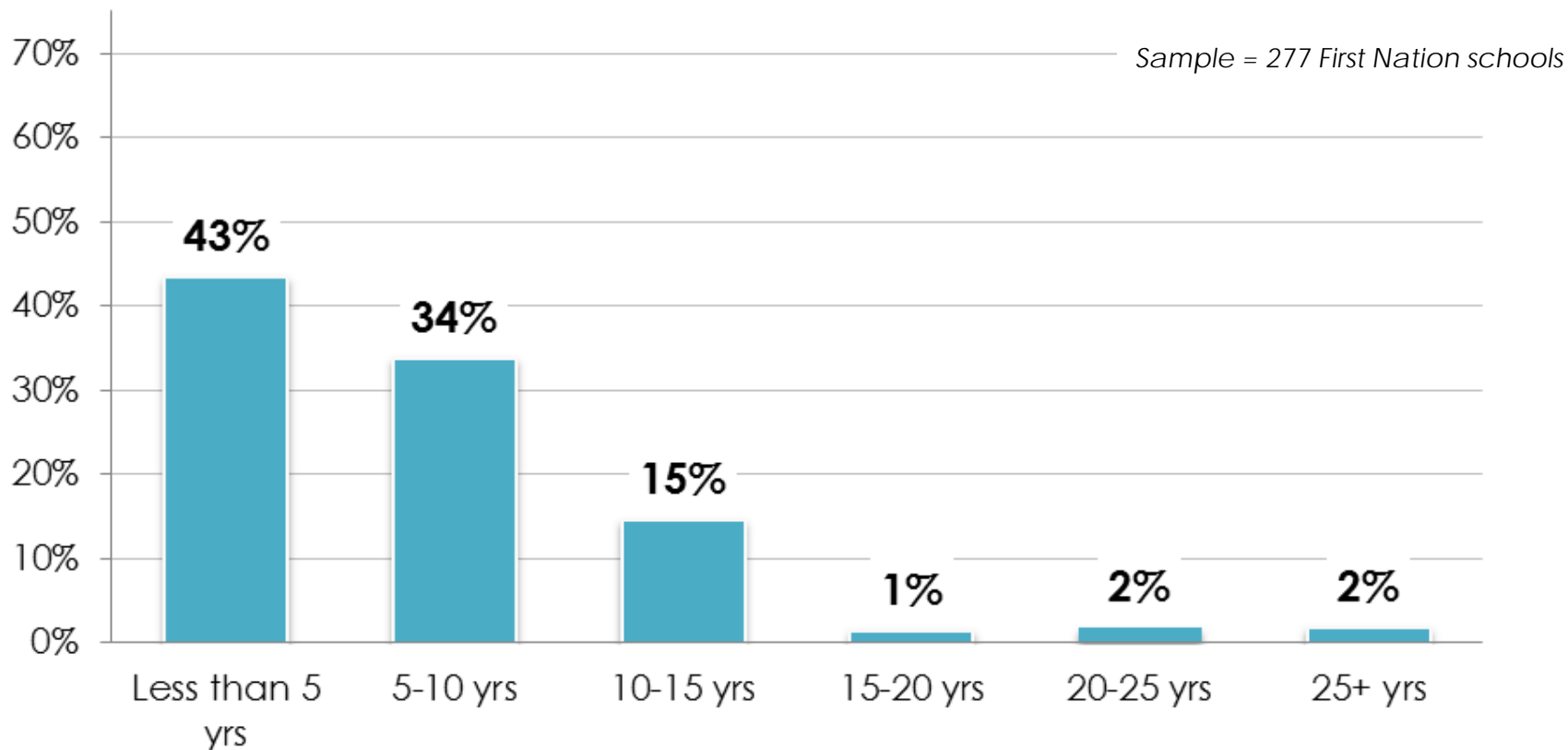


Sample = 393 First Nation schools



# RESULTS – School Capital

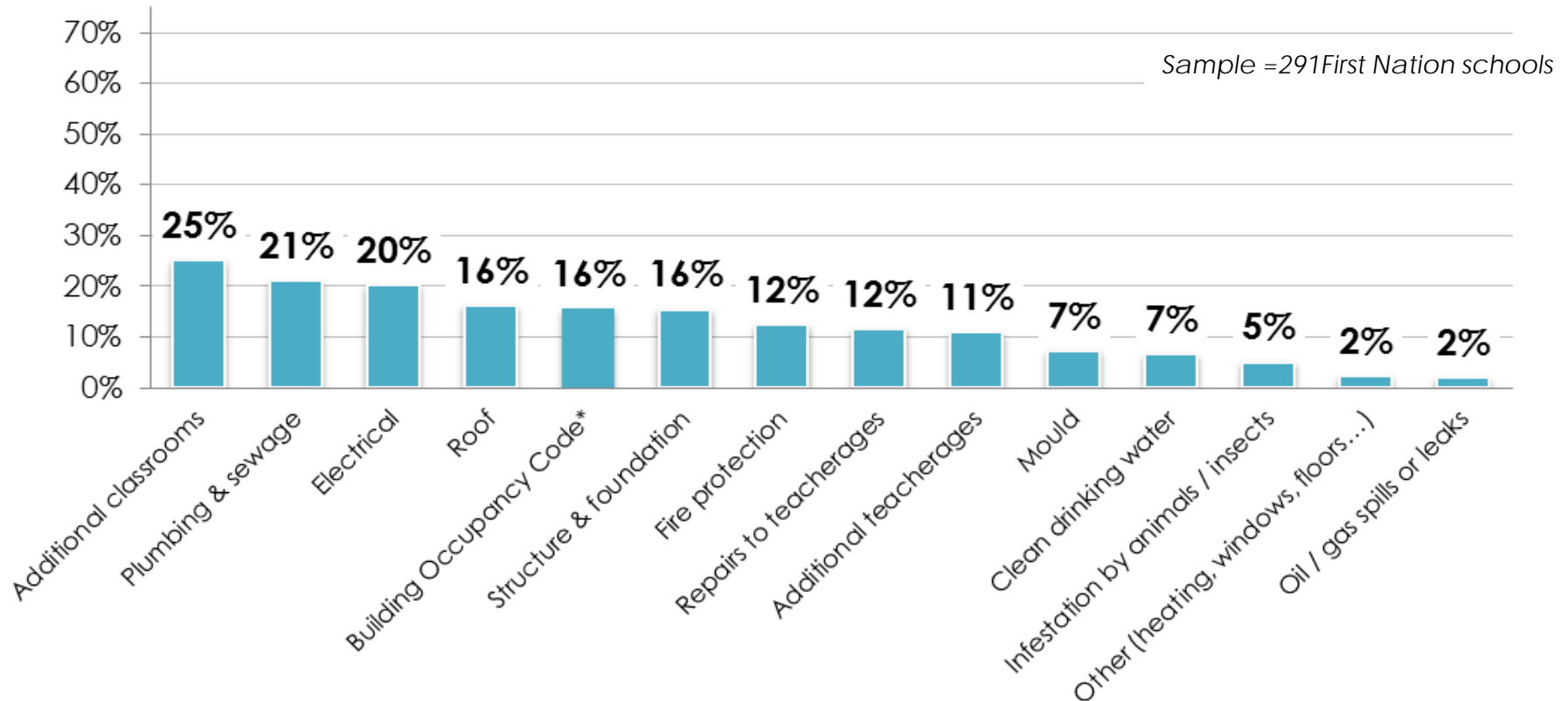
*If yes, how long have your required school repairs, maintenance, upgrades?*





# RESULTS – School Capital

***What types of major maintenance, repairs, or upgrades does your school need?***

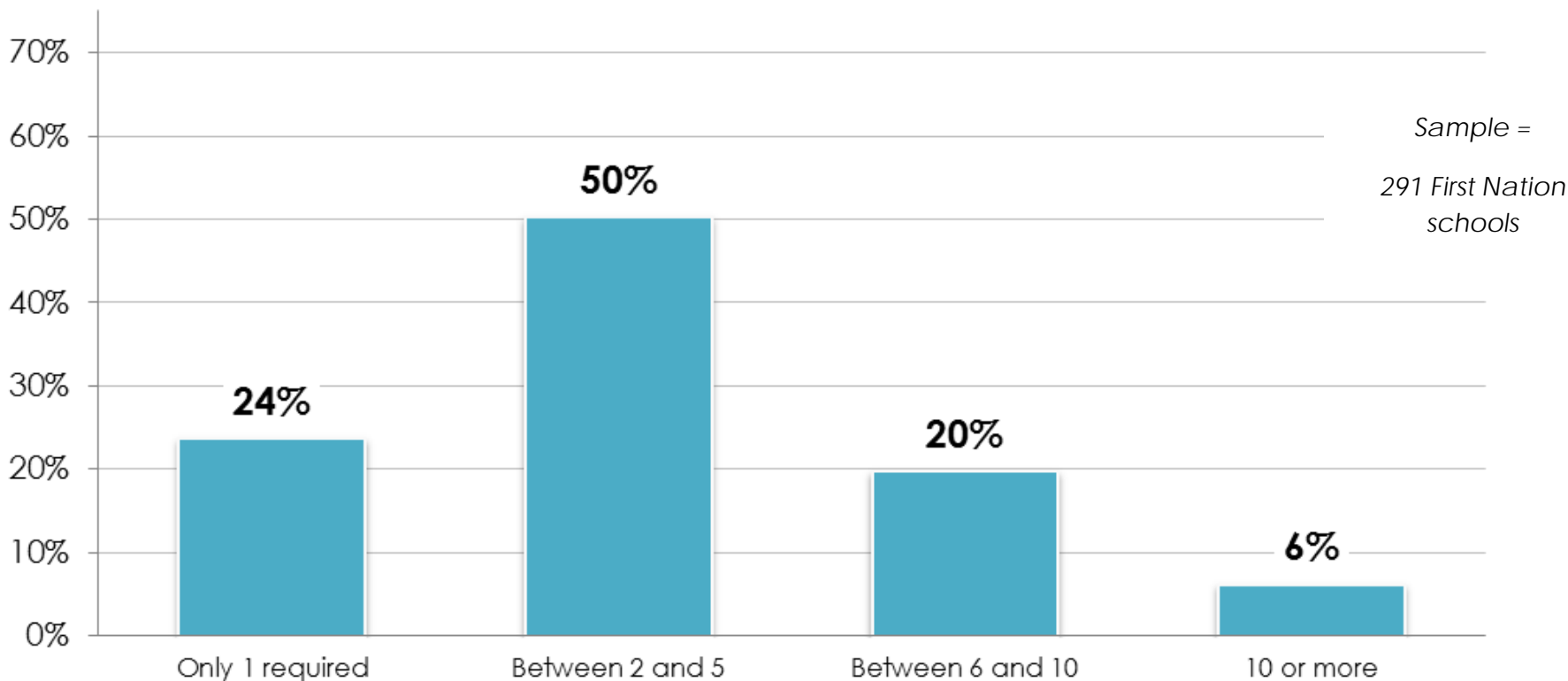






# RESULTS – School Capital

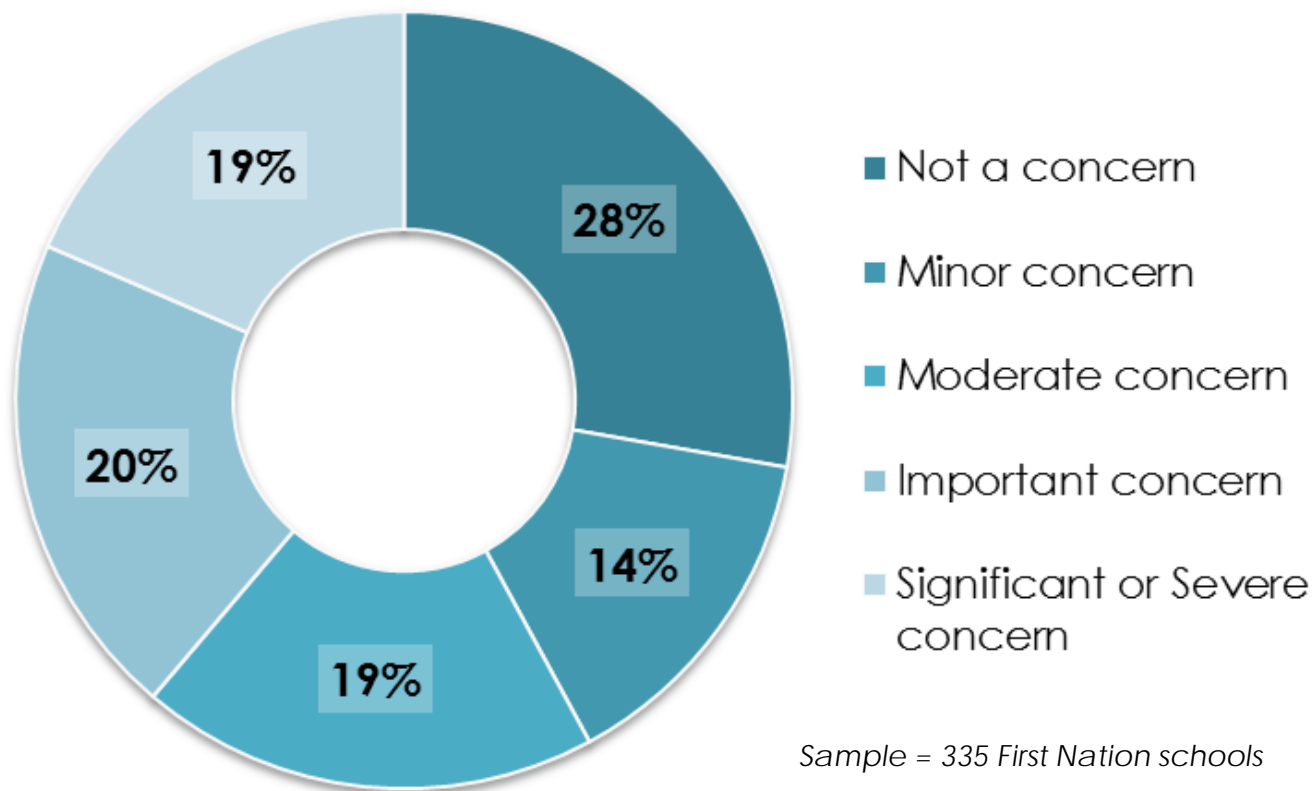
*For each school, how many different types of required major maintenance, repairs, or upgrades were identified?*





# RESULTS – School Capital

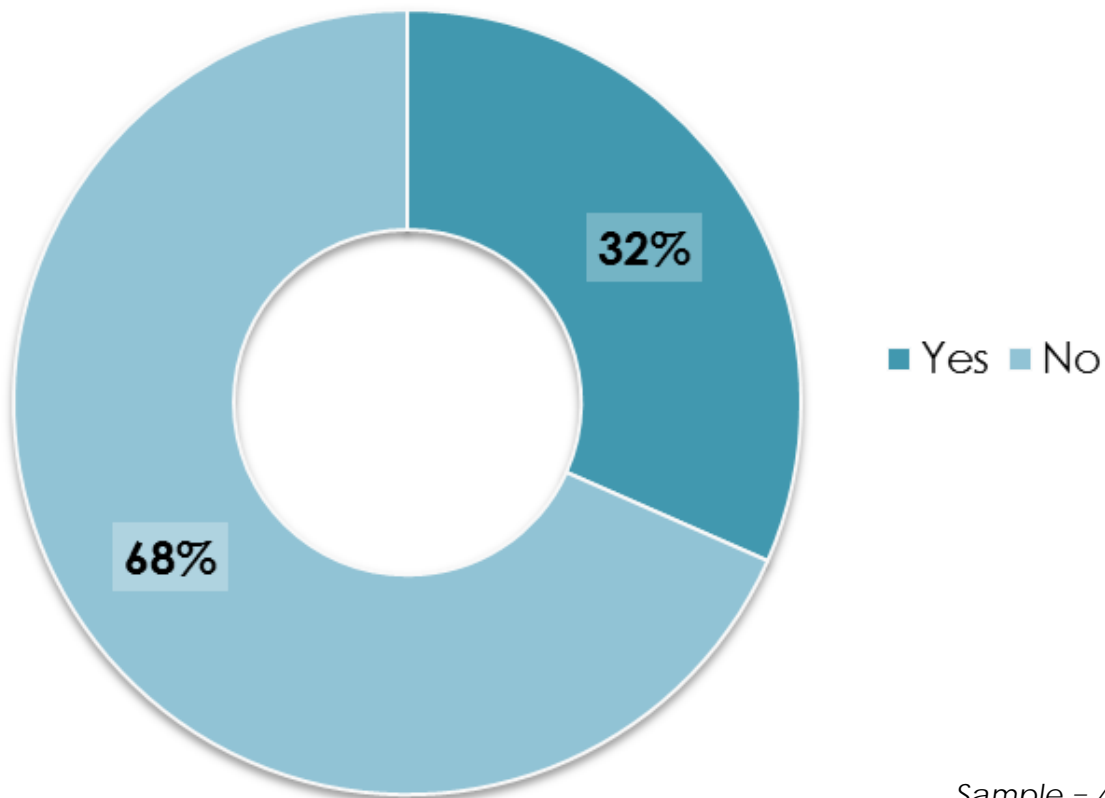
*Identify the degree to which school health and safety is a concern for the students and staff in your school*





# RESULTS – School Capital

***Does your school have an issue with access to clean drinking water?***

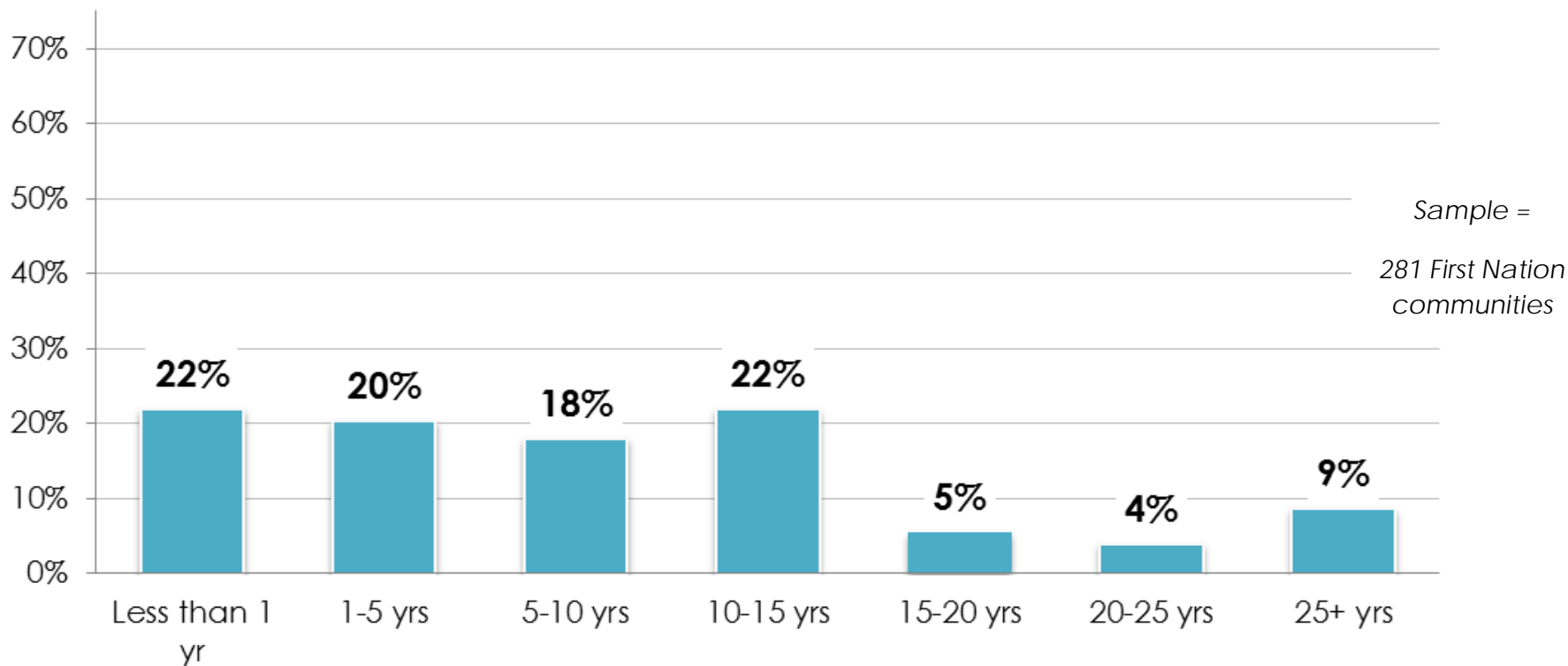


*Sample = 405 First Nation communities*



# RESULTS – School Capital

***If yes, how long has your community issued regular drinking water and boil water advisories?***





# Survey Results

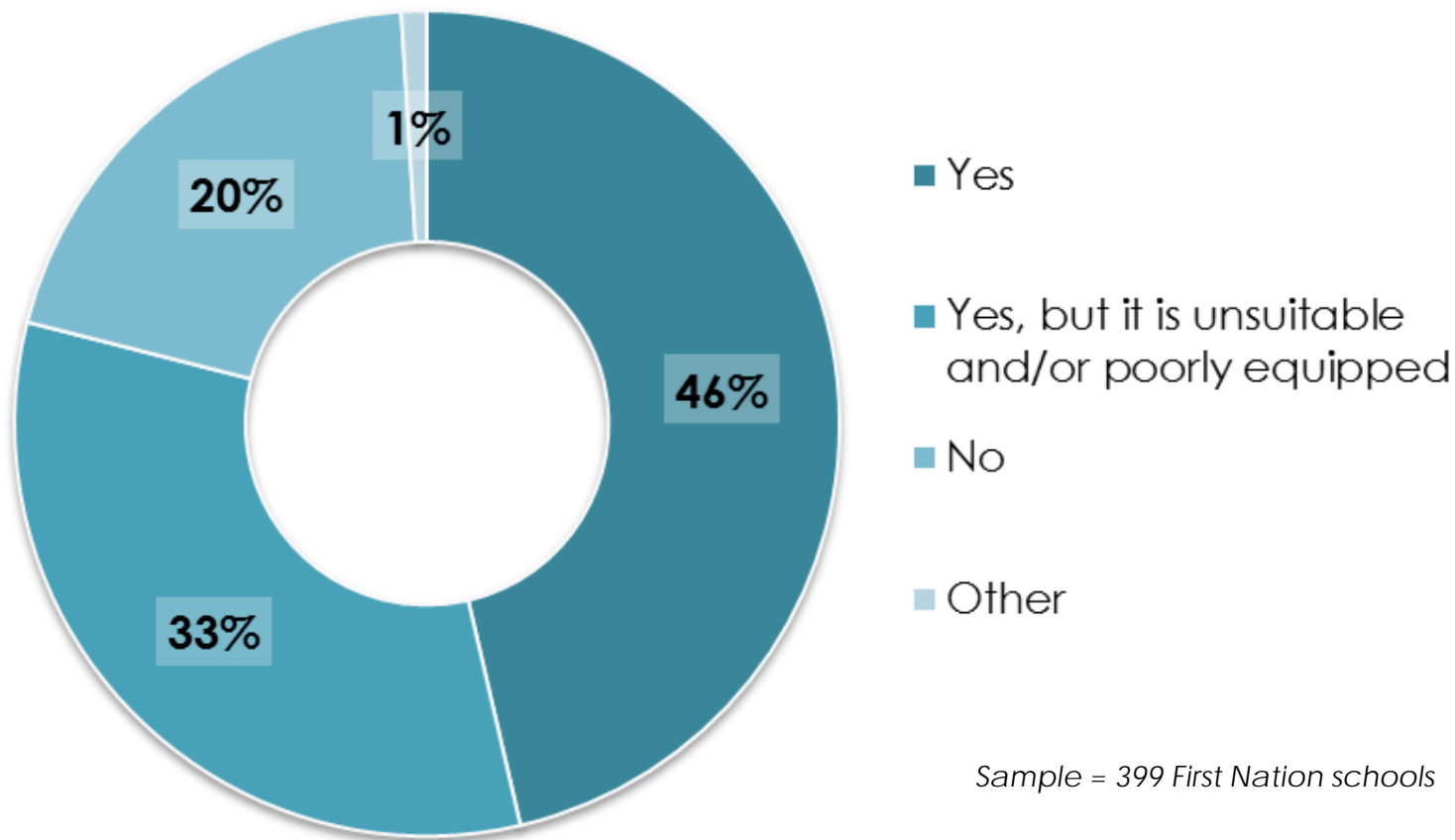
## *School Programming*

*The following charts represent preliminary results.  
Further analysis will be shared.*



# RESULTS – School Programming

*Does your school have a fully-equipped gymnasium?*

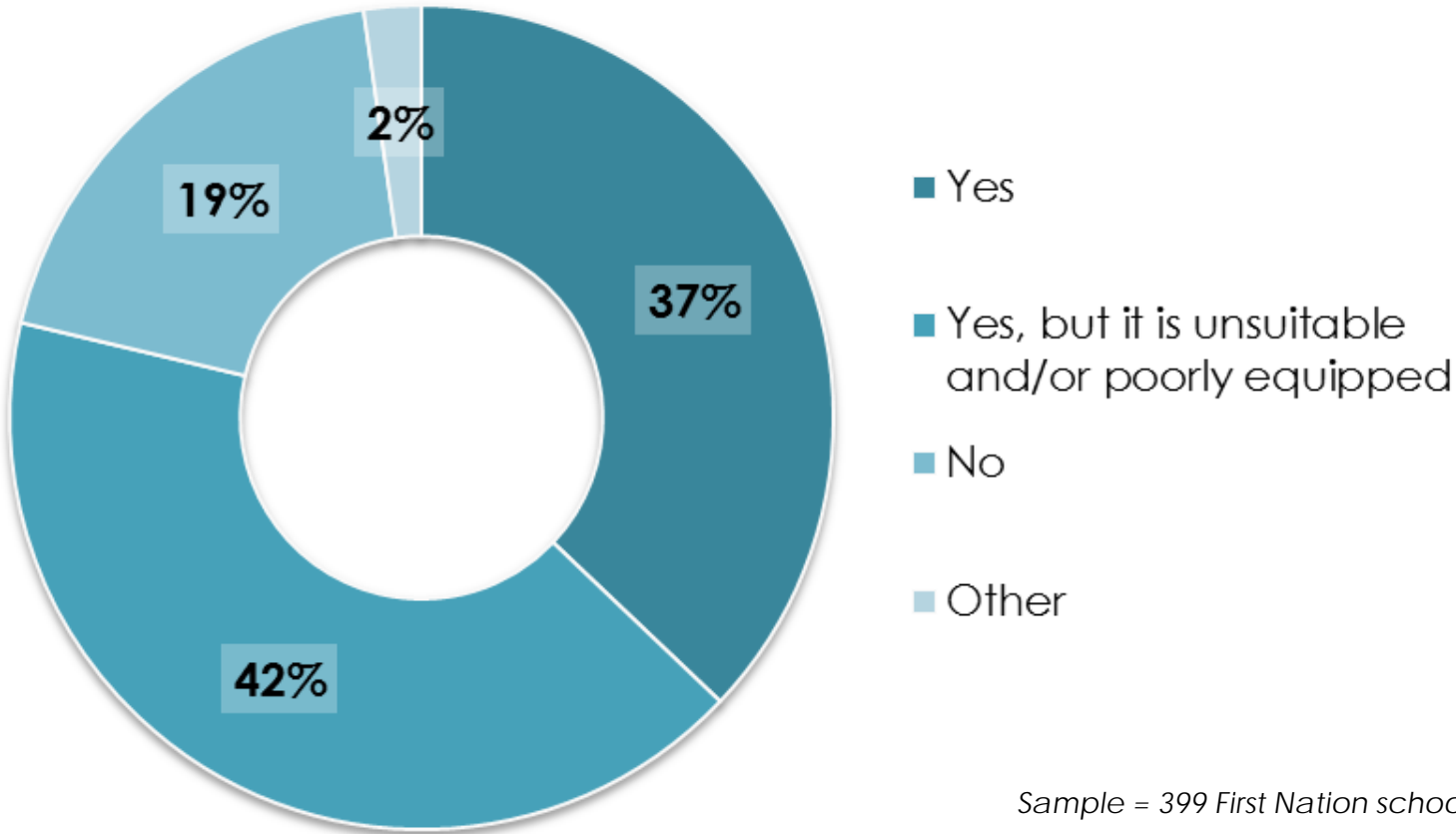


*Sample = 399 First Nation schools*



# RESULTS – School Programming

*Does your school have a fully-equipped playground and/or outdoor sports field?*

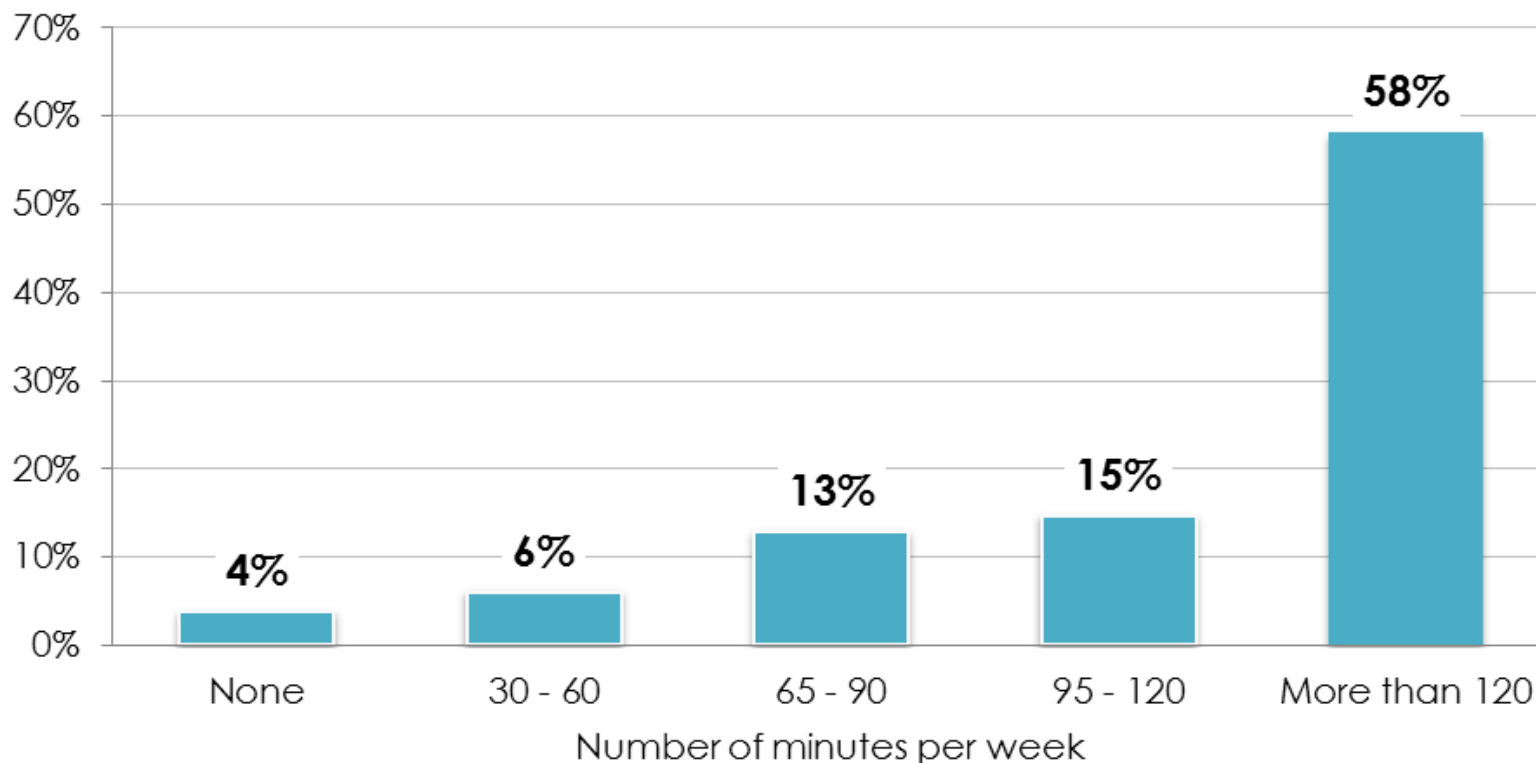


*Sample = 399 First Nation schools*



# RESULTS – School Programming

***How many minutes of physical education programming does your school offer students per week?***



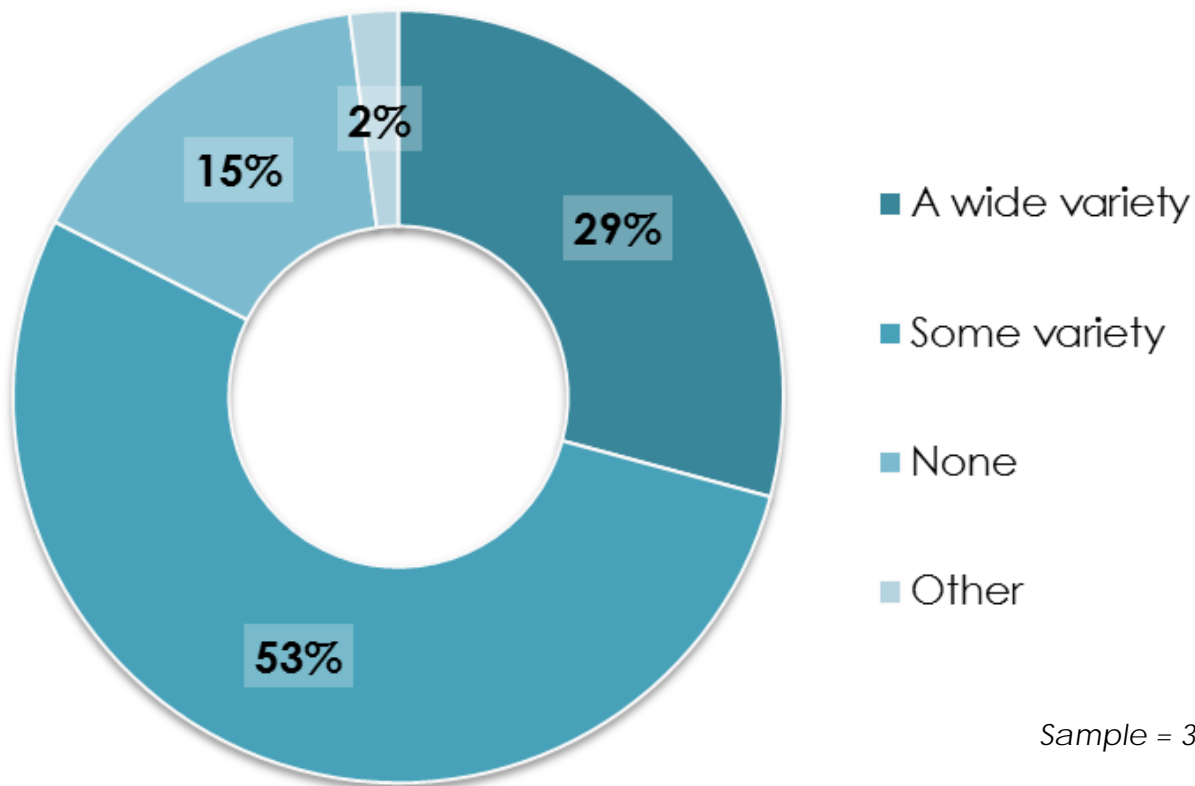
Sample =  
394 First Nation  
schools





# RESULTS – School Programming

***What types of sport & recreation opportunities does your school and/or community offer students, before and/or after school?***

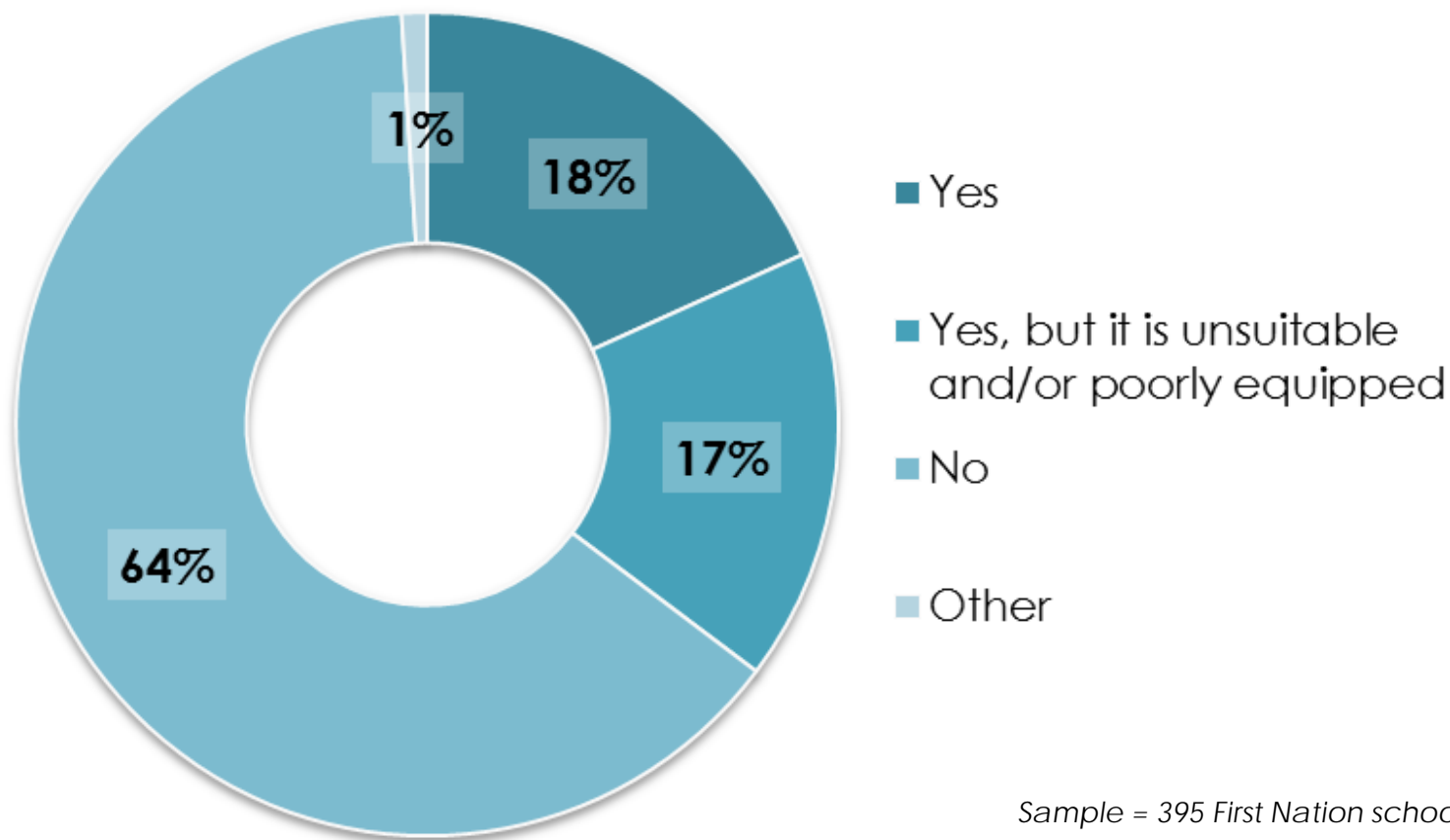


*Sample = 394 First Nation schools*



# RESULTS – School Programming

***Does your school have a fully equipped science lab?***

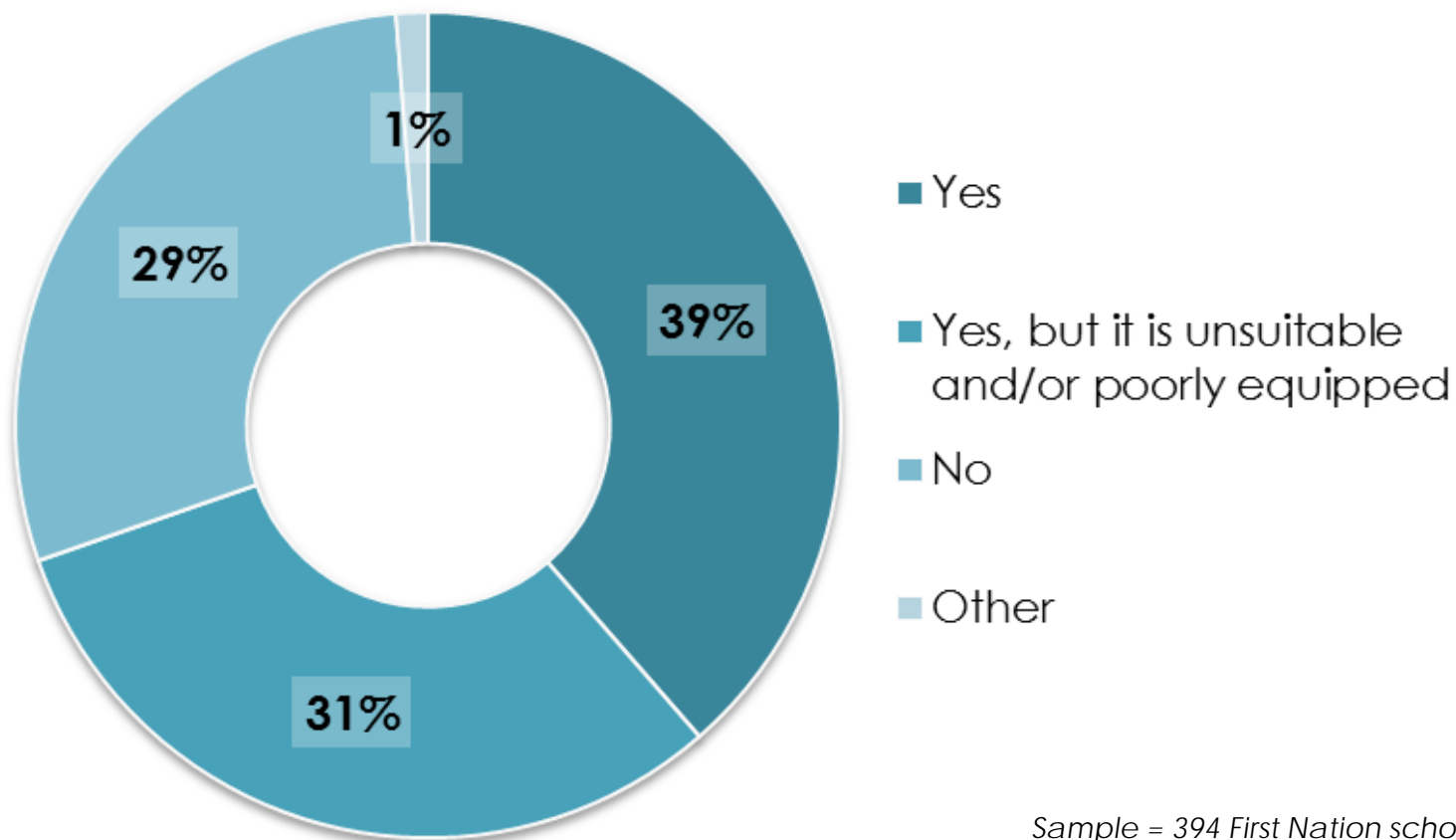


*Sample = 395 First Nation schools*



# RESULTS – School Programming

*Does your school have a fully equipped school library?*

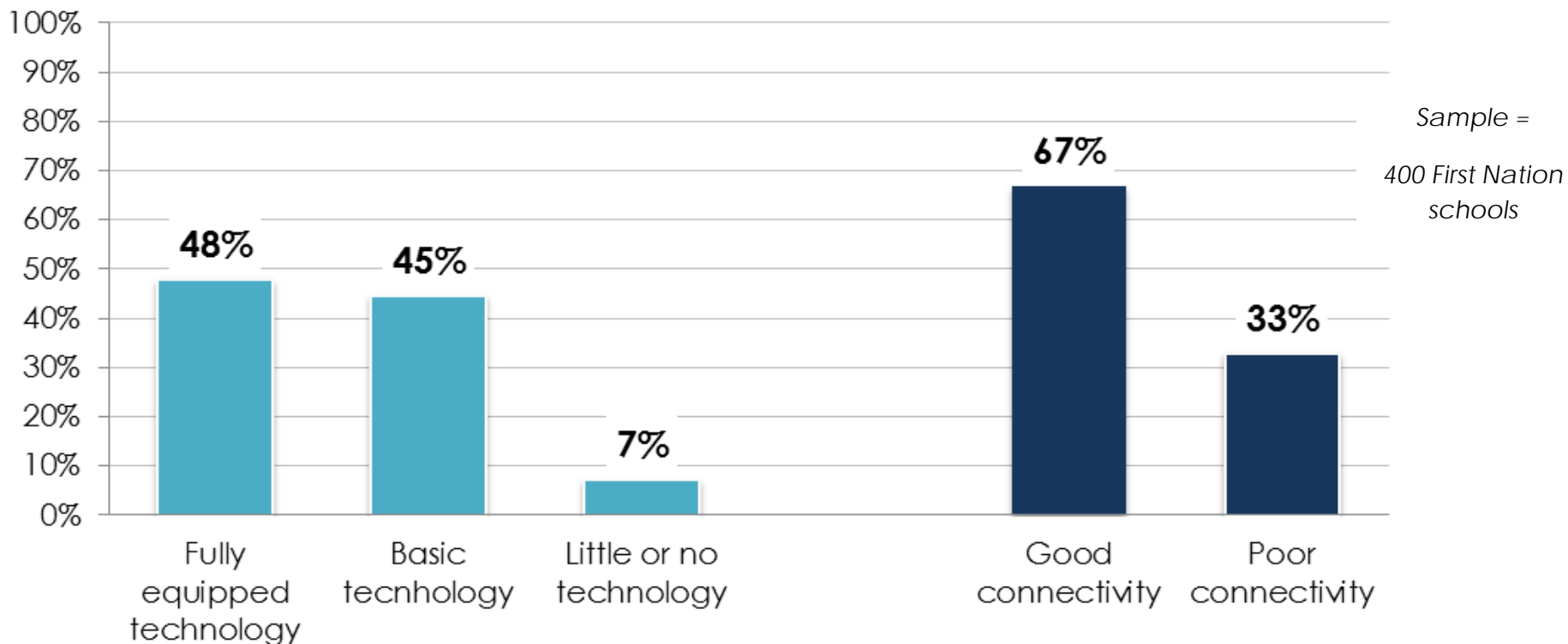


Sample = 394 First Nation schools



# RESULTS – School Programming

***Does your school have full access to fully equipped technology and good connectivity?***





# Survey Results

## ***More to come...***

- Programming infrastructure (nutrition in school)
- Language and culture within the school
- School successes and challenges

Further breakdowns of data by:

- Region
- Community size
- Geography



# Thank-you!!

*“Thank-you to all the First Nation Directors of Education and School Principals who took the time to respond to this survey and to support the need for this important information.”*