Ottawa, Canada K1A 1J4

BETWEEN/ENTRE:

FIRST NATIONS CHILD AND FAMILY CARING SOCIETY OF CANADA and ASSEMBLY OF FIRST NATIONS

Complainant Plaignant

and/et

CANADIAN HUMAN RIGHTS COMMISSION

Commission Commission

and/et

ATTORNEY GENERAL OF CANADA (representing the Minister of Indian and Northern Affairs

Respondent Intimée

and/et

CHIEFS OF ONTARIO, AMNESTY INTERNATIONAL CANADA and NISHNAWBE ASKI NATION

Interested Parties Parties intéressées

BEFORE/DEVANT:

Sophie Machildon CHAIR

Edward Lustig PANEL MEMBER

Judy Dubois REGISTRY OFFICER

FILE NO. /NO CAUSE: T 1340/7008

VOLUME: 1

LOCATION/ENDROIT: VIA ZOOM VIDEOCONFERENCE

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APPEARANCES:

Robert Frater, Q.C. for the Attorney General of Canada

Stuart Wuttke for Assembly of First Nations

David Taylor for First Nations Child and Family

Sarah Clarke Caring Society of Canada

Adam Williamson Shelby Thomas

Dr. Cindy Blackstock

Andrea Auger

Natalie Posala for Nishnawbe Aski Nation

Maggie Wente for Chiefs of Ontario

Emily King

Brian Smith for the Canadian Human Rights

Commission

Judith Rae for Innu Nation

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1 Via Zoom Videoconference 2 --- Upon commencing on Friday, January 8, 2021 MS. DUBOIS: Today, January 8th, 3 2021, we are meeting for the cross-examination of 4 5 the witness, Natalie Nepton in the matter of First 6 Nations Child and Family Caring Services Canada et al and AGC, CHRT file number T-1340/7008. 7 8 I will turn over the proceeding 9 now to the panel chairperson, Sophie Marchildon. 10 THE CHAIR: Good morning, 11 Welcome, parties. It's good to see you everyone. 12 all. A special welcome to our newly added interested party, the Innu Nation, and Ms. Rae, 13 representing them. And finally, welcome to the 14 15 other members of the public who are watching. 16 I would like to start by wishing you all a happy new year filled with health, peace, 17 18 and especially hope. Hope for many things, 19 including the advancement of reconciliation in 20 Canada. 21 The purpose of the hearing today 22 is to allow the parties to ask questions by way of cross-examination of Canada's witness and to allow 23 24 the Attorney General of Canada to follow up with

re-examination questions.

25

- 2 -

- 1 This forms part of a motion filed
- 2 by the Caring Society with respect to First Nations
- 3 children and families living on-reserve and in the
- 4 Yukon who received child and family services from
- 5 provincial/territorial service providers as opposed
- 6 to First Nations agencies pursuant to Indigenous
- 7 Services Canada's First Nations Child and Family
- 8 Services program. I'm giving this overview just
- 9 for the benefit of the public.
- 10 So the Tribunal now calls for
- 11 appearances, please.
- MR. TAYLOR: Good morning, Madam
- 13 Chair. It's David Taylor for the First Nations
- 14 Child and Family Caring Society of Canada, and I'm
- 15 appearing today as counsel with Ms. Sarah Clarke
- 16 and Ms. Shelby Thomas, and we're also joined today
- 17 from representatives of the Caring Society, Dr.
- 18 Blackstock, Ms. Auger, and of course, Spirit Bear.
- MR. WUTKE: Good morning. Happy
- 20 new year. It's Stuart Wuttke appearing for the
- 21 Assembly of First Nations.
- MR. SMITH: Good morning. I will
- 23 jump in next. It's Brian Smith, counsel appearing
- 24 on behalf of the Canadian Human rights Commission.
- 25 Good morning.

- 3 -

- 1 THE CHAIR: Good morning.
- MS. WENTE: Hi, it's Maggie Wente
- 3 for Chiefs of Ontario, and I have our articling
- 4 student, Ms. Emily King, with us today, and Ms.
- 5 Miller from Chiefs of Ontario is in the gallery as
- 6 well. Thank you.
- 7 THE CHAIR: Thank you.
- 8 MS. RAE: Good morning. It's
- 9 Judith Rae here on behalf of Innu Nation, and it's
- 10 just myself here today. Thank you.
- 11 THE CHAIR: Thank you.
- MS. POSALA: Good morning,
- 13 everyone. This is Natalie Posala here, appearing
- 14 on behalf of NAN.
- THE CHAIR: Thank you.
- MR. FRATER: And Robert Frater for
- 17 the Attorney General of Canada. Ms. Nepton and I
- 18 are in the same room, so I will be wearing a mask
- 19 today. If there's any trouble hearing me, please
- 20 let me know.
- 21 THE CHAIR: Thank you. Can
- 22 everyone hear me well? Yes? Okay.
- 23 We have received a number of
- 24 documents this morning. I hope this won't create
- 25 any delays or issues. Is there anything that

- 4 -

- 1 parties would like to address before we have Ms.
- 2 Dubois swear in or affirm the witness?
- 3 MR. TAYLOR: None from the Caring
- 4 Society.
- 5 MR. WUTKE: And nothing from the
- 6 Assembly of First Nations.
- 7 THE CHAIR: Okay. I am seeing you
- 8 all, so it looks like there's no issue. That's
- 9 good news.
- 10 Since we're seeing Ms. Nepton with
- 11 us -- hi, Ms. Nepton. Thank you for being here. I
- 12 do not know if you have chosen to have a swearing
- 13 in or an affirmation, but Ms. Dubois will take care
- 14 of this now.
- 15 Ms. Dubois, could you affirm or
- 16 swear in the witness, please?
- 17 MS. DUBOIS: Yes, I will affirm
- 18 Ms. Nepton now.
- 19 AFFIRMED: NATHALIE NEPTON
- MS. DUBOIS: Please state your
- 21 full name for the record.
- THE WITNESS: My full name as it
- 23 appears on my birth certificate or my -- Nathalie
- 24 Nepton.
- 25 MS. DUBOIS: Nathalie Nepton is

- 5 -

- 1 fine.
- THE WITNESS: Thank you.
- 3 THE CHAIR: Thank you. Ms.
- 4 Nepton, to preserve the integrity of the testimony
- 5 and the proceedings, we want to make sure that
- 6 you're not communicating, texting, emailing other
- 7 people while you're giving your evidence.
- If you are consulting documents
- 9 that we are not aware -- that are not shared on the
- 10 screen, we might -- you might need our approval.
- 11 I'm just going to step in sometimes if I see that
- 12 some documents that we're not aware of are being
- 13 consulted. The thing is we just want to make sure
- 14 that everybody has the same documents that were
- 15 shared, and if there's an issue, counsel will raise
- 16 it and we'll address it as we go.
- 17 All throughout you're giving your
- 18 testimony, I would like for you not to communicate
- 19 outside -- anything about your evidence must not be
- 20 discussed all throughout the day. Hopefully we
- 21 will finish today so you won't remain under oath.
- 22 That's the goal here.
- I won't repeat this every time,
- 24 but I'm asking you not to discuss your evidence
- 25 with anybody outside. Is that --

- 6 -

- 1 THE WITNESS: Yes.
- THE CHAIR: -- understood? Thank
- 3 you. Okay.
- Before we start with the cross-
- 5 examination, Mr. Frater, as we have done in the
- 6 past, would you lead your witness in a few
- 7 introductory questions, please?
- 8 MR. FRATER: Yes. Thank you,
- 9 Madam Chair. I would be happy to start that way.
- 10 EXAMINATION-IN-CHIEF BY MR. FRATER:
- 11 Q. Ms. Nepton, you have filed on
- 12 affidavit in this matter dated November 20th; is
- 13 that correct?
- 14 A. Yes, that's correct.
- 15 Q. Just by way of introduction
- 16 to the Court -- to the Tribunal, I note that in the
- 17 first paragraph of that affidavit, you describe
- 18 yourself as a First Nations person. What is your
- 19 nation, Ms. Nepton?
- 20 A. I am from the Innu Nation in
- 21 Lac Saint-Jean, also known as Mashteuiatsh, which
- 22 is about two hours further north, a little bit
- 23 west, of Quebec City. And yes, I have been a
- 24 member since birth.
- Q. All right. And you have

- 7 -

- 1 today before you a binder of materials; is that
- 2 correct?
- 3 A. Yes.
- 4 Q. And that binder consists of
- 5 your own affidavits and other affidavits filed on
- 6 this (inaudible)?
- 7 A. Yes.
- Q. All right. Can you just tell
- 9 us what your current position is?
- 10 A. I currently hold the position
- 11 of Director General of First Nations Child and
- 12 Family Services program within the Child and Family
- 13 Services Reform sector.
- Q. Okay. In that job, what do
- 15 you do, generally?
- A. Generally, my job consists of
- 17 the implementation of the CHRT orders passed and as
- 18 well as liaising, for example, with other partners
- 19 and also liaising with the parties to the CHRT
- 20 orders through the CCCW. Also, an important part
- 21 of my job is the review and administration of the
- 22 claims process. As well, there's a lot of
- 23 horizontality among sectors, and ensuring that
- 24 sectors other than the First Nations Child and
- 25 Family Services Reform sector are aware of the

- 8 -

- 1 orders and also that it's more than just our
- 2 implication; it's a departmental obligation.
- Q. All right. In your job, I
- 4 take it you manage other people?
- 5 A. Yes, I manage a team of
- 6 approximately 30 people.
- 7 Q. Okay. Are they in the
- 8 national capital region or are they across the
- 9 country?
- 10 A. The majority of them are
- 11 located in the national capital region. We have
- 12 maybe one or two that are located elsewhere in the
- 13 country.
- MR. FRATER: All right. Madam
- 15 Chair, I think those are all the questions I have
- 16 by way of introduction for Ms. Nepton.
- 17 THE CHAIR: Thank you very much.
- 18 The next person will be Mr. Taylor. Is that
- 19 correct?
- MR. TAYLOR: That's right.
- 21 THE CHAIR: It's the Caring
- 22 Society's motion, so I would expect that you start.
- 23 However, we also have Ms. Clarke, so whoever wants
- 24 to start, please go ahead.
- MR. TAYLOR: Potentially to

- 9 -

- 1 everyone's detriment, I will be conducting the
- 2 examination today, so I will get started if that's
- 3 all right, Madam Chair.
- 4 THE CHAIR: Yes. Please get
- 5 started.
- 6 MR. TAYLOR: Thanks very much.
- 7 CROSS-EXAMINATION BY MR. TAYLOR:
- Q. Ms. Nepton, good morning.
- 9 A. Good morning.
- 10 Q. I'm David Taylor. Of course
- 11 you know me from past CCCW meetings and other
- 12 encounters, but I think this is the first thing we
- 13 have been together in the tribunal forum. So I
- 14 will be asking you some questions this morning on
- 15 behalf of the First Nations Child and Family Caring
- 16 Society of Canada.
- Just kind of by way of
- 18 housekeeping, I have done a few of these virtual
- 19 examinations. They're always a bit of a challenge,
- 20 so if ever my internet cuts out and you don't
- 21 understand anything that I have said, please stop
- 22 me and I will do my best to go back over it, though
- 23 I can't promise to get the exact wording of the
- 24 question I might have asked right.
- 25 Similarly, if there is any time I

- 10 -

- 1 don't understand something from your end because of
- 2 the connection, I will let you know. And also,
- 3 just generally, if there are questions I'm asking
- 4 where you don't understand, please feel free to ask
- 5 me to rephrase. I can't promise to always be the
- 6 most straightforward speaker.
- 7 And another point is, today, my
- 8 questions are not really -- they're not a memory
- 9 exercise. I understand that you have a lot of
- 10 files that are part of your branch, so if there's a
- 11 question where you don't know the answer, just let
- 12 me know and we can go from there.
- 13 A. Thank you.
- Q. I just have a couple of
- 15 questions arising from Mr. Frater's examination in
- 16 chief. You had mentioned a claims process that
- 17 you're responsible for or that you oversee, and I
- 18 just wanted to confirm that that's the -- when you
- 19 say "claims process," you mean the process by which
- 20 First Nations Child and Family Services agencies
- 21 can make claims for funding at actuals in certain
- 22 areas ordered by the Tribunal in 2018; is that
- 23 right?
- A. That is correct, along with
- 25 the Community Well-being and Jurisdiction

- 11 -

- 1 Initiative.
- 2 Q. Is that a claims-based
- 3 process, the CWJI? I will just refer to that
- 4 Community Well-being Jurisdiction Initiative as
- 5 CWJI. Is that claim-based or is that administered
- 6 regionally? I had understood it was the latter.
- 7 A. We -- I administer the fixed
- 8 pot of money, but the decision on how that money is
- 9 spent is done regionally, along with partners, and
- 10 in accordance with, from my understanding, as it
- 11 predates my arrival to this sector, a formula or a
- 12 distribution methodology that was agreed to by
- 13 CCCW, or at least CCCW was consulted.
- Q. Right. Okay. And we will
- 15 get to that a little bit later, but I just wanted
- 16 to clarify the claims process was indeed the
- 17 actuals claims process there.
- 18 And then the second point was you
- 19 had noted that there was a departmental obligation
- 20 in terms of some of your -- I think you referred to
- 21 it as horizontality, some of your efforts. Are you
- 22 referring to the department's obligation as a whole
- 23 to implement the CHRT orders?
- 24 A. Yes, the department as a
- 25 whole to implement, yes.

- 12 -

1	Q. Thank you. That is helpful.
2	In your affidavit and just now in
3	your examination in chief by Mr. Frater, you noted
4	that you're the Director General of the Children
5	and Families branch at ISC? That is correct?
6	A. Yes, that is correct.
7	Q. I understand you have been
8	the DG since June of 2019; is that right?
9	A. Exactly. June 3rd, 2019.
10	Q. Right. Thank you. And your
11	predecessor in that role, that was her name was
12	Odette Johnston?
13	A. Odette Johnston was the
14	acting on an interim basis. Prior to her, I
15	believe it was Margaret Buist.
16	Q. That was my understanding as
17	well. And just so I'm clear thank you for the
18	precision that she was acting. So Ms. Johnston
19	acted in that role, my understanding is, from
20	November 2018 until June 2019. Is that right?
21	A. I can't say with certainty.
22	Q. Okay. Do you know Ms. Buist,
23	who was her predecessor, she was the Director
24	General at the time the complaint was decided in
25	January of 2016; is that right?

- 13 -

- 1 A. I can't say with certainty.
- 2 I would need to confirm the exact dates of Margaret
- 3 Buist's tenure as Director General of my branch, of
- 4 my current branch.
- 5 Q. Are you aware of anybody else
- 6 who has held the role since January 2016 besides
- 7 Ms. Buist and Ms. Johnston?
- 8 A. Since 2016? Well --
- 9 Q. Again, not a memory test, so
- 10 if you're not sure, that's fine.
- 11 A. Yeah, I'm not sure. I could
- 12 say that, for example, if I am away on holidays,
- 13 somebody will act on my behalf in the short-term.
- Q. Of course. No, and I was
- 15 referring more to, you know, someone who would
- 16 either be, you know, occupying the box as their
- 17 substantive position or on a more kind of ongoing
- 18 acting basis like Ms. Johnston did for a period of
- 19 some time before you took the role in June 2019.
- 20 A. No, I'm not aware of anybody
- 21 else except for Odette when I joined, and then
- 22 prior to that, Margaret Buist as the substantive
- 23 Director General of the branch.
- Q. Now, just in terms of
- 25 reporting, you report to the Assistant Deputy

- 14 -

- 1 Minister for Child and Family Services Reform
- 2 sector; is that correct?
- A. Yes, that's correct.
- Q. And my understanding is that
- 5 the current ADM for CFS Reform is James Sutherland?
- A. Yes, he has been appointed as
- 7 the acting ADM of the sector until the position is
- 8 filled on a permanent basis.
- 9 Q. And he took that position on
- 10 an acting basis in November 2020; is that right?
- 11 A. No. Actually, if I'm not
- 12 mistaken, it was in December. But I can definitely
- 13 confirm that if you want to, but I would say more
- 14 December if my memory serves me correct.
- Q. We can say late last year and
- 16 that would be in the --
- 17 A. Exactly. Yes, I'm
- 18 comfortable with that. You are correct.
- Q. And he was taking over from
- 20 Joanne Wilkinson; is that correct?
- 21 A. Yes, that's correct.
- Q. And my understanding is she
- 23 assumed this position in October of 2018?
- 24 A. I can't say with certainty,
- 25 but I believe she was there close to two years, if

- 15 -

- 1 not more.
- Q. And she was taking over from
- 3 Paula Isaac, who was ADM before her?
- A. Yes, that's my understanding.
- 5 Q. And my understanding was that
- 6 Ms. Isaac was the ADM at the time the Tribunal gave
- 7 its ruling in January 2016; is that yours as well?
- 8 A. I believe so, yes. I can
- 9 confirm the dates of Paula's tenure, but it is my
- 10 understanding.
- 11 Q. Certainly and similarly to
- 12 Ms. Buist and Ms. Johnston, you're not aware of
- 13 someone who would have substantively held that role
- 14 besides Ms. Isaac and Ms. Wilkinson before Mr.
- 15 Sutherland?
- A. Not to my knowledge.
- 17 Q. Thank you. That's my, kind
- 18 of, org chart (inaudible) so I will move on to your
- 19 background if that's all right.
- 20 You note in your affidavit that
- 21 you have a common law degree and a bachelor's of
- 22 history. Is that right?
- A. Exactly. Yes.
- Q. Did any part of your formal
- 25 education focus on First Nations child and family

- 16 -

1	1 services?	
2	2 A. No.	
3	Q. I understand the	nat you're
4	4 called to the bar of Ontario; is that	right?
5	5 A. Yes.	
6	Q. But you're a no	on-practicing
7	7 member?	
8	8 A. I am non-pract:	ising.
9	9 Q. Now, in your as	ffidavit you
10	0 state you joined INAC or I guess i	t would have
11	1 been Indian Northern Affairs at the t	ime in
12	2 1998?	
13	3 A. Yes, on an inde	eterminate
14	4 basis.	
15	5 Q. And you held a	number of
16	6 roles in the department. In your aff	idavit, you
17	7 describe those as providing policy ad	vice,
18	8 overseeing administration of programs	and working
19	9 on legislative reforms.	
20	0 Were any of those ro	oles involved
21	1 in child and family services for Firs	t Nations
22	2 children?	
23	3 A. No.	
24	Q. My understanding	ng is before
25	5 becoming DG of the Child and Family S	ervices

- 17 -

- 1 branch, you were the Indian registrar and executive
- 2 director of Indian registration as CIRNAC; is that
- 3 right?
- A. Yes, that's correct.
- 5 Q. And CIRNAC -- I should spell
- 6 it. That is Crown-Indigenous Relations and
- 7 Northern Affairs Canada; that's correct?
- 8 A. Yes.
- 9 Q. Thank you. And prior to
- 10 that, you were the Director of Governance Policy
- 11 and Implementation at Aboriginal Affairs and
- 12 Northern Development Canada; is that correct?
- A. Exactly.
- Q. Now, did you receive any
- 15 training in child and family services before taking
- 16 on your role as DG in June 2019?
- 17 A. No.
- 18 Q. Now, I understand as part of
- 19 your duties, you attend the Consultation Committee
- 20 on Child Welfare; is that correct?
- 21 A. Yes.
- Q. I'm just going to refer to
- 23 that as the CCCW, just to try and save a little
- 24 time.
- 25 A. Yes.

- 18 -

- 1 Q. Now, you came in in June of
- 2 2019, and my understanding is, at least my
- 3 recollection, and help me by confirming, is that
- 4 you hadn't attended any meetings prior to June of
- 5 2019. Is that right?
- A. I attended the one in May
- 7 when I was in my previous position. Just help me
- 8 situate myself if I have got the date right.
- 9 Q. Right. So that would have
- 10 been -- at the time you would have known you were
- 11 coming into the new role as DG, so --
- 12 A. Exactly.
- Q. Preparatory. I understand.
- 14 But in terms of -- as Indian registrar, you haven't
- 15 attended the CCCW?
- 16 A. No.
- 17 Q. Did you review the records of
- 18 decision -- well, I guess -- sorry, I will take a
- 19 step back. So there are records of decision from
- 20 the CCCW meetings that are produced after the fact.
- 21 You're aware of that?
- 22 A. Yes, I am.
- 23 Q. And did you review the
- 24 records of decision for the meetings prior to May
- 25 or June of 2019 when you took the role of DG?

- 19 -

1

2	Q. Okay. Have you gone back and
3	looked at the 2018, 2019 records of decision since
4	taking on the role of DG?
5	A. No, I have only been moving
6	forward based upon information that has been
7	provided to me and based upon the discussions at
8	CCCW. However, I can say that I have understood
9	many of the issues that have been brought forward
10	to me are some of which are outstanding from
11	prior to my arrival.
12	Q. Some of them have a history
13	prior to June 2019. Would that be fair?
14	A. Yes.
15	Q. Now, as part of your duties,
16	you attend the National Advisory Council. And for
17	the same purposes of brevity, I'm going to call
18	that the NAC.
19	A. Yes.
20	Q. Did you does the NAC keep
21	the NAC keeps minutes of its meetings, is my
22	understanding; is that right?
23	A. Yes.
24	Q. So, similarly, after becoming
25	DG for the CFS branch, did you undertake an

A. No. No, I started fresh.

- 1 exercise of going back to look at past minutes? Or
- 2 was it the same go-forward (indiscernible) CCCW?
- A. It was the same go-forward.
- Q. Okay. Now, you noted in your
- 5 affidavit that you have read the Tribunal's January
- 6 2016, April 2016, September 2016, and February 2018
- 7 orders. Can you just let me know, when did your
- 8 first read those decisions?
- 9 A. I was provided the orders
- 10 prior to my arrival upon having accepted an offer
- 11 for the position.
- 12 Q. Okay. So that would have
- 13 been in April, May, June of 2019, then?
- 14 A. I would say it was probably
- 15 two weeks before I started, maybe three. So, yes,
- 16 mid-May.
- 17 Q. So your review of those would
- 18 have been similar to your attendance at that first
- 19 meeting you mentioned, getting oriented for your
- 20 new role?
- 21 A. Exactly.
- Q. Moving on to some questions
- 23 that are a bit more specific to your affidavit --
- 24 and I guess I should just pause here for a moment.
- 25 I understand you have got a binder with you?

- 21 -

1	A. Yes.
2	Q. And that that binder has your
3	affidavit in it, as well as the affidavits of Grand
4	Chief Abram, Grand Chief Johnston, Germaine Benuen,
5	Dr. Cindy Blackstock. Is that correct?
6	A. Yes, and as well as the
7	information that was provided to me yesterday,
8	which includes the January 29th, 2019, documents,
9	the supplementary record of documents, as well as
LO	documents provided by Ms. Rae this morning, as well
L1	as the information regarding notices and requests
L2	related to an Act respecting First Nations, Inuit
L3	and Métis children, youth and families, as well as
L 4	your letter dated June 15th to Mr. Frater, as well
L5	as an email that you provided from Paula Isaac to a
L 6	group of individuals which include yourself, Ms.
L 7	Wente, Dr. Blackstock, Mr. Thompson (ph) from the
L 8	AFN, as well as Mr. Wuttke, and a couple of other
L 9	individuals such as members of the Tribunal.
20	Q. And then I think you should
21	also have a short document from the Public Accounts
22	Committee
23	A. Yeah
24	Q October (inaudible)
25	A. Yes. It was in the back.

- 22 -

- 1 Apologies.
- Q. No, no, no, that's -- there's
- 3 actually -- in the context of this proceeding, this
- 4 is not a lot of paper, but objectively, it's still
- 5 a bit of paper.
- A. And I should say,
- 7 unfortunately, in reviewing my materials, I have
- 8 just noticed that the affidavits referred to in Ms.
- 9 Benuen's affidavit, unfortunately, I don't seem to
- 10 have them before me.
- 11 Q. I will leave that for my
- 12 friend, Ms. Rae. I won't, at least in my
- 13 questioning, be referring to those materials.
- Other than those materials, do you
- 15 have anything else before you on the boardroom
- 16 table?
- 17 A. I have a notebook to note
- 18 questions and that's (inaudible).
- 19 Q. Is there anyone else in the
- 20 room with you besides Mr. Frater?
- 21 A. No, just Mr. Frater and I.
- Q. Thanks very much. Now, Madam
- 23 Chair and Member Lustig, I am in your hands of
- 24 terms of how you would like to proceed with screen
- 25 sharing. I have the materials before me. The

- 23 -

- 1 witness has them before her as well. If you would
- 2 like to screen share as I go through the questions,
- 3 that's fine by me. But at least for my purposes
- 4 and questioning, it's fine for me given that the
- 5 witness has the materials before her. But I'm in
- 6 your hands on that one.
- 7 THE CHAIR: We will screen share.
- 8 However, would you like to control the documents
- 9 while you're asking your questions? Or do you want
- 10 Ms. Dubois to control the documents?
- 11 MR. TAYLOR: It may go a little
- 12 bit faster if I can control, but again, I'm in your
- 13 hands on how you prefer to manage this.
- 14 THE CHAIR: No, either way is fine
- 15 for us.
- MR. TAYLOR: Okay.
- 17 THE CHAIR: So you can control the
- 18 documents. Ms. Dubois --
- MS. DUBOIS: Yes, I will start the
- 20 share and then provide control to Mr. Taylor.
- 21 THE CHAIR: Thank you.
- 22 BY MR. TAYLOR:
- Q. Okay. Great. So I'm going
- 24 to go to paragraph 8 of your affidavit, Ms. Nepton.
- In this paragraph, you describe

- 24 -

- 1 Dr. Blackstock having raised the issue of First
- 2 Nations communities not served by First Nations
- 3 child and family services agencies. And again,
- 4 just for the sake of brevity, I'm going to refer to
- 5 those kind of generically as non-agency communities
- 6 or non-agency nations if that's helpful.
- 7 Did your staff raise a need for
- 8 greater action regarding non-agency communities
- 9 prior to Dr. Blackstock raising this issue?
- 10 A. I would say they briefed me
- 11 on the issue, yes. I was briefed on the issue. As
- 12 well, I would add that Dr. Blackstock raised it
- 13 several times over the course, I would say, of the
- 14 CCW meetings that I participated at.
- Q. So would you agree it was one
- 16 of these issues that had some history prior to your
- 17 involvement and that was being raised by the Caring
- 18 Society going forward?
- 19 A. Yes, I would agree with that,
- 20 that it predates my arrival, yes.
- Q. And had your staff come up
- 22 with an action plan for dealing with this issue
- 23 prior to the Caring Society bringing its motion?
- A. No. No action plan was
- 25 presented to me. I was presented with briefings

- 25 -

- 1 about how the CWJI was -- came into being. But in
- 2 regards to an action plan, not that I can recall.
- 3 Q. Now, at paragraph 9 -- this
- 4 is moving to the next section that is titled
- 5 "Delivery of Child and Family Services to On-
- 6 reserve --"
- 7 A. Yes.
- Q. You note two vehicles or two
- 9 ways that child and family services are delivered
- 10 on-reserve. One is provincially-delegated
- 11 agencies, the FNCFS agencies, and the second is
- 12 directly by a province or territory.
- 13 A. Yes.
- Q. Would you agree with me that
- 15 there is at least one exception to this dichotomy
- 16 that's kind of either agency or mainstream
- 17 provincial or territorial provider, which would be
- 18 the Mi'kmaq Confederacy of P.E.I., which I
- 19 understand is not delegated by the province of
- 20 Prince Edward Island but nonetheless provides some
- 21 CFS services to First Nations on-reserve in P.E.I.?
- 22 A. Could you clarify your
- 23 question for me, please?
- Q. Sure. So my question is
- 25 there's -- your affidavits presents the two

Τ	streams. There is the agencies and then the ones
2	that receive you know, via essentially the
3	provinces and territories. And the agencies are
4	delegated by the provinces to provide services.
5	So I will start with my
6	understanding is that the Mi'kmaq Confederacy of
7	P.E.I. is not delegated by the province of Prince
8	Edward Island. Am I right about that?
9	A. In regards to Prince Edward
10	Island, if I could draw your attention to paragraph
11	31 of my affidavit.
12	"all FNCFS program
13	funding, including CHRT
14	actual claims and CWJI, flows
15	to the Mi'kmaq Confederacy of
16	Prince Edward Island, which
17	operates according to an
18	agency model and delivers
19	prevention services to the
20	province's on-reserve First
21	Nations."
22	And services are purchased in
23	regards to protection from the province.
24	Q. Right. So I guess the crux
25	of my question is my understanding was that the

- 27 -

- 1 MCPEI, which is what I will call the Mi'kmag
- 2 Confederacy of Prince Edward Island, they don't
- 3 have provincial delegation for the prevention
- 4 services that they deliver on-reserve; is that
- 5 right?
- A. I would say that it is a
- 7 partially delegated agency.
- Q. What is the basis for calling
- 9 it partially delegated?
- 10 A. Because it does not
- 11 (inaudible) protection services. Those are
- 12 purchased from the province.
- Q. Right. But my understanding
- 14 was that the prevention, which is the activity it
- 15 does carry out, that there is not a formal
- 16 delegation from the province of Prince Edward
- 17 Island to do those activities.
- 18 A. I'm not certain. I
- 19 understand your question or your comment; however,
- 20 I will say that prevention services or prevention
- 21 activities are carried out by the MCPEI or M --
- 22 yes, M -- sorry. I'm trying to find it. MCPEI --
- 23 because the legislation doesn't provide for
- 24 prevention services.
- Q. I see. So in that case, it's

- 28 -

- 1 a -- and I won't debate the wording of the
- 2 legislation. We don't have it before us in any
- 3 event. We can do that in another forum. But it
- 4 would be -- in that case, if the legislation is not
- 5 provided for, it would be an example of a non-
- 6 delegated activity because there is no delegation
- 7 to give from the province. Am I right about that?
- 8 A. I would not phrase it that
- 9 way. We refer to partially delegated agency. But
- 10 I think we're saying the same thing.
- 11 Q. That it would be an instance
- 12 in which a First Nations entity, not necessarily
- 13 the First Nations community itself, is providing
- 14 some of these services to communities as opposed to
- 15 either the provincial or territorial government or
- 16 the FNCFS agency. Is that fair?
- 17 A. Again, I don't know if it's
- 18 because I'm interpreting it differently. What I am
- 19 saying is that the prevention activities are
- 20 provided for -- or provided to the on-reserve
- 21 members.
- Q. Via the vehicle of the MCPEI,
- 23 which is neither an FNCFS agency nor a
- 24 provincial/territorial entity, if that makes sense.
- 25 A. Okay --

- 29 -

- 1 Q. I'm just trying to identify
- 2 if there is a third way here, that the first way
- 3 being a First Nations child and family services
- 4 agency with formal delegation, the other being
- 5 provincial/territorial government providing the
- 6 services, and then the third being a First Nations
- 7 entity that is not an agency providing the services
- 8 on-reserve.
- 9 A. And again, I don't want to
- 10 appear difficult. I see it as being partially
- 11 delegated. So I don't know the difference in
- 12 (audio distortion) -- mainstream child and family
- 13 services agencies, than there are, as you
- 14 indicated, the delegated First Nations child and
- 15 family service.
- 16 Then we have those communities or
- 17 those entities that have a partial delegation,
- 18 which, if the legislation is (indiscernible),
- 19 provincially or territory in way, and we will say
- 20 the Yukon, then the prevention activities are
- 21 performed by the (inaudible). So in this case, it
- 22 would be the MCPEI.
- 23 Q. If I can maybe just take a
- 24 step back, and on that, what I kind of qualify it
- 25 as the first way when we're talking about

- 1 delegation, do you know how delegation happens? Is
- 2 there a formal document from the province that
- 3 gives that delegation to the agency?
- 4 A. The provinces formally
- 5 delegate through an agreement, as I understand, and
- 6 it -- yes, I would say yes, there is a formal
- 7 document.
- 8 Q. Have you seen such a formal
- 9 document between the MCPEI and the government of
- 10 Prince Edward Island?
- 11 A. I cannot say that's -- no, I
- 12 do not recall seeing that.
- 13 Q. My next question is about
- 14 paragraph 11, so if you just give me a moment here
- 15 to make my way back. To the fans in the stands,
- 16 I'm screen sharing here, and of course for the
- 17 panel members and my friends. Paragraph 11 here is
- 18 up on the screen. You have it before you as well.
- 19 So you note cases where the
- 20 services are provided by provinces or Yukon -- and
- 21 I should specify it's Yukon. Northwest Territories
- 22 and Nunavut have different arrangements which you
- 23 spelled out in your affidavit.
- 24 A. Yeah.
- 25 Q. These services are funded

- 31 -

- 1 through federal-provincial or federal-territorial
- 2 agreements. That's right?
- 3 A. Yes.
- Q. Would you agree with me that
- 5 these agreements were not updated to account for
- 6 the Tribunal's 2016 decision in terms of the
- 7 parameters for child and family services being
- 8 provided on-reserve?
- 9 A. Yes, I would agree.
- 10 Q. Now, at paragraph 10 of your
- 11 affidavit -- I will just go back and try and
- 12 straddle the page here on the screen -- you note
- 13 that the FNCFS agencies must comply with the FNCFS
- 14 program terms and conditions --
- A. Mm-hmm.
- Q. -- in order to receive
- 17 funding from Canada. That's right?
- 18 A. Yes.
- Q. And you're, of course, aware
- 20 the Caring Society takes the view that the terms
- 21 conditions aren't in full compliance with the
- 22 Tribunal's rulings?
- A. Yeah, I am aware of that.
- Q. Now, do all of the sections
- 25 of the terms and conditions also apply to provinces

- 1 and territories providing services directly on-
- 2 reserve?
- 3 A. The provinces and territories
- 4 administering the provincial schemes are
- 5 responsible for their part of it. In regards --
- 6 and if I -- I'm not too certain I understand your
- 7 question, but if you're saying that the terms and
- 8 conditions, do they apply to the provinces? No,
- 9 they apply in regards to -- well, there are the
- 10 agreements in place that determine the funding
- 11 amounts and what services are to be accounted for.
- 12 When you look at the terms and conditions, however,
- 13 they're really for recipients and who we enter into
- 14 contribution agreements with for other types of
- 15 arrangements in order for the administration of the
- 16 funds that are provided to them.
- 17 So, for example, if you look at
- 18 the terms and conditions, we say which recipients
- 19 are eligible for what type of funding, as well as
- 20 they outline criteria for the terms and conditions
- 21 with respect to CWJI. And I will leave it at that.
- Q. So if I can try and summarize
- 23 -- and please tell me if I'm summarizing unfairly.
- 24 If you're a First Nations child and family services
- 25 agency, your funding is governed by the terms and

- 33 -

- 1 conditions, and if you're a provincial or
- 2 territorial government, if would be the applicable
- 3 provincial -- federal-provincial or federal-
- 4 territorial agreement that would be setting out the
- 5 conditions for that funding?
- A. Yes. Because -- yes.
- 7 Q. So I'm right, then, that as a
- 8 result, the obligations are different on FNCFS
- 9 agencies as opposed to provincial/territorial
- 10 governments because they're set out in different
- 11 documents, or at least -- maybe I should step back
- 12 and ask the question. The terms and conditions
- 13 aren't replicated in the provincial/territorial
- 14 agreements? Those stand on their own?
- A. Without going through
- 16 (indiscernible) without -- through each agreement,
- 17 I can't confirm.
- Q. That's fair enough. But I
- 19 think we can agree they're separate documents?
- 20 They're --
- A. Yes, we can agree they're
- 22 separate documents.
- Q. Now, your impression as
- 24 Director General, the reporting obligations on
- 25 provincial or territorial government, they would be

- 1 different than those on a First Nations child and
- 2 family services agency?
- A. I would say in certain ways
- 4 they're the same in terms of accountability, but in
- 5 other ways they're different, yes.
- 6 O. So in terms of
- 7 accountability, that the money was spent on
- 8 eligible purposes, both recipients would have to
- 9 confirm that through their reporting obligations;
- 10 is that right?
- 11 A. Yes. I would say that, for
- 12 example, where the province/territory is reimbursed
- 13 on actuals for services rendered, they would have
- 14 to account for the amount billed.
- 15 Q. When you say reimbursed on
- 16 actuals, that would be the services that they
- 17 determined in terms of -- my understanding is that
- 18 would apply mainly for maintenance; is that right?
- 19 A. I would say that whichever --
- 20 I would say that they are responsible or that they
- 21 would need to report to the extent that they are
- 22 providing protective and preventive services to
- 23 First Nation families and children on-reserve.
- Q. And they work within the
- 25 context of the funding envelope that is set out in

- 35 -

- 1 their agreement; is that right?
- 2 A. To a certain extent, yes.
- 3 However, for some provinces, for example, like
- 4 Alberta, they bill us for actuals. And so while
- 5 there may be an envelope, we may get an invoice or
- 6 a summary of items that weren't -- that are
- 7 reimbursable.
- Q. Do you know, is that driven
- 9 by maintenance, what would cause it to go up and
- 10 down, the number of children in care?
- 11 A. Yes, I would say that's
- 12 definitely one of the factors.
- 13 Q. Would you say there are
- 14 others or is that the primary factor?
- 15 A. I would say that that is one
- 16 of the primary factors. However, if you look at
- 17 prevention, where we are -- where the focus is not
- 18 trying to avoid or trying to mitigate against
- 19 bringing a child into care, so we're talking about
- 20 least disruptive measures, for example, they would
- 21 be included in there as well.
- 22 Q. The reporting between, for
- 23 instance, Alberta, which is, in this case, the
- 24 province we're talking about, would they be
- 25 accounting for the kinds of prevention activities

- 36 -

- 1 that they're doing, then, or is that something that
- 2 they send you an invoice and that is what it is?
- 3 A. I can affirm that I know of
- 4 the process that happens; however, the invoice does
- 5 not come to my office. It remains within region.
- Q. Now, do provincial and
- 7 territorial governments have access to the actuals
- 8 reimbursement process that First Nations child and
- 9 family services agencies do?
- 10 A. I would say that if a First
- 11 Nation does not receive services from a First
- 12 Nations CFS-delegated agency, the province would be
- 13 reimbursed or funded at cost for the services
- 14 rendered.
- 15 Q. So that would be the
- 16 provincial or territorial government's decision in
- 17 terms of the level and kind of services to provide?
- A. Exactly. Exactly. It's my
- 19 understanding that that would be the case, yes.
- What I would say is that, if I
- 21 could add something, is that it is different for
- 22 every region, and as well as for the Yukon, so it
- 23 has to be taken -- the comments that we exchange
- 24 today, this dialogue, is that what may apply, let's
- 25 say, in Alberta, might not apply elsewhere. Each

- 37 -

- 1 region and each payment is individual.
- Q. We will call that the beauty
- 3 of federalism.
- A. Yes, we can call that the
- 5 beauty of federalism.
- Q. So the provincial/territorial
- 7 in general, provincial and territorial governments,
- 8 they will be deciding how they're going to be
- 9 providing their services and then their funding is
- 10 dictated according to the agreements.
- Now, with respect to what they're
- 12 doing -- my understanding is that, for instance, a
- 13 First Nations child and family services agency has
- 14 to submit a business plan to -- I don't know if
- 15 it's to the region or to headquarters, but at least
- 16 to ISC a business plan has to be submitted; is that
- 17 right?
- 18 A. That is my understanding,
- 19 yes.
- Q. And there are -- my
- 21 understanding is there are other long-term or more
- 22 long-term planning documents that are being worked
- 23 on. I'm not sure if they're implemented in terms
- 24 of community plans, the longer-term plan for
- 25 addressing the needs and circumstances of First

- 38 -

- 1 Nations children and families who are coming into
- 2 contact with the system, for lack of a more
- 3 specific term. Is that right?
- A. Are you referring to CWJI
- 5 funding and how plans can go up to five years?
- Q. You know, I'm being a little
- 7 inexact. I apologize. I don't have the precise
- 8 term. My understanding was that in addition to the
- 9 business plan, there was a more overarching plan
- 10 that agencies had to submit.
- I guess the way I will phrase it
- 12 is, regardless of what we call the vehicle, there
- is some interaction between the agency and ISC in
- 14 terms of the anticipated goals and activities of
- 15 the agency.
- 16 A. I would agree with that and
- 17 that, you know, when plans are submitted,
- 18 regardless of which sector you're talking about,
- 19 yes, they're a plan; however, things happen and
- 20 sometimes plans need to be revised.
- Q. Right. But there is at least
- 22 -- there's some communication between the agency
- 23 and ISC with respect to the situation on the ground
- 24 and what the agency is going to be doing in a given
- 25 year going forward?

- 39 -

- 1 A. Yes, I would agree with that.
- 2 And also to add is that, for example, you mentioned
- 3 community planning, broader community planning. So
- 4 if we're talking about a community-centered
- 5 approach, some regions have specific regional
- 6 initiatives where you look not only at child and
- 7 family services and needs, let's say, for
- 8 infrastructure, but you will get it more
- 9 comprehensively and more wholly as to what the
- 10 community needs in terms of --
- 11 Q. So -- I'm sorry, I missed the
- 12 end of your answer there. I spoke too quickly.
- 13 A. Okay. Oh, the end of my
- 14 answer. I'm sorry, I didn't hear that.
- So, for example, you mentioned
- 16 community planning. And in some regions, some
- 17 regions have certain initiatives. So for example,
- 18 in Ontario, they have a community-focused approach
- 19 to a variety of areas.
- So, for example, in regards to
- 21 infrastructure especially, if a request comes in
- 22 for a school or some other building for a specific
- 23 purpose, it has to be part of a broader community
- 24 plan idea, right, in order to build that
- 25 sustainable foundation and sustainable accessible

- 1 infrastructure so that it can be used -- it's
- 2 available and used over the years.
- 3 Q. That planning process, that
- 4 is between the community and Indigenous services;
- 5 that's right?
- A. Exactly, at the regional
- 7 level.
- 8 Q. Now, with respect to
- 9 provincial and territorial governments, do they
- 10 submit business plans to ISC?
- 11 A. I'm sorry, can you repeat
- 12 that?
- 13 Q. No problem. So the
- 14 provincial and territorial governments, where they
- 15 are providing services as opposed to an agency, are
- 16 they submitting business plans or at least similar,
- 17 I think you called it, comprehensive community
- 18 planning, you know, exercises, is that dialogue or
- 19 communication going on between the province and
- 20 territory and ISC?
- 21 A. I am unable to confirm that
- 22 but would be happy to look into it and provide you
- 23 with an accurate response.
- Q. At least from your
- 25 perspective as Director General at headquarters,

- 41 -

- 1 that is not something you're aware of, that process
- 2 between the provincial/territorial governments and
- 3 ISC?
- A. Again, I think we get a lot
- 5 of information, as does everybody who is here
- 6 today. I would like to --
- 7 Q. "I don't know" is a fine
- 8 answer if that's the case.
- 9 A. Yeah.
- 10 Q. It's just a question I had.
- 11 A. No, I -- yeah, and so I would
- 12 like to go back and confirm to make sure that I
- 13 provide you with the most accurate response.
- Q. Now, a further question I
- 15 have got is -- I guess one follow-up. So you
- 16 wouldn't have seen anything like a business plan
- 17 from a province or a community plan from a province
- 18 doing these -- it may go without saying given your
- 19 answer, but I just wanted to confirm, you haven't
- 20 seen -- the kinds of documentation you might have
- 21 seen from agencies about business plans, et cetera,
- 22 you wouldn't have seen those from provincial and
- 23 territorial governments?
- A. No, I would not.
- Q. Now, in terms of the work

- 42 -

- 1 that the provincial and territorial governments
- 2 were doing, do you know if the First Nations who
- 3 received those services, are they consulted by
- 4 Canada about what their needs are and whether
- 5 they're being met through those agreements? Or is
- 6 that left between the nation in question and the
- 7 provincial/territorial government?
- 8 A. I would say it depends. For
- 9 example, and if I'm -- you know, based upon my
- 10 interpretation of your question is that in some
- 11 instances, yes, we would be aware because we are
- 12 cc'd in a letter from a First Nation to a
- 13 provincial counterpart. So we could be aware via
- 14 that route. We could also be aware from a region
- 15 reaching out or actually an agency or an advocate
- 16 such as, you know, Dr. Blackstock, for example, or
- 17 Madame -- Ms. Wente or Ms. Clarke or yourself or --
- 18 of course, you know, I think of our colleagues in
- 19 NAN as well. They would bring it to our attention
- 20 or to the attention of who they worked with at the
- 21 regional level.
- Q. But when the agreements are
- 23 revised or when the agreements between -- between
- 24 the federal government or provincial government or
- 25 territorial government, there is not a step in that

- 43 -

- 1 process that involves consulting the nation or
- 2 nations in question?
- A. I cannot say with certainty.
- 4 I would love to go back and look into it to provide
- 5 you with the accurate response.
- Q. Now, at paragraph 12 -- I'll
- 7 move the screen down here. Give me one moment. At
- 8 paragraph 12, you state that there are 149 FNCFS
- 9 delegated agencies in Canada serving approximately
- 10 500 First Nations communities, and that the
- 11 estimate in November of 2020 was that there were
- 12 138 First Nations not currently served by a First
- 13 Nations delegated agency but who received services
- 14 directly from the provinces or the Yukon
- 15 government.
- Now, earlier in the paragraph, you
- 17 note the number of FNCFS agencies varies through
- 18 time. The corollary of that then would be that the
- 19 number of communities not served by agencies would
- 20 vary by time as well; is that right?
- 21 A. I would say that is a fair
- 22 (indiscernible), yes.
- Q. Does ISC keep data on the
- 24 number of First Nations by region that weren't
- 25 served by First Nations agencies by fiscal year?

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- 1 A. I am uncertain as to how it
- 2 is broken down, but in regions, yes, that
- 3 information is available.
- Q. Would it be possible -- and I
- 5 guess, Mr. Frater, this is partially addressed to
- 6 yourself as well. We have got the number here of
- 7 138 for November 2020, which I will take that as
- 8 the 2020/2021 number. Would it be possible to get
- 9 that number broken down by region and then also to
- 10 have it for fiscal '16/'17 through to '19/'20?
- MR. FRATER: Yes, to the extent we
- 12 have (indiscernible).
- MR. TAYLOR: I'm sorry, Mr.
- 14 Frater, you're -- I heard "Yes, to the extent" and
- 15 then that was all I got.
- MR. FRATER: Yes, to the extent we
- 17 have the information, we are happy to provide it to
- 18 you. So we will look into what we have and give it
- 19 to you if we have it.
- 20 MR. TAYLOR: Okay. Thank you very
- 21 much.
- 22 BY MR. TAYLOR:
- Q. Now moving on to the next
- 24 section, Ms. Nepton. This is "C", "Improving
- 25 Funding to the FNCFS Program Funding to First

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```
Nations Communities".
 1
 2
                      So in paragraph 13, you're
 3
    addressing what you term as engagement. This is
 4
    actually -- sorry, on the next page, the last
 5
    sentence:
 6
                            "A key point heard through
 7
                            this engagement process was
 8
                           the need for additional
 9
                           investments directly to First
                           Nations for prevention and
10
11
                           early intervention."
12
                      So when you're saying
    "engagement", can you help me understand what is
13
    meant for the program by the word "engagement"?
14
15
                      Α.
                            "Engagement", it means
16
    soliciting points of view of, of course, the
    parties to the CHRT, motions, and other
17
18
    stakeholders such as, you know, the First Nations
19
    themselves, other representative groups, for
    example, First Nation children advocates and family
20
21
    advocates, in order to inform further -- so it's
22
    the dialogue to inform further change down the
23
    road.
24
                      Q.
                           So if I can just ask, is that
    -- in your view, is that any different from
25
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- 1 consultation?
- 2 A. I would say that from my
- 3 perspective, we often use "engagement" and
- 4 "consultation" -- sorry, I'm trying to think of the
- 5 word in English -- interchangeably. And so for me,
- 6 you know, when we engage in a dialogue, we engage,
- 7 and then the consultation is something concrete to
- 8 further dialogue about, right? But I think it's
- 9 very situation-based.
- 10 Q. What would be the differences
- 11 that would, I guess, drive -- I guess if you see
- 12 them as different terms, "consultation" and
- 13 "engagement", what would be the situational
- 14 differences that would be driving that?
- 15 A. For example, engagement on
- 16 issue around CFS, okay? So we would have this
- 17 discussion, much like we do at CCCW meetings or NAC
- 18 about issues. And then if, for example, we have a
- 19 document that's already established and in place
- 20 that needs to be worked on and that we need to work
- 21 on policy changes or on directive changes, whatever
- 22 the case may be, implementation of (indiscernible),
- 23 we would work from that. And then once whatever
- 24 document has been circulated amongst interested
- 25 parties or the parties to the motions, we would

- 47 -

- 1 then use that document and then we would further
- 2 consult on it.
- 3 So we would -- you know, for me,
- 4 consultation requires something concrete.
- 5 Engagement is that discussion. It's that
- 6 preliminary discussion and that builds into
- 7 something, the consultation aspect.
- 8 Q. So, if it's fair, engagement
- 9 might be a first step and then consultation would
- 10 follow on that?
- 11 A. Exactly. Depending, again, I
- 12 can say, on a situation, but from my personal
- 13 experience is that, you know, if there's an issue,
- 14 we discussed it and we have something concrete to
- 15 talk about, be it a discussion paper, be it a
- 16 potential, you know, policy change, a directive
- 17 change. So it doesn't form the consultation to a
- 18 certain extent.
- 19 But I don't -- I realize that some
- 20 would say that one -- they're one and the same and
- 21 that one doesn't necessarily inform or that they
- 22 both happen at the same time, which is also
- 23 possible. So there are a few scenarios. So I
- 24 hope, you know, that is --
- Q. No, no, that is helpful, and

- 48 -

- 1 I haven't worked in government, so it's helpful to
- 2 have, you know, some of the explanation of what
- 3 might be behind some of these points. That was an
- 4 editorial comment.
- 5 My question is -- so when you look
- 6 at something like, for instance -- I guess I should
- 7 ask first: Have you read the consultation protocol
- 8 that was signed between all the parties following
- 9 the February 2018 order?
- 10 A. Yes.
- 11 Q. So when you read that
- 12 consultation protocol, then, to your mind, would
- 13 you agree that there is an obligation when there is
- 14 something concrete, an action that Canada is going
- 15 to take, that the parties to that protocol have to
- 16 be looped in, at least on the point that falls
- 17 within the scope of what needs to be consulted on?
- 18 A. I would say, yes, that
- 19 discussion needs to happen, but I would like to put
- 20 on the record that in regards to my preparation for
- 21 this discussion, I don't have the protocol in front
- 22 of me, so --
- 23 Q. That's fine. I don't either,
- 24 but it's one of the many bricks in the wall of this
- 25 matter. Tiles in the mosaic would be a better -- a

- 49 -

- 1 more evocative way of putting it, so I just wanted
- 2 to touch on it.
- Before I ask my next question, I
- 4 just want to say if there's any point where you
- 5 feel more comfortable responding in French, please
- 6 feel free.
- 7 A. Okay.
- 8 Q. I am fluent both directions
- 9 and, you know, this is a federal proceeding, so the
- 10 Official Languages Act applies. Don't feel for my
- 11 benefit that you need to respond in English if you
- 12 would be more comfortable responding in French.
- 13 A. Thank you. Sometimes the
- 14 expression comes in French a little bit quick --
- 15 more quickly than sometimes in English, so some --
- 16 I will stay to English, but if I can't figure out
- 17 the wording in French, I appreciate your offer.
- 18 Q. And I should just say for my
- 19 friends, not all other counsel may speak French
- 20 like myself, so if there is an instance where we do
- 21 pass into French, I will endeavour to provide a
- 22 summary. But if there's any issue from any other
- 23 party, please don't hold back, because I would like
- 24 to try and keep this on the rails. But I just want
- 25 the witness, in fairness to her, to have her full

- 50 -

- 1 opportunity to respond.
- Now, a question I have about this
- 3 consultation in 2016 -- this is from paragraph 13.
- 4 This is -- sorry, engagement. This is engagement
- 5 that happened in 2016, so I appreciate you may not
- 6 know the answer to this question, but was the
- 7 engagement described here, is that the vehicle by
- 8 which provinces and territories were informed about
- 9 the 2016 orders and the obligations flowing from
- 10 them?
- 11 A. I am unable to confirm that.
- 12 That predates my arrival.
- 13 O. That's fine. Now in terms of
- 14 where services are provided pursuant to a
- 15 provincial or territorial agreement -- and again,
- 16 I'm going to try and use that as a short form for
- 17 these federal-provincial, federal-territorial
- 18 agreements. So those weren't amended after the
- 19 January 2016 decision; that's right?
- 20 A. I would have to look for each
- 21 agreement because each agreement has a set date.
- 22 So I would have to really look at each one and see
- 23 when it came into force, what the amendments were,
- 24 in order to answer that with accuracy. So --
- Q. You're not aware of any

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- 1 effort to -- not effort -- any initiative. You're
- 2 not aware of any initiative to go through the
- 3 agreements and say what needs to change in order to
- 4 render us in compliance or ensure that they are in
- 5 compliance with the orders?
- A. I think if I understand your
- 7 question correctly, there have been discussions.
- 8 However, the agreements that are in place are in
- 9 place and are the documents that we use for our
- 10 relationships with the provinces and the Yukon, the
- 11 territories -- the territory --
- 12 Q. Does ISC take -- I'm sorry.
- 13 If you're not finished, please --
- A. No, I was going to say -- so,
- 15 have there been discussions? Yes, I have discussed
- 16 this issue because I have had conversations with
- 17 Dr. Blackstock, and also, it has been raised at
- 18 CCCW. It doesn't mean that the discussions haven't
- 19 happened in my office. The issue for me is just
- 20 the implementation aspect of that and how that
- 21 timing works out. But I know that for now, I have
- 22 -- in terms of changing wording, that sort of
- 23 thing, no, I have not done that. My office, ISC,
- 24 has not done that.
- Q. Now, beyond the wording of

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- 1 the agreements, does ISC take any steps to ensure
- 2 that the services that are provided on the ground
- 3 by provinces and territories through these
- 4 agreements are substantively equal to those -- or
- 5 provide substantive equality?
- A. I am not certain I understand
- 7 your question. Could you ask it a different way if
- 8 you don't mind?
- 9 Q. Sure. So where a community,
- 10 a non-agency community, is receiving services from
- 11 the provincial or territorial government --
- 12 A. Yes.
- Q. -- beyond the wording of the
- 14 agreement that is governing the funding, does ISC
- 15 undertake any, you know, essentially, quality
- 16 evaluation of what kinds of services are being
- 17 provided? You know, in the Tribunal ruling it
- 18 talks about reflecting the historical, cultural and
- 19 geographical needs and circumstances of
- 20 communities. Is there any exercise undertaken by
- 21 ISC to ensure that that is happening in those
- 22 communities that don't have agencies?
- A. I cannot say with certainty.
- 24 I would be happy to go back to see -- to get the
- 25 full picture of my regional counterparts in terms

- 53 -

- 1 of those discussions. I can say that I am aware of
- 2 some discussions that have happened between ISC and
- 3 provinces about the services and the cost of those
- 4 services based on needs with respect to First
- 5 Nations that are not served by a delegated agency.
- Q. And then one last question
- 7 about this engagement from 2016. You may not be --
- 8 well, actually, no, I will just confirm.
- 9 Based on your not having knowledge
- 10 of those engagement at the time, you can't confirm
- 11 either way whether non-agency First Nations were
- 12 included in the engagement process at that time?
- A. No, I am not able to confirm
- 14 that information at this point in time.
- Q. So in paragraph 15, so just
- 16 moving a couple down, you note the budget 2016 and
- 17 budget 2018 supports for the FNCFS program. Are
- 18 you aware that the allocations that were made in
- 19 budget 2016 were developed prior to the Tribunal's
- 20 ruling in January 2016?
- 21 A. I am not aware and therefore
- 22 unable to confirm the question.
- Q. No, no, I appreciate it. I'm
- 24 just looking at my next question here.
- Now, in terms of Ontario, are you

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- 1 aware about how the prevention funding from budget
- 2 2016 was dealt with for Ontario, that it was
- 3 provided to nations and not to agencies?
- 4 A. With respect to how that was
- 5 developed? Is that what the question is?
- Q. It's more of an allocation
- 7 question. So my -- again, if you're not aware,
- 8 just stop me. My understanding was that the
- 9 additional prevention monies provided in budget
- 10 2016, a decision was made for Ontario to provide
- 11 those, as opposed to providing them to agencies to
- 12 provide them to nations. I am just wondering if
- 13 you're aware of that.
- 14 A. I cannot confirm that. What
- 15 I can confirm are the funding amounts that are
- 16 found in -- I believe it's tab 3 of my affidavit,
- 17 the document entitled -- it's NN-3, CFS provinces
- 18 and territory expenditures, and as well as the
- 19 allocations that are provided for how the program
- 20 is delivered across the country. So there are no
- 21 figures in that one, but in the expenditures by
- 22 region and type, that is what I can attest to. So
- 23 I --
- Q. That's fine. That's okay. I
- 25 will move on.

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- I would just like to move on to
- 2 the CWJI, and you're (inaudible) --
- 3 MS. DUBOIS: Member Marchildon is
- 4 having problems with her screen view. Member
- 5 Marchildon, are you able to speak? Member
- 6 Marchildon, are you there? Just a moment. I'm
- 7 just going to stop the share for a moment. She has
- 8 told me that she is able to hear everyone. She
- 9 just can't see. Just a moment. Okay. It looks
- 10 like she's disconnected, actually.
- 11 I'm just speaking with Member
- 12 Marchildon on the telephone, and I'm just walking
- 13 her through the sign-in process. Ms. Nepton, I
- 14 will ask her about a health break as well.
- 15 THE WITNESS: Yes, Madam Dubois, I
- 16 was wondering if it would be possible to have a
- 17 health break after I respond to Mr. Taylor's next
- 18 question or maybe given the technical issues that
- 19 we're currently experiencing with one of
- 20 participants. I leave it up to others' opinions or
- 21 views.
- MS. DUBOIS: Go ahead, Member
- 23 Marchildon. We can see you now and Ms. Nepton has
- 24 asked for a break.
- THE CHAIR: Sorry about that.

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- 1 There was a notification that my internet was
- 2 unstable. However, I'm plugged into the main so I
- 3 don't know what's going on.
- 4 Yes, let's take a break. Let's
- 5 take 20 minutes and come back after that. Thank
- 6 you.
- 7 MR. TAYLOR: Thank you very much.
- 8 THE CHAIR: Ms. Dubois, can you
- 9 bring Member Lustig and I in the breakout room,
- 10 please?
- MS. DUBOIS: I will put everyone
- 12 in their breakout room. And members of the
- 13 gallery, I will put you back into the waiting room.
- 14 So, 20 minutes, that would be approximately 11:15?
- THE CHAIR: Yes. Correct.
- MS. DUBOIS: Great.
- 17 THE CHAIR: Thank you.
- 18 --- (Recess taken)
- MS. DUBOIS: Please go ahead, Mr.
- 20 Taylor. Let me know if you would like me to screen
- 21 share again and to give --
- MR. TAYLOR: If you wouldn't mind,
- 23 Ms. Dubois.
- MS. DUBOIS: Excellent. I will.
- THE CHAIR: Mr. Taylor?

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- 1 MR. TAYLOR: Yes.
- THE CHAIR: Could you repeat your
- 3 last question? I didn't hear it.
- 4 MR. TAYLOR: I will do my best.
- 5 Madam Chair, I believe my questions were about the
- 6 Ontario prevention amounts in budget 2016. Was
- 7 that where we were when you lost your connection?
- 8 THE CHAIR: Yes.
- 9 BY MR. TAYLOR:
- 10 Q. Okay. Ms. Nepton, just to, I
- 11 guess, try and summarize where we left off, I had
- 12 asked you about your awareness of how the budget
- 13 2016 additional prevention money was dealt with for
- 14 Ontario in terms of being provided to agencies or
- 15 just to nations, and I believe your response was
- 16 generally that you weren't aware of it, but then
- 17 you directed me to Exhibit 3 of your affidavit,
- 18 which is this one-page chart of the allocations
- 19 from fiscal '15/'16 through to '18/'19. Is that
- 20 right?
- A. Yes, that's correct, Mr.
- 22 Taylor.
- 23 MR. TAYLOR: Okay. I didn't have
- 24 anything to add over that. To be transparent, I
- 25 was moving on because I think budget 2016 was in

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- 1 the rear-view mirror. My characterization, not the
- 2 witness'. So, Madam Chair, if you're content with
- 3 that summary, I would move on to my next topic.
- THE CHAIR: Yes, please move on.
- 5 MR. TAYLOR: Okay. Thanks very
- 6 much. I was going to ask about the CWJI next.
- 7 Just for road-mapping purposes, to just try and
- 8 keep everybody informed, I think I will likely be
- 9 until the lunch break, maybe shortly after that,
- 10 but I don't expect to go too, too much longer.
- 11 Just in terms of, I guess, landmarking and time
- 12 management, Madam Chair, what time would you like
- 13 to take a lunch break at?
- 14 THE CHAIR: Well, I was thinking
- 15 we could go on for another hour, but at the most,
- 16 if that helps people. And then we'll break for
- 17 lunch. Is it okay, Ms. Nepton? Do you feel okay
- 18 for an hour?
- 19 THE WITNESS: Yes, that's fine.
- THE CHAIR: Okay.
- THE WITNESS: Thank you.
- THE CHAIR: If there's any issue,
- 23 just let us know. That's perfect.
- 24 THE WITNESS: Okay. Thank you.
- 25 MR. TAYLOR: I should have

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- 1 included Ms. Nepton in my housekeeping. If you
- 2 need a break at any time, don't be shy. I won't
- 3 say no. And even if I did, Madam Chair --
- 4 THE WITNESS: Thank you.
- 5 MR. TAYLOR: -- makes the call.
- BY MR. TAYLOR:
- 7 Q. Okay. Moving on to paragraph
- 8 17 -- I'm sorry. Paragraph 18 and following.
- 9 That's where you're speaking of the Community Well-
- 10 being and Jurisdiction Initiative. Again, I will
- 11 just refer to that as CWJI.
- Now, the CWJI, as I understand it,
- 13 that was created following budget 2018. Am I
- 14 right?
- 15 A. Yes.
- Q. My understanding -- and just
- 17 let me know if I'm right, but my understanding is
- 18 the CWJI itself, it wasn't created in response to a
- 19 specific Tribunal order; is that right?
- 20 A. That is my understanding as
- 21 well.
- Q. Am I right that it is aimed
- 23 at providing prevention funding to all First
- 24 Nations communities whether or not they have a
- 25 First Nations agency or not? Sorry, the goal isn't

- 1 to provide to the 600-and-some First Nations
- 2 communities, each and every one of them, but the
- 3 CWJI funding doesn't make a distinction in terms of
- 4 eligibility of the nation having an agency or not.
- 5 The goal is to provide it to nations and not
- 6 agencies; is that right?
- 7 A. It's my understanding that
- 8 based upon the engagement sessions with a
- 9 ministerial special representative that had been
- 10 appointed is that the CWJI stream was developed in
- 11 response to a First Nation expressing the need for
- 12 money to come directly to the community for
- 13 prevention, pilot projects and jurisdiction
- 14 initiative.
- 15 Q. And that need would be
- 16 regardless of their service provider, regardless of
- 17 whether their service provider was a delegated
- 18 First Nations agency or a provincial or territorial
- 19 government?
- 20 A. It's my understanding that
- 21 the funding is allocated based upon tripartite
- 22 tables that are established regionally and that the
- 23 allocation comes from those tripartite tables about
- 24 how to distribute it. So it may include First
- 25 Nations that are not serviced by an FNCFS

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- 1 initiative -- sorry, an FNCFS agency, as well as a
- 2 non -- a CFS-serviced First Nation.
- 3 Q. Thank you. Now you're aware
- 4 that the Caring Society and others at the CCCW
- 5 raised concerns about the size of the CWJI
- 6 allocation in roughly June 2018?
- 7 A. Not particular -- in terms of
- 8 the materials that you provided, I wasn't able to
- 9 go over them in depth, but I did notice that their
- 10 issue was raised. I can't remember which CCW
- 11 minutes I looked at, but I can affirm that I did
- 12 note it in the most recent documents that you had
- 13 sent.
- Q. Maybe we can take a look at
- 15 those. Now, I have got -- for me, I have done them
- 16 like the old days and I have print it off and put
- 17 it in a book.
- 18 A. Yes.
- MR. TAYLOR: Madam Chair and
- 20 Member Lustig, I don't know if you have access
- 21 easily to the supplementary documents I sent late
- 22 yesterday evening. The way I sent it was the PDF
- 23 with four bookmarks in it.
- 24 THE CHAIR: I believe that Ms.
- 25 Dubois has them on the record and you can access

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- 1 them. Is that correct, Ms. Dubois?
- MS. DUBOIS: Mr. Taylor, they're
- 3 the last two tabs of the document.
- 4 MR. TAYLOR: Excellent. Thank
- 5 you. Thank you. Let's see if I can pull this off.
- 6 That's the supplementary record. This is the
- 7 exhibit book, I believe. Okay. Perfect. Thank
- 8 you.
- 9 BY MR. TAYLOR:
- 10 Q. So we will take a quick look
- 11 at tab 1, Ms. Nepton. This is an email. You it
- 12 mentioned it earlier when you were kind of
- 13 describing what you had before you. This is from
- 14 Ms. Isaac. She would have been Assistant Deputy
- 15 Minister at that time responsible for your group?
- 16 A. Yes, sorry, I was looking at
- 17 the wrong document. I referred to -- yes, I have
- 18 it in front of me now.
- 19 Q. Okay. It's also up on the
- 20 screen if that's helpful.
- 21 A. Thank you.
- Q. The subject is "Ramp-up
- 23 approach in Community Well-being and Jurisdiction
- 24 Initiative". Turning over to the next page. The
- 25 second-last paragraph is for the Community Well-

- 63 -

- 1 being and Jurisdiction Initiatives documents in
- 2 response to feedback from the Caring Society and
- 3 COO, being Chiefs of Ontario. We have developed a
- 4 new option, D-1. This option builds on the
- 5 previous option D, titled D-2, and includes
- 6 "Ontario would be happy to further discuss this
- 7 document."
- 8 And then moving a few pages down
- 9 in the document -- if you have got it in print, Ms.
- 10 Nepton, it has a small number 2 at the bottom of
- 11 the page.
- 12 A. Okay.
- Q. And Table 1 is option D-1 and
- 14 Table 2 is D-2. Just give me a moment to put it on
- 15 the screen for the benefit of others.
- 16 A. Okay.
- 17 Q. If you will follow along with
- 18 me, Table 2, the Ontario line says "See Annex A for
- 19 additional information regarding Ontario's
- 20 allocations", which Annex A is included, but I
- 21 don't need to go there for now. And then D-1 has
- 22 an amount of 17.6 million for Ontario.
- 23 A. Yes.
- Q. Were you aware, then, of this
- 25 issue prior to preparing for today that the total

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- 1 envelope here, which is listed as 80 million in
- 2 both tables, D-1 and D-2, that there were some
- 3 issue or concern at the CCCW about Ontario having
- 4 been added an amount of 17.6 million without
- 5 adjusting that 80 million envelope upwards? Were
- 6 you aware of that concern?
- 7 A. No. The concern that I
- 8 understood from CCCW since joining the sector are
- 9 concerns about the fixed pot in general and also
- 10 potentially insufficient funding. But nothing in
- 11 regards to the specific 80 million and the
- 12 allocation except what I have read in the minutes
- 13 that you provided.
- 14 O. And then the next document is
- 15 just over the tab. It's tab 2. This is a letter
- 16 from myself to Mr. Frater. Part of our lengthy
- 17 correspondence over the years. The first paragraph
- 18 is describing the concern and then the -- sorry,
- 19 the second paragraph, I should say, and then there
- 20 is a table that is characterizing the shortfall.
- 21 The Caring Society categorizes the shortfall due to
- 22 D-1, i.e. the reductions in allocations for other
- 23 provinces occasioned by Ontario being included.
- So you wouldn't have been aware of
- 25 this issue either, the concerns about the 17.6

- 65 -

- 1 million and the lesser amounts of funding for the
- 2 other jurisdictions as a result?
- 3 A. No. And I can say when I
- 4 read briefly last night the documents as well as
- 5 the CCCW minutes, some of the items, especially
- 6 this issue about the options and the funding, I
- 7 didn't understand what the issue was. And so
- 8 without the benefit of having attended the meetings
- 9 or participated in the discussions, my context
- 10 wasn't sufficient for me to really seize the issue
- 11 for what it is.
- 12 Q. But you are aware, though,
- 13 that there have been concerned about the fixed or
- 14 the set pot, the total amount of funding available
- 15 for CWJI, at least in -- in the tables I have seen
- 16 it was 80 million plus the amounts that were
- 17 settled on in that Minister's special
- 18 representative process, and that there was no
- 19 mechanism within the CWJI to increase the pot in
- 20 the event that other needs arose or the needs were
- 21 greater than the funding provided for.
- 22 A. Exactly. As I have stated in
- 23 CCCW is that it is a fixed pot and that is the
- 24 envelope within which ISC works.
- Q. So it's not a needs-based

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- 1 amount, then?
- 2 A. No, it's a fixed pot.
- 3 Q. Now, in terms of the
- 4 initiatives that CWJI covers -- and I guess I
- 5 should just -- I will go back to your affidavit. I
- 6 don't have the specific wording point, but just to
- 7 make life a bit easier when I do.
- Now, in terms of the CWJI, my
- 9 understanding is that there are prevention
- 10 activities that can be funded for nations under the
- 11 CWJI; is that right?
- 12 A. Yes.
- O. But in terms of the other
- 14 child and family services activities like intake
- 15 and investigations or legal fees associated with
- 16 child welfare proceedings or repair for buildings
- 17 that have child and family services function, those
- 18 aren't eligible amounts under the CWJI, is my
- 19 understanding.
- 20 A. Yes, they would be accessible
- 21 for agencies that have access to the actuals
- 22 (inaudible) and actuals (inaudible).
- Q. But not under the CWJI?
- 24 A. No.
- Q. And so ISC's position would

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- 1 be, then, that those kinds of matters, intake,
- 2 investigation, legal fees for child welfare
- 3 proceedings or building repairs, that those would
- 4 be matters for the provinces and territories to
- 5 provide under the applicable agreement?
- A. Yes. Could I ask you to
- 7 repeat that?
- 8 Q. Sure. So the CWJI funds
- 9 prevention, we're agreed on that, I think. And
- 10 then the CWJI does not fund intake and
- 11 investigation legal fees for child welfare
- 12 proceedings and building repairs for facilities
- 13 involved in child welfare activities or child and
- 14 family services activities. So for a nation that
- 15 doesn't have an agency, those kinds of functions
- 16 would have to be funded by the province and
- 17 territory under their agreement with (inaudible)?
- A. I'm sorry, for a community
- 19 that isn't serviced by an agency?
- Q. That's what I'm asking about.
- 21 A. I would agree with that
- 22 statement.
- 23 Q. Now, at paragraph 21 of your
- 24 affidavit, which I will put up on the screen here,
- 25 we note the estimated 138 First Nations -- you note

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- 1 124 since 2018 received direct funding from an
- 2 FNCFS program through CWJI. Did all of those
- 3 nations receive funding in all years? Or is that a
- 4 total number for fiscals? I guess it would be,
- 5 '18/'19, '19/'20 and '20/'21.
- A. I'm sorry, can you rephrase
- 7 the question to make sure I understood it
- 8 correctly?
- 9 Q. Sure. I will take a step
- 10 back. That may assist.
- 11 So CWJI came in in 2018/'19.
- 12 A. Mm-hmm.
- 13 Q. Then we then had '19/'20 and
- 14 '20/'21.
- A. Mm-hmm.
- 16 Q. I should say 2020/2021 for
- 17 the purposes of the record. And so what I take
- 18 your evidence in paragraph 21 to be is that 124
- 19 nations have received CWJI funding since it was
- 20 introduced. So my question would be if those 124
- 21 nations had been funded in each of the three
- 22 fiscals since it was introduced or is that a total
- 23 number of the nations funded over that time?
- A. (Inaudible) broken down
- 25 Exhibit NN-3, so --

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- 1 Q. If you give me a moment, Ms.
- 2 Nepton, I will put up NN-3 on the screen for the
- 3 benefit of others or anyone who doesn't have the
- 4 paper.
- A. I'm looking at my tab 3, NN-
- 6 3. I would have to -- in order to provide the most
- 7 accurate response and without speculation, I would
- 8 need to go back and confirm to accurately respond
- 9 to your question.
- MR. TAYLOR: Mr. Frater, I'm
- 11 wondering if we could have a -- if I can make a
- 12 request, then, that we get the number of nations
- 13 funded by fiscal year for '18/'19, '19/'20 and
- 14 '20/'21. And that would just be the non-agencies.
- 15 So of that 124 nations, how many were funded in
- 16 each year?
- 17 MR. FRATER: We will endeavour to
- 18 get that information for you.
- MR. TAYLOR: Thank you.
- 20 BY MR. TAYLOR:
- Q. So in terms of the purposes,
- 22 Ms. Nepton, to which CWJI funding can be put, one
- 23 is prevention?
- A. Mm-hmm.
- Q. Another is what's titled

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- 1 jurisdiction initiatives? I understand these are
- 2 efforts by nations to take a greater control or
- 3 governance over child and family services?
- A. Yes, I agree.
- 5 Q. And then another, I
- 6 understand, is expenses related to the COVID-19
- 7 pandemic?
- 8 A. With respect to that aspect
- 9 of the question, it's not -- there's flexibility
- 10 within the terms and conditions. So within this
- 11 fiscal year, given that some projects, some pilot
- 12 projects, ongoing projects, could not move on
- 13 because of confinement, because of its impacts, we
- 14 did indicate -- "we" being the department --
- 15 provided First Nations that were accessing or that
- 16 had received CWJI funding with flexibility to
- 17 redistribute that money in order to meet whatever
- 18 prevention needs that may be required. If PPP --
- 19 oh, that is one P too many -- PPE was required,
- 20 that would be one thing. And I would say also
- 21 flexibility around other types of tools necessary
- 22 to help in terms of prevention within communities
- 23 directly.
- Q. And then the other purpose or
- 25 use of CWJI funding would be those projects that

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- 1 were agreed to or flowed out of the ministerial
- 2 special -- Minister's special representative
- 3 process prior to 2018?
- 4 A. If I have understood your
- 5 question correctly, I would say that the projects
- 6 that were underway or that were going to be
- 7 underway come out of the First Nations' discretion
- 8 in terms of what prevention activities they need or
- 9 which activities they wish to undertake.
- 10 Q. Right. So I think I
- 11 understand that with respect to prevention in terms
- 12 of their scope selection, but the other kind of
- 13 initiative that happens under the CWJI, I was just
- 14 trying to confirm that there would be those -- the
- 15 number of projects that were agreed to -- my
- 16 understanding is the first envelope was about 105
- 17 million, 80 million of which was distributed
- 18 according to the option D-2 that we looked at, and
- 19 then the other 20-something million, 25 million,
- 20 had been projects arising from this Minister's
- 21 special representative tour -- "tour" is the wrong
- 22 word -- engagement process. So just to confirm
- 23 that that is the other stream within the CWJI.
- 24 A. All right. Again, what I am
- 25 hearing, what I understand is that the second

- 72 -

- 1 stream that you're referring to is really the
- 2 jurisdiction initiatives.
- 3 Q. Yes.
- 4 A. Is that what you're getting
- 5 to? I can't confirm how the ministerial
- 6 representative, how that worked out or how that was
- 7 developed, but I can say, yes, there are two
- 8 streams, one of which is about prevention
- 9 activities, and the other being about jurisdiction
- 10 and exercising jurisdiction in the area of First
- 11 Nation or Indigenous child and family services.
- 12 O. Now, in terms of those two
- 13 streams, when we're talking about the 124 nations
- 14 that have received funding --
- 15 A. Yep.
- Q. -- do you know if all of
- 17 those nations received prevention funding?
- 18 A. No, I do not. Well, the 124
- 19 First Nations, I can confirm that number. I would
- 20 rather not speculate and come back and provide you
- 21 with an accurate response.
- Q. It's possible, then, that of
- 23 the 124 First Nations, some may have only received
- 24 jurisdiction funding as opposed to prevention
- 25 funding?

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- 1 A. I would say that that could
- 2 possibly be.
- 3 Q. My understanding is that at
- 4 least until June or July of last year, there wasn't
- 5 really, like, a national register of data on the
- 6 projects that were being funded in terms of being
- 7 able to know, you know, of the 80 million going out
- 8 to the provinces and territories, which were
- 9 prevention and which were jurisdiction. Is that
- 10 right?
- 11 A. Yes. I have to go back to
- 12 each regional counterpart, my counterpart, and ask
- 13 what the projects are that were agreed to from the
- 14 tripartite table, let's say, hypothetically, or
- 15 through whatever other mechanism possibly that the
- 16 decisions are made, and I have to ask the regions
- 17 to provide me with that information.
- 18 Q. Is that still the case?
- 19 A. Yes, it's still the case.
- Q. Is there a category under the
- 21 CWJI called "Pilot projects with assorted goals"?
- 22 A. Pilot project with -- I'm
- 23 sorry, I didn't hear.
- Q. "Pilot projects with assorted
- 25 goals". Is there a basket -- an envelope --

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- 1 "basket" is my term.
- A. With assorted goals? It's
- 3 the first time I have heard it described or put to
- 4 me that way, so I would rather -- either if you
- 5 could define "assorted goals" for me --
- Q. That's fine, Ms. Nepton. I
- 7 will move on.
- 8 A. All right.
- 9 Q. The term might be just "pilot
- 10 project". Is it possible there's prevention
- 11 jurisdiction initiatives and then pilot projects?
- 12 Is that a --
- 13 A. I could say at any given
- 14 time, you know, there could be a jurisdictional
- 15 initiative, there could be a prevention initiative.
- 16 There could be -- I'm sorry, what was the third one
- 17 you said?
- 18 Q. A pilot project, just the
- 19 term.
- 20 A. A pilot project to define or
- 21 work within those two streams, right?
- 22 Q. Okay.
- 23 A. Yeah.
- Q. Okay. Moving on to paragraph
- 25 23, an example that you provide about Alberta, or

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- 1 at least -- sorry, there are two examples in the
- 2 paragraph. One is B.C. and one is Alberta.
- For Alberta, it's specific. This
- 4 is unaffiliated and affiliated First Nations. So
- 5 the way I read what you're referring to is that an
- 6 affiliated First Nation would be one that has an
- 7 agency and then an unaffiliated First Nation would
- 8 be one that does not. That's right?
- 9 A. Yeah.
- 10 Q. And I think that's a term or
- 11 a phrasing that arises from the IFSD report?
- 12 A. Yes, I would agree.
- Q. So they are provided a base
- 14 amount of \$150,000. That would be a decision that
- 15 was made at this tripartite table for Alberta; is
- 16 that right?
- 17 A. Exactly. That is my
- 18 understanding.
- 19 Q. And then over and above the
- 20 \$150,000, there's amounts provided that are based
- 21 on the on-reserve child population age. That's
- 22 what the next sentence says.
- 23 A. Yes, that's what I have been
- 24 advised.
- Q. So do you agree that this

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- 1 isn't a needs-based allocation?
- 2 A. I cannot confirm that
- 3 affirmation or that question because it would
- 4 require going into and seeing what the discussions
- 5 were at the tripartite tables about those
- 6 allocations.
- 7 Q. At least you would agree with
- 8 me that the allocation is driven by, number one,
- 9 being the nation in order to be eligible for the
- 10 base 150?
- 11 A. Yes.
- 12 Q. And number two, by child
- 13 population?
- 14 A. Yes. At minimum, yes.
- 15 Q. So that wouldn't be
- 16 accounting for historical, cultural or geographical
- 17 needs and circumstances?
- A. Again, because I haven't been
- 19 privy to the discussions that happened at the
- 20 tripartite tables about the distribution and I
- 21 don't want to speculate on that. It would be
- 22 unfair to provide you with this information on that
- 23 one.
- Q. Would it be fair to say that
- 25 in terms of the CWJI amounts that are allocated, it

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- 1 would require some further initiative at the
- 2 regional level between the province, the federal
- 3 government and the nations involved for those
- 4 historical, cultural and geographical needs and
- 5 circumstances to be taken into the account?
- A. Again, I think it depends on
- 7 what pilot projects or what initiatives have been
- 8 discussed and approved. And so it would be unfair
- 9 to speculate, but I would say, you know, I would be
- 10 happy to inform -- to get that information from my
- 11 regional colleagues to confirm.
- 12 Q. That is fine. I don't want
- 13 to call for speculation here.
- Just going back to paragraph 22,
- 15 here you note that the pilot projects are projects
- 16 that were brought forward during the ministerial
- 17 special representative's engagement process in 2016
- 18 and 2017.
- A. Mm-hmm.
- Q. Do you know if at the time it
- 21 was made clear to nations participating in that
- 22 process that there was a funding opportunity
- 23 associated with it?
- 24 A. I cannot confirm that but
- 25 would be happy to go back and confirm, going

- 1 through our documents to see what that -- what the
- 2 expectation or what was communicated to First
- 3 Nations and agencies and other stakeholders about
- 4 that.
- 5 Q. Just moving down to paragraph
- 6 25. Here you have some more specific examples.
- 7 A. Exactly.
- 8 Q. Paragraph 25(a) and 25(b),
- 9 you're providing some examples of projects funded
- 10 in Manitoba?
- 11 A. Yes.
- 12 Q. The Manitoba First Nations
- 13 Family Advocate Office --
- 14 A. Mm-hmm.
- Q. -- and then the Assembly of
- 16 Manitoba Chiefs' Grandmothers Council. Are you
- 17 aware that all the First Nations in Manitoba are
- 18 served by FNCFS agencies?
- A. I can't confirm all of them,
- 20 but I would be happy to confirm it when I get back
- 21 to the office.
- 22 Q. I think we can confirm now if
- 23 we go to paragraph 37 of your affidavit.
- 24 A. Yeah.
- Q. I will just click forward to

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- 1 it here on the screen.
- A. No, you're correct. Yeah.
- 3 They're all -- "As a result, communities have
- 4 access to the CHRT actuals claims process," yeah.
- 5 Q. And then "in addition to
- 6 CWJI".
- 7 A. Yes.
- 8 Q. So with respect to Manitoba,
- 9 at least, those examples wouldn't be (inaudible)
- 10 non-agency communities because they're all agency
- 11 communities in Manitoba?
- 12 A. Yes.
- Q. My understanding -- sorry.
- 14 Do you know if the child advocate office -- or the
- 15 Manitoba First Nations Family Advocate Office, if
- 16 that's an off-reserve or on-reserve agency or
- 17 entity?
- A. I do not know if it's off-
- 19 reserve or on-reserve. I can confirm that for you
- 20 later.
- 21 O. Yes. That's fine. And then
- 22 just on the same theme of Manitoba, paragraph 26,
- 23 you mention Misipawistik and Opaskwayak --
- 24 A. Yes.
- Q. -- Cree Nation -- sorry,

- 1 yeah, both of them Cree Nation. My understanding
- 2 is that those are both located in Manitoba as well;
- 3 is that correct?
- 4 A. Yes.
- 5 Q. My understanding is that some
- 6 of the projects or some of the initiatives funded
- 7 under CWJI, those may take place off-reserve; is
- 8 that right?
- 9 A. Where the entities are
- 10 located themselves?
- 11 Q. Is there a restriction to on-
- 12 reserve funding with CWJI or could it be spent both
- 13 on and off-reserve?
- 14 A. If you could give me a second
- 15 just to look through -- because the CWJI prevention
- 16 and jurisdictional initiatives would be for the
- 17 entity and generally exercise -- at least based on
- 18 recent experiences, would be an on-reserve
- 19 community. However -- or a non-reserve entity.
- 20 I can confirm that they are
- 21 designated for on-reserve child and family -- child
- 22 and family -- I don't want to say recipients --
- 23 "les gens ciblés sont" --
- Q. "Targeted" is the wrong word.
- 25 The synonym I was thinking was "visé" but that

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- 1 doesn't help because it's French as well.
- 2 A. No --
- 3 O. The bodies --
- A. No, go ahead. I'm sorry.
- 5 Q. No, just that the audience is
- 6 the on-reserve population. I was just wondering if
- 7 it was eligible to provide funding off-reserve as
- 8 well, but we can move on. That is not a big deal.
- 9 My next questions are about some
- 10 of the particular provinces that you note in
- 11 paragraph 31 and following.
- 12 A. Yes.
- Q. So in paragraph 38 -- I will
- 14 give my mouse a chance to catch up here. So you
- 15 note here that there is a prevention protocol with
- 16 the Saskatchewan Ministry of Social Services that
- 17 governs some of these provision or prevention
- 18 services to First Nations communities. I was
- 19 wondering, Mr. Frater, if we would be able to get a
- 20 copy of that protocol?
- 21 MR. FRATER: The one mentioned in
- 22 38?
- MR. TAYLOR: Yes.
- MR. FRATER: Yes, we will try and
- 25 get that for you.

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1	MR. TAYLOR: Thank you.
2	BY MR. TAYLOR:
3	Q. Now, in paragraph 44 of your
4	affidavit, Ms. Nepton, you mentioned Yukon. Here,
5	you note that they introduced Canada introduced
6	the five-year EPFA funding stream. In reading
7	EPFA, am I to take that as the Enhanced Prevention
8	Focused Approach?
9	A. Yes.
L O	Q. Is this the same EPFA
L1	methodology that was introduced in the mid-2000s
L2	after the Wen:de reports?
L3	A. I'm sorry, which reports?
L 4	Q. The Wen:de reports.
L5	A. What I have been advised is
L 6	that since the prevention, the flowing of the
L7	enhanced prevention funding approach and I think
18	if I understand what you're getting at is that
L 9	directive 20-1, whether or not it's still used, and
20	the answer would be no. It is no longer being
21	applied with respect to the allocation of CWJI.
22	Q. I think we may be blending a
23	number of concepts right now
24	A. Okay. Sorry.
25	Q. No, no, that's okay. So my

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- 1 question was about paragraph 44.
- 2 A. Yes.
- 3 Q. So there is a five-year EPFA
- 4 funding stream introduced --
- 5 A. Yes.
- Q. -- in 44, or at least the
- 7 acronym is the same as the approach that was in
- 8 place in a handful of provinces -- or I think a
- 9 bunch -- I think it was about half the provinces,
- 10 Alberta, Saskatchewan and a few others.
- 11 So what I was wondering is, the
- 12 funding methodology that was being referred to here
- 13 is the five-year EPFA funding stream. Is that the
- 14 same methodology that was used in the past for
- 15 Alberta, Saskatchewan and others to reach this
- 16 amount for Yukon?
- 17 A. I cannot confirm the response
- 18 to your question. I would rather take it back and
- 19 make sure that I provide you with the most accurate
- 20 response.
- Q. But you are aware that the
- 22 EPFA was found discriminatory in January 2016?
- 23 A. Yes.
- Q. Just in fairness to you, you
- 25 mentioned directive 20-1 and it no longer being

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- 1 used. Was that specific to Yukon? Was that with
- 2 reference to CWJI in terms of prevention amounts
- 3 being calculated? Just help me understand where
- 4 you were going with 20-1.
- 5 A. I was just -- I thought you
- 6 were -- the question was whether that directive was
- 7 still in play or in use, and it is not.
- Q. Okay. Now at paragraph 45,
- 9 which is just over the page, you mentioned a
- 10 tripartite table -- sorry, a trilateral table at
- 11 which child and family services matters are
- 12 discussed in Yukon.
- Now, am I right in reading this
- 14 paragraph that the trilateral table, that's really
- 15 dealing with service delivery as opposed to the
- 16 underlying funding amounts? Is that right?
- 17 A. I would agree with that.
- Q. And at paragraph 46, you're
- 19 noting that there's 11 million in unexpended funds
- 20 and that work is ongoing at the trilateral table
- 21 pending some decision-making about how those
- 22 services can be provided.
- So my understanding, based on that
- 24 paragraph -- let me know if this is a fair
- 25 characterization -- is that the funding is not

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- 1 expended because of a process issue but not because
- 2 it's greater than the needs in communities?
- A. Can you repeat the last part?
- 4 If it's a process issue (indiscernible) that is
- 5 indicated is not based on --
- Q. It's not a surplus resulting
- 7 from there being less need in communities?
- 8 A. No, I would agree with that.
- 9 Q. So you don't -- do you
- 10 disagree with Grand Chief Johnston when he says
- 11 that the needs in Yukon outstrip the funding that
- 12 is available in his affidavit?
- 13 A. I would say that it would be
- 14 inappropriate to speculate without having had the
- 15 benefit of being in discussions and hearing and
- 16 engaging in that discussion with the Yukon Council
- 17 of First Nations and the Grand Chief.
- 18 Q. Are you aware that the
- 19 Council of Yukon First Nations desires increased
- 20 involvement in the territories' activities on
- 21 intake and investigation, placements and case
- 22 planning?
- 23 A. I have not -- I cannot
- 24 recall, and so I would like to go back and check
- 25 with my emails from regions to see if they have

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- 1 flagged it for me.
- Q. It's not really much benefit
- 3 for me to simply state that the matter is addressed
- 4 in -- maybe I should -- okay. Here is Chief
- 5 Johnston's affidavit. Just give me a moment.
- 6 THE CHAIR: Mr. Taylor?
- 7 MR. TAYLOR: Yes.
- 8 THE CHAIR: While you're looking,
- 9 I would like to interject and just ask Ms. Nepton.
- In your affidavit, you speak about
- 11 the EPFA. So in your view, in your own words, what
- 12 did you mean when you wrote your affidavit? What
- 13 does EPFA stand for for you?
- 14 THE WITNESS: It's the enhanced
- 15 prevention funding that was provided or fed as a
- 16 result of budget -- hold on -- either -- yeah, I
- 17 believe it was in response to budget or with
- 18 respect to budget 2016. If you don't mind, I will
- 19 double-check.
- 20 THE CHAIR: Sure.
- THE WITNESS: Yeah. Yeah, the
- 22 agency funding that went directly to -- or the
- 23 prevention funding that went directly to agencies
- 24 or -- yes, for services on-reserve provided to
- 25 child and family services delivered on-reserve.

1	THE CHAIR: Okay. Thank you. Mr.
2	Taylor?
3	MR. TAYLOR: Thank you, Madam
4	Chair, for the moment. I have been able to locate
5	the paragraph in Grand Chief Johnston's affidavit
6	which I will attempt to arrive at shortly on the
7	screen share.
8	BY MR. TAYLOR:
9	Q. Paragraph 20, Ms. Nepton. I
10	think you have his affidavit in your binder under
11	tab 2.
12	A. Yes.
13	Q. In this paragraph, Grand
14	Chief Johnston is saying that:
15	"The CYFN and Yukon First
16	Nations wish to establish a
17	process for collaborative
18	planning with the Yukon
19	government relating to the
20	operation, administration and
21	management of child welfare,
22	including intake and
23	investigation, placements and
24	case planning, in the Yukon
25	with respect to First Nation

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1

2	That's the concept that I was
3	referring to.
4	A. Okay.
5	Q. So the prevention funding
6	that is available either through this EPFA amount
7	from 2016 or through CWJI, that wouldn't address
8	these other initiatives like intake and
9	investigation, placement and case planning?
10	A. To the best of my knowledge,
11	no, because they would be delivered at the Yukon
12	government level.
13	Q. And in any event, they fall
14	outside the ambit of prevention because they're
15	protection (inaudible)
16	A. Yes.
17	Q. Now I have got some questions
18	about some of your comments in the affidavit about
19	policy I will call it policy in the legislative
20	context.
21	Just in terms of the I will
22	qualify it potentially as background reading. Have
23	you read all of the provincial and territorial
24	legislation on child and family services?
25	A. I have read most of them, I

children."

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- 1 can say, and I read them as issues arising in
- 2 region in order to address, you know, any issues
- 3 that come up, as well as in discussions. For
- 4 example, at CCCW when -- for example, Ontario, when
- 5 issues arise as to legislative obligation.
- 6 Q. So when you say in paragraph
- 7 51 here that each jurisdiction places a different
- 8 emphasis on prevention and early intervention, is
- 9 the basis for that statement your review of the
- 10 legislation?
- 11 A. It is based on, if not my
- 12 review of the exact legislation, based on
- 13 discussions with regional colleagues in terms of if
- 14 legislation does not provide for prevention, then
- 15 we provide prevention funding to the First Nation
- 16 because the province or the territory or the
- 17 province doesn't have it in its legislation, so
- 18 there's no authority to exercise those activities.
- 19 Q. Now in paragraph -- moving
- 20 down a couple to paragraph 53, (indiscernible) the
- 21 page.
- 22 A. Yes.
- 23 Q. You note that there have been
- 24 65 Indigenous groups who have given notice of
- 25 intent to exercise jurisdiction or requests -- and

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- 1 requests to enter into a coordination agreement
- 2 under 20(2) of the Act. And of course, the Act,
- 3 that's the Act respecting First Nations, Inuit and
- 4 Métis children, youth and families?
- 5 A. Yes.
- Q. I may refer to that for short
- 7 as Bill C-92. I know that that's -- it's now a
- 8 statute, so it's not a bill anymore, but if it's
- 9 all right with you, I may use that shorthand from
- 10 time to time.
- 11 A. (Inaudible).
- 12 Q. Sorry?
- 13 A. No, that's fine. I said I
- 14 will refer to it the same way.
- Q. Okay. I'm clicking over to
- 16 the tab here of the documents that I had sent.
- 17 This is a web page under tab 3. If you, like me,
- 18 are doing it the old way with paper, it's in
- 19 landscape, and that's just in order to get the last
- 20 two columns on the second table.
- 21 But have you seen this website
- 22 before? It's titled "Notice and requests related
- 23 to an Act respecting First Nations, Inuit and Métis
- 24 children, youth and families".
- 25 A. It has been shared with me by

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- 1 my colleague -- by my colleague's branch and my
- 2 colleague with respect to her function in the
- 3 context of Bill C-92 or the Act.
- Q. On the last page, it notes
- 5 date modified, December 23, 2020. My
- 6 understanding, this is actually quite a new
- 7 website. It has just been recently posted. Is
- 8 that right?
- 9 A. Based on that date, yes, and
- 10 also confirmed by discussions about, you know --
- 11 for example, at management meetings, the website
- 12 has been (indiscernible).
- Q. So that was something, to
- 14 your knowledge, that was a recent initiative that
- 15 was being launched?
- 16 A. Initiative or a recent
- 17 publication, yes, made accessible on the internet,
- 18 on the departmental website.
- 19 Q. Now, looking at the table,
- 20 there's a number of First Nations that are listed.
- 21 Do you know if any of these nations -- I haven't
- 22 counted, so we will use the number in your
- 23 affidavit that there's 65. Do you know if any of
- 24 these are some of the non-agency nations or do they
- 25 all have their own agencies?

1	A. I can confirm. I do not know
2	the distinction between some of them, as to whether
3	or not they're serviced by an agency or not, but
4	would be happy to go back and confirm that for you.
5	MR. TAYLOR: Mr. Frater, I wonder
6	if we might be able to have that, just a
7	confirmation or I suppose a confirmation of the
8	number within these two tables that would be non-
9	agency if any that would be non-agency nations.
10	MR. FRATER: Yes, we will endeavor
11	(inaudible).
12	MR. TAYLOR: Thank you.
13	BY MR. TAYLOR:
14	Q. Now, paragraph 54 of your
15	affidavit. I will just click back to it. That's
16	just a little further down the page.
17	Now, you wrote that this is the
18	second sentence:
19	"As these reform efforts
20	continue and more Indigenous
21	groups exercise their
22	jurisdiction over the
23	delivery of child and family
24	services in their respective
25	communities, the FNCFS

1	program will continue to
2	respect provincial and
3	territorial legislative
4	frameworks and fund
5	recipients that provide
6	services in accordance with
7	them."
8	So I guess what I would like to
9	ask is my understanding, just if you can help me
10	with this, is that the only delegation model funded
11	under the program is for FNCFS agencies with
12	provincial delegation, not First Nations
13	delegation; is that right?
14	A. I can confirm from my program
15	perspective with respect to funding for
16	Q. Yes.
17	A First Nations child and
18	family services, yes, my branch fund solely not
19	solely, but it's responsible for the funding of
20	those agencies.
21	Q. So if a nation either that
22	has its own agency or it does not have its own
23	agency but creates one pursuant to a First Nations
24	law that is given the force of federal law under
25	Bill C-92, so whether it's an existing or a new

- 1 agency, that agency's activities, those wouldn't be
- 2 eligible for funding under your program; is that
- 3 right?
- A. Again, I work with agency --
- 5 with respect to funding from my branch and my
- 6 responsibility, it must be a First Nation delegated
- 7 agency.
- 8 Q. Right. I guess the -- I want
- 9 to try and make sure I have got this clear. So if
- 10 a First Nations agency came to you and wanted to
- 11 set up a contribution agreement to provide the
- 12 services and they said I'm operating -- taking an
- 13 example from the first line of the table we were
- 14 just looking at is Fort William First Nation.
- 15 A. Yeah.
- 16 Q. Their notice went out in
- 17 January of 2020, so let's say they have got a First
- 18 Nations law that is in force, and they said, "I'm
- 19 providing these services but pursuant to delegation
- 20 under the Fort William First Nations child and
- 21 family services law and not the Ontario
- 22 legislation." You would not be able to fund that
- 23 agency; is that right?
- 24 A. I would like to go back, and
- 25 instead of provide you with misinformation, to

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- 1 confirm what the source of funding would be for an
- 2 agency that exercises or will ultimately exercise
- 3 their jurisdiction under the Act.
- Q. So you, as the Director
- 5 General of the program, don't know how these
- 6 (inaudible) agencies or current agencies with new
- 7 delegation, how they're going to be funded?
- 8 A. I will say that with respect
- 9 to my area, I will be funding or ISC will be
- 10 funding -- in my branch, we are responsible for the
- 11 program with respect to First Nation child and
- 12 family services.
- With respect to my sector
- 14 colleague, I would like to confirm with her with
- 15 respect to how the agencies will be funded in order
- 16 to make sure that I do not mislead you with the
- 17 incorrect information, if that is okay.
- MR. TAYLOR: Mr. Frater, I'm
- 19 wondering if we can get a response on that. For my
- 20 purposes, at least, a "yes" or "no" would be
- 21 sufficient in terms of whether they're eligible for
- 22 funding under the FNCFS program or not.
- THE WITNESS: Mr. Taylor, can I
- 24 ask just a question? So you are talking about --
- MR. TAYLOR: Sorry, Ms. Nepton,

- 1 just before that, I just wanted to know if Mr.
- 2 Frater is fine to give that request for
- 3 information.
- 4 MR. FRATER: Yes, I will try and
- 5 get that information for you.
- BY MR. TAYLOR:
- 7 Q. I'm sorry, Ms. Nepton, I just
- 8 wanted to put a pin on that before moving on.
- 9 A. No, I'm sorry I interrupted.
- 10 It was rude of me.
- 11 O. That's fine.
- 12 A. In regards to your question,
- 13 just to make sure I understand it when I'm
- 14 communicating with follow-up information, you are
- 15 looking for once the -- okay, once that exercise of
- 16 jurisdiction happens, so let's say, you know, the
- 17 notice has been given, there's a coordination
- 18 agreement, or it just comes into effect, where the
- 19 funding comes from?
- Q. That's -- well, where the
- 21 funding comes from is part of it, but my more
- 22 particular question is if it would be funded
- 23 through your program. So your program has the --
- 24 there's the terms and conditions. There's the
- 25 orders that are applicable, there's the actuals

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- 1 process, and whether a new agency or a current
- 2 agency that is now operating pursuant to a First
- 3 Nations law instead of provincial or territorial
- 4 law --
- 5 A. Yes.
- Q. -- can come to you for
- 7 funding. If there is information to provide on
- 8 what that would look like -- I don't want to get
- 9 into a debate on the Act and what it provides for
- 10 for funding.
- 11 A. No.
- 12 Q. That would certainly be
- 13 helpful to know. This actually leads me to a
- 14 follow-up question, which is whether you know if
- 15 the federal government has a plan for ensuring that
- 16 the CHRT orders are upheld when new agencies are
- 17 providing services pursuant to First Nations laws.
- 18 A. Yeah, I would like to take
- 19 that back to my colleague, my sector colleague's
- 20 branch, to confirm and ensure that I provide you
- 21 with the most accurate information and not mislead
- 22 you.
- 23 MR. TAYLOR: Mr. Frater, just for
- 24 the purposes of that request, the request would be
- 25 whether Canada has a plan for ensuring the CHRT

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- 1 orders are upheld by entities or agencies receiving
- 2 federal funding to provide services under First
- 3 Nations delegation under the Act respecting First
- 4 Nations, Inuit, Métis children, youth and families.
- 5 MR. FRATER: Well, Mr. Taylor,
- 6 with respect to (inaudible) built into the question
- 7 is how funding should occur after jurisdiction has
- 8 been exercised. And implicit in that, you say, is
- 9 the idea that funding should continue under the
- 10 orders, as I understand it -- can and should, which
- 11 is argument, really, in my mind --
- MR. TAYLOR: It's not so much a
- 13 matter of funding continuing under the orders. The
- 14 question is -- I agree there is a premise in the
- 15 question which is that the federal government is
- 16 continuing to provide funding. So if it's the case
- 17 that the federal government won't be providing
- 18 funding, then that would be, I suppose, also good
- 19 to know.
- 20 But the question, more
- 21 particularly, is where the federal government will
- 22 provide funding, what its plan is to ensure the
- 23 CHRT orders are followed. Because the CHRT orders
- 24 aren't just about funding. It's a broader question
- 25 of how the services are to be delivered when

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- 1 federal funding is provided for them.
- 2 MR. FRATER: I would say we're
- 3 happy to provide you information about how funding
- 4 will continue after jurisdiction has been exercised
- 5 by the First Nation. But if you're going to say,
- 6 you know, have we got a plan to see that the orders
- 7 are maintained, there's a legal argument implicit
- 8 in that that jurisdiction -- after jurisdiction has
- 9 been exercised, that the CHRT orders continue to
- 10 apply, which might be a matter of argument.
- So we're certainly happy to give
- 12 you information on how the funding is going to take
- 13 place, but if you want to argue about that, I think
- 14 that's a matter for argument.
- MR. TAYLOR: We can -- I can
- 16 certainly follow up on that outside the context of
- 17 the cross-examination. I appreciate your point.
- 18 BY MR. TAYLOR:
- Q. Ms. Nepton, just to confirm
- 20 your evidence on the point, you personally, as the
- 21 Director General of the CFS branch, aren't aware of
- 22 a plan to ensure that the orders are respected
- 23 under new funding arrangements that might happen
- 24 outside of your program?
- A. Again, I cannot speak in an

1 accurate manner on it, and I would like to consult

2	with my sector colleague to make sure that I
3	provide you, as well as the others, with the most
4	accurate information so that I don't mislead
5	anybody.
6	Q. That's all right. I think I
7	have Mr. Frater's position on that consultation, so
8	I will leave it there for now and we'll have to
9	follow up elsewhere.
10	A. Thank you.
11	Q. Now, at paragraph 55 of your
12	affidavit, here you say in the first sentence that:
13	"Canada is at the forefront

of prevention funding as most
provincial and territorial
jurisdictions have not yet
revised legislation to
account for a significant
shift towards prevention."

Would you agree with me you

21 haven't provided any financial figures to 22 substantiate this?

23 A. I would say that tab NN-3 of 24 the exhibit provides the funding that has been

25 provided in terms of CWJI. In order to accurately

20

- 1 respond to the issue of prevention, again, I would
- 2 have to go back and look at projects and also look
- 3 at agencies and their prevention services, those
- 4 that are fully delegated versus those that are
- 5 partially delegated versus those that aren't
- 6 serviced by a First Nation child and family
- 7 services agency.
- 8 Q. Right, but you have used the
- 9 word "forefront" which is an inherent comparative
- 10 term that, you know, Canada is ahead of a group of
- 11 some others. My reading of Exhibit NN-3 is that
- 12 this is only federal funding, so you haven't
- 13 provided any basis in comparison with federal
- 14 versus provincial funding to support your statement
- 15 that it is at the forefront.
- A. I would agree.
- Q. And has ISC undertaken any
- 18 financial analysis to support this statement that
- 19 it's at the forefront?
- 20 A. Personally, I would say that
- 21 we have looked at existing studies, so most
- 22 recently the IFSD report, as well as other studies
- 23 that have come in over the years. And I would say
- 24 that, for example, the Chiefs of Ontario special
- 25 study, as well as the NAN remote quotient report.

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- 1 MR. TAYLOR: Mr. Frater, if there
- 2 is an analysis that has been made on the basis of
- 3 these studies that shows Canada at the forefront,
- 4 could that be provided? Or if there's no concrete
- 5 analysis that has been done, just a "There is none"
- 6 would be fine as well.
- 7 MR. FRATER: Yes, I will endeavour
- 8 into get the information (inaudible).
- 9 MR. TAYLOR: Thanks very much.
- 10 BY MR. TAYLOR:
- 11 Q. I just have a few more
- 12 questions on this topic, Ms. Nepton, and then it
- 13 might be an appropriate time for lunch. Are you
- 14 okay to go for about another five or ten minutes?
- 15 A. Yes. Thank you for asking.
- MR. TAYLOR: Madam Chair, that is
- 17 fine with you?
- 18 THE CHAIR: Yes.
- MR. TAYLOR: Thank you very much.
- 20 BY MR. TAYLOR:
- 21 Q. Just in terms of levels of
- 22 funding, would you agree with me, Ms. Nepton, that
- 23 the amount of funding asked for, received or spent,
- 24 that can be driven by need, in terms of how much
- 25 need underlies the funding. Is that right?

- 1 A. I would agree with that
- 2 statement in general.
- 3 Q. In terms of the funding that
- 4 has been provided, particularly since 2018/'19,
- 5 would you agree that it would potentially be higher
- 6 because it is now being based on actual needs as
- 7 ordered by the Tribunal?
- 8 A. I would agree with that.
- 9 Q. Would you agree that if the
- 10 federal government is providing services to
- 11 communities with greater needs, it makes sense that
- 12 their expenditures would be higher?
- 13 A. I think that's a fair
- 14 statement.
- O. So the raw dollars that's
- 16 spent on prevention, that may not be a measure of
- 17 commitment. It's also a measure of need. Is that
- 18 right?
- A. Would you mind repeating that
- 20 in a different way? I'm sorry.
- Q. Sure. So the way I read your
- 22 statement in 55 -- and you will have to give me a
- 23 moment to get back to it. I'm as fast at clicking
- 24 the mouse as I am at turning pages.
- A. I'm sorry.

1	Q. No, no. I was the one who
2	went to Exhibit 3, so it's fine. So, 55, you make
3	the statement:
4	"Canada is at the forefront
5	of prevention funding as most
6	provincial and territorial
7	jurisdictions have not yet
8	revised legislation to
9	account for a significant
10	shift towards prevention."
11	I mean, I read a certain, you
12	know, relativity in that statement of, you know,
13	Canada is leading the way. But would you also
14	agree with me that it's also a reflection that
15	Canada is serving communities that have the
16	greatest need? It's true, I mean, we don't have
17	numbers underlying the comparisons
18	A. I would say that that is
19	fair.
20	Q. Would you agree with me, just
21	in terms of your statement here, about whether
22	legislation has been revised or not to account for
23	a significant shift towards prevention, would you
24	agree with me that whether that's the case, that's
25	going to be assessed based on the wording of the

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- 1 legislation in question?
- 2 A. Yes, I would agree.
- 3 MR. TAYLOR: It turns out that was
- 4 less than ten minutes. Those are my questions on
- 5 this topic. I have, just for purposes of
- 6 reference, I think, another, you know, possibly ten
- 7 minutes after the break, but I am close to being
- 8 done.
- 9 THE CHAIR: Okay. Thank you. Is
- 10 an hour and five minutes -- if we come back by
- 11 1:30, is that sufficient for everybody?
- 12 THE WITNESS: Sure.
- 13 MR. FRATER: That is fine for us.
- 14 Thank you --
- THE CHAIR: Yes?
- MR. TAYLOR: Yes, that is fine.
- 17 Thank you very much.
- 18 THE CHAIR: I see people nodding.
- 19 Some people are not doing anything. I will take it
- 20 as a yes.
- 21 UNIDENTIFIED FEMALE: That's fine.
- 22 Thank you.
- 23 THE CHAIR: Okay. And some people
- 24 I don't see all at once, but I will take it as a
- 25 yes and we will come back at 1:30, so have a good

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- 1 lunch.
- 2 UNIDENTIFIED FEMALE: Thank you.
- 3 MR. TAYLOR: Thank you very much.
- 4 UNIDENTIFIED FEMALE 2: Ms.
- 5 Dubois, I'm wondering if we can be put back in our
- 6 break out rooms for the lunch break.
- 7 MS. DUBOIS: Yes, I will do that.
- 8 And Ms. Rae, I have a break out room assigned for
- 9 you as well.
- MS. RAE: Thank you.
- 11 --- (Luncheon recess)
- MS. DUBOIS: We're on the record
- 13 now, Member Marchildon. Please go ahead.
- 14 THE CHAIR: Thank you. Good
- 15 afternoon, everyone. I hope you had a good lunch
- 16 and this was sufficient time for all of you to have
- 17 a little bit of rest or to prepare, depending on
- 18 who is going to speak next.
- Ms. Nepton, do you feel ready to
- 20 continue? I'm sorry, you're muted.
- 21 THE WITNESS: Yes, I'm ready as I
- 22 can be.
- 23 THE CHAIR: Okay. Let me know if
- 24 you need a break at any time.
- THE WITNESS: Thank you.

1	THE CHAIR: Mr. Taylor, you had
2	more questions, so
3	MR. TAYLOR: Yes.
4	THE CHAIR: please go ahead.
5	MR. TAYLOR: Okay. Thank you very
6	much, Madam Chair. Ms. Dubois, I wonder if we
7	could have the affidavit back up. Perfect. Thank
8	you.
9	BY MR. TAYLOR:
10	Q. I just had one more question,
11	Ms. Nepton, about paragraph 55 here. I'm just
12	reading in the last sentence. You're noting:
13	"while the province of
14	Nova Scotia made considerable
15	changes to its legislation,
16	prevention is still not a
17	focus of or funded by the
18	Province"
19	So that is a statement that is
20	based on your reading of that legislation; is that
21	right?
22	A. Yes. My last reading of it
23	at the time of my affidavit.
24	Q. Okay. Thank you. I had my
25	last set of questions on long-term reform, but just

- 1 before I go there, I just have a couple of one-off
- 2 questions. We'll see. Hopefully one-off
- 3 questions. Time will tell.
- 4 One question is whether you read
- 5 the orders of Jordan's Principle. There would be
- 6 one that was made in May of 2017, and then another
- 7 in November 2017, and then a further one in
- 8 February of 2019 and then two more in June and
- 9 August of last year -- sorry, June and November of
- 10 last year.
- 11 A. For the purposes of
- 12 preparation for this, I specifically reread the
- 13 rulings of January 26, 2016; April 26, 2016;
- 14 September 16, 2016; and of course, February 1,
- 15 2018. But I have read them in the past, and of
- 16 course I read the one about the definition of First
- 17 Nation child that was most recently issued.
- Q. So you have read the Jordan's
- 19 Principle orders but just in the past and not
- 20 specifically in the context of preparing for this?
- 21 A. Exactly.
- Q. And I didn't have any
- 23 questions on the orders. I just wanted to confirm
- 24 whether you've read them.
- The next question I had was with

- 1 respect to the folks on your team, and I think you
- 2 mentioned there are about 30 people who report to
- 3 you?
- 4 A. Yes.
- 5 Q. Do you have a sense of how
- 6 many of those folks would have been in place since
- 7 January of 2016?
- 8 A. Oh, my goodness. I would say
- 9 no greater than potentially five.
- 10 Q. Thank you. And then my last
- 11 one-off question is, just with respect to
- 12 engagement and consultation, we kind of discussed
- 13 them as being kind of two phases. Is there a point
- 14 or a way in which your team, when doing engagement,
- 15 would be advising another entity, whether it's a
- 16 First Nation or parties of the CCCW, that you're
- 17 moving from the engagement phase, where it's more
- 18 general discussion, to the consultation phase where
- 19 it's something more concrete? Or does that just
- 20 organically happen in the process?
- A. Based upon my experience, it
- 22 could be both. In regards to my experience here
- 23 and CFS, although it seems long but it's actually
- 24 quite short and still learning a lot from everyone,
- 25 I would say that the engagement phase and the

- 1 consultation phase often blend, but I would --
- 2 based upon my experience over this since starting
- 3 in June 2019, I would say that one informs the
- 4 other but there's some -- it's not a grey zone but
- 5 a melting zone, for lack of --
- 6 Q. So it's not necessarily the
- 7 case that there's a clear, you know, statement that
- 8 we have moved from engagement to consultation at
- 9 this point?
- 10 A. I would say it depends, too,
- 11 on the subject itself.
- 12 Q. Now, my last set of questions
- 13 is about long-term reform, going from paragraph 56
- 14 of your affidavit, moving on here.
- Now, in paragraph 56, you mention
- 16 the Institute of Fiscal Studies and Democracy's
- 17 report. I will just refer to that as IFSD or the
- 18 IFSD report.
- 19 Has Canada formally accepted the
- 20 findings and recommendations in the IFSD report?
- 21 A. In regards to the IFSD report
- 22 that was shared with us in early or mid-September,
- 23 if I'm not mistaken, we have been reviewing it, and
- 24 as most of the people participating in this process
- 25 know, it has been discussed at CCCW, and as well, I

- 1 think, at NAC meetings about what the department's
- 2 position is. And I would say that in regards to
- 3 its acceptance or implementation is that we're
- 4 still in discussions with the parties in regards to
- 5 what impacts it has.
- And I would say, you know, when we
- 7 look at the funding issues that you have raised or
- 8 that you have questioned me on, the IFSD report, as
- 9 well as other studies such at the COO special study
- 10 and the NAN RQ are all important documents that we
- 11 need to look at in order to get to that funding --
- 12 alternative funding methodologies that need to be
- 13 developed in the longer term. And when I say
- 14 "longer term," you know, it's definitely in the
- 15 upcoming months.
- So, again, I would say, have we
- 17 come out formally to accept it? I would say that
- 18 we're still discussing and working on that with the
- 19 parties and as well as other stakeholders, because
- 20 it's a comprehensive approach to what, in my area,
- 21 is -- my small area, although very important, of
- 22 First Nation child and family services.
- Q. Now, in terms of Bill C-92,
- 24 which we have discussed a little bit earlier today,
- 25 you address that in the next paragraph, paragraph

- 1 57. You note here that C-92 -- actually, I will
- 2 read it from the screen here. One moment. The
- 3 first sentence here:
- 4 "The Act addresses long-term
- 5 reform and provides a
- 6 foundation for comprehensive
- 7 FNCFS program reform."
- 8 So in terms of a program reform
- 9 and Bill C-92, my understanding is that Bill C-92
- 10 doesn't actually set out a funding obligation or a
- 11 funding approach. Is that correct?
- 12 A. You are correct in that the
- 13 bill does not speak to funding.
- O. Does Bill C-92 have a
- 15 foundation -- provide the same foundation for
- 16 comprehensive reform with Jordan's Principle or is
- 17 it just limited to CFS, in your view?
- 18 A. In regards to the question, I
- 19 can say I don't think I have a view on it because,
- 20 technically speaking, as I have mentioned before, I
- 21 -- and I don't want to appear, you know, repetitive
- 22 or evasive, but my area is the existing program and
- 23 program reform.
- C-92 provides an alternative to
- 25 the existing program and enables First Nations or

- 1 other Indigenous entities to exercise jurisdiction
- 2 in regards to child and family services.
- 4 answers your question.
- 5 Q. It does in a way, and I guess
- 6 I would like to follow up, then, with what exactly
- 7 you mean, then, in the first sentence of paragraph
- 8 57. Because I had read it as the Act, C-92, will
- 9 address long-term reform and provide a foundation
- 10 for comprehensive FNCFS program reforms, so the Act
- 11 would be the foundation of reforming the program.
- 12 But what I'm hearing is you have qualified it now
- 13 as an alternative, so it would be something
- 14 different than the program.
- 15 A. Well, I would say that if
- 16 First Nations want to exercise jurisdiction, they
- 17 have the Act to rely on. However, for those
- 18 wishing to continue within the existing program,
- 19 there's long-term reform, you know, that we need to
- 20 look at for that.
- 21 Q. But that would not be under
- 22 the aegis of the Act. That would be under whatever
- 23 new reform comes forward through this process?
- A. Exactly. So there is a C-92
- 25 process and then there's my branch that deals with

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- 1 the current program for those that are not
- 2 exercising C-92.
- 3 Q. Now, if you have got the
- 4 little book -- actually, I don't know if it's a
- 5 book for you, but the four documents that came
- 6 yesterday evening. I will put it up on the screen
- 7 here as well.
- 8 So tab 4 of that is the -- it's
- 9 just a one-page excerpt from the proceedings of the
- 10 House of Commons Standing Committee of Public
- 11 Accounts back in October 2011.
- 12 A. Yes.
- 13 Q. You're aware that the Auditor
- 14 General made a report on your program --
- 15 A. Yes.
- 16 Q. -- in 2011?
- 17 A. Yes, I was advised of that.
- Q. And are you aware that the
- 19 Standing Committee on Public Accounts then
- 20 considered the subject matter of that report as
- 21 part of their proceedings?
- 22 A. Based upon the information
- 23 that you had sent last night, yes, I was, at that
- 24 moment, seized of it.
- Q. So it wasn't something you

Τ	had been aware of prior to last night?
2	A. No.
3	Q. Okay. I would just like to
4	point to you it's on right-hand side of the
5	page. Mr. Kramp is asking some questions of John
6	Wiersema, who is the interim Auditor General, is
7	what the transcript notes, and then Mr. Michael
8	Wernick. You would be aware that Mr. Wernick at
9	the time was Deputy Minister of I believe it was
10	AANDC in those days?
11	A. Yes, I believe so.
12	Q. And Mr. Wernick so Mr.
13	Kramp's question is at the last paragraph. He
14	says:
15	"In terms of the road map
16	forward, should it be
17	legislatively addressed or
18	can it be done through
19	initiatives from the
20	department? Which way should
21	it be done either, or, or
22	both?"
23	And this is in terms of my
24	characterization of Mr. Kramp's questions progress
25	on the Auditor Ceneral's overall recommendations

1	But I want to focus on Mr. Wernick's response. So
2	he says:
3	"One of the really important
4	parts of the Auditor's
5	General's report is that it
6	shows there are four winning
7	conditions or missing
8	conditions. The combination
9	of those is what's likely to
10	result in enduring change.
11	You could pick any one of
12	them, such as legislation
13	without funding, or funding
14	without legislation, and so
15	on. They would have some
16	results, but they would
17	probably be temporary, in our
18	view. If you want enduring
19	structural change, it's the
20	combination of these tools."
21	So I would just like to see do
22	you agree with Mr. Wernick that it's the
23	combination of legislation and funding, the
24	combination of those tools that's going to lead to
25	ensuring structural change?

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- 1 A. Not having the full context
- 2 of the Deputy's comments at the time, I see it
- 3 differently in that the two -- and I don't know if
- 4 I'm understanding your point correctly, so please
- 5 correct me if I'm wrong. What I hear is that
- 6 perhaps you're saying that program reform, the
- 7 existing program, and C-92 or legislative reform
- 8 are mutually exclusive, in that one -- you have to
- 9 sacrifice, perhaps, the program for the
- 10 legislation. Can you confirm that that is what
- 11 you're saying?
- 12 Q. I don't want you to focus too
- 13 much on what you think my agenda behind the
- 14 questions might be --
- 15 A. No. No, it's really not an
- 16 agenda question.
- Q. No -- again (indiscernible)
- 18 pejorative. I will try and be transparent here.
- 19 There is no trick.
- I understand what you're saying to
- 21 be -- and some of this goes back to some of the
- 22 comments with your counsel when we were discussing
- 23 requests for information. But the answer I
- 24 understand you to have been giving is that the
- 25 long-term reform of the FNCFS program is one thing,

- 1 and then the Bill C-92 and the systems that's going
- 2 to happen under that Act -- First Nations
- 3 (indiscernible) their own jurisdiction -- is
- 4 something different. Maybe I can stop there. Have
- 5 I got that right, that they're two separate
- 6 streams?
- 7 A. Yes, I would say that they're
- 8 two different items in that you have -- and I
- 9 apologize if I'm not expressing it correctly -- is
- 10 that the program is there for those who won't be
- 11 exercising jurisdiction. And we know that we need
- 12 to do the broader policy work and we know that we
- 13 have to do the funding methodology work. That is
- 14 clear. So that work falls, as we know, under my
- 15 area.
- The C-92 work is the legislative
- 17 process or is the legislation within which people
- 18 can exercise jurisdiction. I think we all know
- 19 that. And I don't think that one is at the
- 20 detriment to the other. I think they co-exist and
- 21 it could be like other areas, for example, of
- 22 jurisdiction where it's been exercised, is that,
- 23 you know, not all communities or all Indigenous
- 24 entities are going to, you know, all write a notice
- 25 letter to say that they plan to exercise authority

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- 1 within the time frame provided in the Act.
- Obviously, it's going to be a
- 3 staged process or a staged -- it's not staged, the
- 4 word I'm looking at. Not everybody is going to be
- 5 doing it at the same time on a simultaneous date
- 6 and a simultaneous coming into force. Everyone is
- 7 moving differently based upon their capacity, you
- 8 know, and also based upon the work they have
- 9 already undertaken. So, some it could possibly go
- 10 faster.
- I could double-check with my
- 12 colleague in the branch in regards to that, but for
- 13 me, they're two that co-exist and in some ways
- 14 couldn't -- you know, definitely program and
- 15 program objectives could -- or programs for --
- 16 could maybe inform those that choose to exercise
- 17 jurisdiction. But to me, they're two different
- 18 items but they're not mutually exclusive,
- 19 necessarily.
- So, I don't know. I have
- 21 presented that the best that I could --
- Q. No, no, and certainly I
- 23 appreciate your -- you know, I have had a lot of
- 24 time to think about my questions and you're
- 25 presenting your answers as we go, so I appreciate

- 1 that.
- 2 I guess if I can try and
- 3 summarize, they are separate matters that could
- 4 potentially have some links between them. But from
- 5 your perspective, long-term program reform within
- 6 the program and whatever system or systems operate
- 7 under the legislation are different.
- 8 A. Exactly.
- 9 Q. I just have a couple or more
- 10 questions about -- I will go back to your affidavit
- 11 here.
- Do you agree with me in terms of
- 13 the ultimate objective of reform spoken to by the -
- 14 I'm sorry, I put the wrong affidavit on the
- 15 screen. The objective of reform that is spoken to
- 16 in the January 2016 decision, having a system that
- 17 meets the needs and circumstances of First Nations
- 18 children and families, Bill C-92 by itself, that
- 19 won't be enough to address the discrimination.
- 20 It's more than just conferring jurisdiction that is
- 21 required to solve a problem. Would you agree with
- 22 that?
- A. I would say that as you
- 24 stated, the Act is meant to address long-term
- 25 reform and provides, you know, the foundation for

- 1 the exercise of jurisdiction, from, you know,
- 2 whichever perspective, being an Indigenous agency,
- 3 perhaps an Indigenous entity, or an agency that
- 4 exists today, as you previously mentioned, going
- 5 under and being created under C-92. I think when
- 6 we look at it, again, the funding is one aspect and
- 7 then there's the legislation that provides or is
- 8 part of the foundation.
- 9 So if I understand you correctly
- 10 is that you're saying there is -- you know, the Act
- 11 provides for the foundation, but there is also the
- 12 funding which is inequitable. And for that I would
- 13 say I can't say if I agree or disagree because in
- 14 terms of that foundation, financial, and the
- 15 establishment of the entity, I would need to go
- 16 back and work with my colleague and come back to
- 17 you with a response to that question in order to be
- 18 fair to everybody and to give -- provide the most
- 19 accurate information I can.
- Q. Well, I guess one point I
- 21 would make is you have been put forward as the
- 22 affiant on this and you have made the statements
- 23 you have made about long-term reform on behalf of
- 24 the respondent or the Attorney General of Canada
- 25 representing the Minister of Indigenous Services,

- 1 so I am approaching my questions on that basis. I
- 2 appreciate your answers, and when you don't know,
- 3 you should say so.
- 4 A. Yes.
- 5 Q. But unfortunately, this is a
- 6 cross-examination. It's not an iterative process
- 7 for reaching out. And I appreciate the limits that
- 8 have kind of put on your knowledge of this, but
- 9 just at a conceptual level, if jurisdiction is part
- 10 of the foundation for (indiscernible) substantive
- 11 equality for First Nations children, would you
- 12 agree it's not the only part of the foundation,
- 13 that there are other pieces required, one of which
- 14 is adequate funding?
- 15 A. Yes, I would agree with that.
- Q. Thank you. Now, my next
- 17 question is about paragraph 59.
- 18 A. Yes.
- 19 Q. In this paragraph you refer
- 20 to Indigenous partners?
- 21 A. Yes.
- Q. What organizations would you
- 23 include in that definition of Indigenous partners?
- 24 A. In regards to Indigenous
- 25 partners, it can mean, of course, the parties to

- 1 the CHRT motions that are currently before the
- 2 Tribunal, as well as CCCW and NAC, as well as First
- 3 Nations and First Nation entities or Indigenous
- 4 entities.
- 5 I would say that there's no one
- 6 party. However, that being said, I know from
- 7 having heard my colleagues speak at CCCW and that
- 8 when we talk about C-92 and exercising
- 9 jurisdiction, we do talk about First Nations being
- 10 rights-holders and the Indigenous entities
- 11 themselves being potential rights-holders.
- 12 Q. Now, in terms of when you're
- 13 using the next words in the paragraph which is
- 14 "work towards exercising jurisdiction", when you're
- 15 referring to working towards, is that that
- 16 engagement and consultation process that we have
- 17 been discussing at a few other points today? Is
- 18 that what you're referring to?
- 19 A. Yes. Yeah. And I would say
- 20 that, you know, when I say this in my affidavit or
- 21 as you quoted, ISC has been engaging, for example,
- 22 with a list of individual First Nations and
- 23 entities that have come forward as being interested
- 24 or having made concrete actions or taken them to
- 25 exercise jurisdiction.

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- 1 Q. Now, in terms of that work
- 2 and the engagement and consultation, would you
- 3 agree with me that doing that work and the
- 4 engagement or consultation itself, that by itself
- 5 won't end the discrimination or it won't result in
- 6 substantive equality for First Nations children?
- 7 There's actually going to need to be a result that
- 8 flows from that work in order to bring about
- 9 substantive equality.
- 10 A. Yes, I would say that I would
- 11 agree with your statement.
- MR. TAYLOR: Madam Chair, I
- 13 normally at this stage would be turning to whisper
- 14 to Ms. Clarke and Ms. Thomas and Dr. Blackstock to
- 15 see if anything else -- I wonder if the four of us
- 16 might be put in a breakout room for a moment. I
- 17 don't think we need a full break. But if it would
- 18 be possible just to have a few moments and then I
- 19 can confirm whether those are, in fact, all of my
- 20 questions.
- 21 THE CHAIR: Yes. How long did you
- 22 have in mind?
- 23 MR. TAYLOR: I think just a few
- 24 minutes is likely fine.
- THE CHAIR: Okay. Madam Dubois?

- 1 Ms. Dubois?
- 2 MS. DUBOIS: I am just trying to
- 3 figure out if I -- what I'm going to do is open up
- 4 all of the rooms so that the Caring Society can go
- 5 in the room. If you get an invite to go into your
- 6 meeting room, if you want to, that's fine. But you
- 7 can also ignore that message and just stay in the
- 8 main room.
- 9 MR. TAYLOR: Ms. Dubois, if I
- 10 understand Zoom correctly, I think I can leave our
- 11 room --
- MS. DUBOIS: When you're ready.
- 13 MR. TAYLOR: -- when I want to
- 14 come back here, so that's how I propose to do it if
- 15 that's fine with everyone.
- MS. DUBOIS: Member Marchildon,
- 17 I'm just going to pause the recording for now. I
- 18 will pause the recording.
- 19 --- (Recess taken)
- 20 THE CHAIR: Mr. Taylor, did you
- 21 have sufficient time?
- 22 MR. TAYLOR: That was sufficient.
- 23 Thank you very much, Madam Chair.
- Ms. Nepton, thanks very much.
- 25 Those are all of my questions.

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- I wonder, Madam Chair, before I
- 2 mute myself, if we could mark the -- for me it's a
- 3 book, but the PDF with four bookmarked tabs as the
- 4 Caring Society's exhibit to this cross-examination.
- 5 THE CHAIR: Yes, certainly. Ms.
- 6 Dubois?
- 7 MS. DUBOIS: I will mark the
- 8 Caring Society's exhibit of four tabs for the
- 9 purposes of this hearing Exhibit C-1.
- 10 EXHIBIT C-1: PDF with four
- 11 tabs.
- MR. TAYLOR: Thank you very much.
- 13 THE CHAIR: Thank you. Okay. I
- 14 am mindful of the time and I just wanted to do an
- 15 overview of who will be asking questions and in
- 16 what order. So can someone inform me on this? Who
- 17 is going next and let's go from there. Who is
- 18 supposed to go next? Whoever I pick or --
- MR. WUTKE: On behalf of Assembly
- 20 of First Nations, we just have one follow-up
- 21 question that we can go to, and then we would be
- 22 done.
- THE CHAIR: Okay. Right before
- 24 that, let's just do a roundtable.
- MS. WENTE: For my part, for

- 1 Chiefs of Ontario, we do have some questions, but I
- 2 don't expect it will be any more than a half hour.
- 3 THE CHAIR: Okay. Thank you. Ms.
- 4 Rae?
- 5 MS. RAE: Thank you. I have, I
- 6 think, about a half hour of questions as well.
- 7 THE CHAIR: Okay. Thank you. Mr.
- 8 Smith?
- 9 MR. SMITH: Good afternoon. Right
- 10 now I don't anticipate having any questions. We
- 11 would like to reserve an opportunity maybe to ask a
- 12 point of clarification after everyone else, but
- 13 right now, my sense is that we should go last and
- 14 we likely won't have any questions.
- 15 THE CHAIR: Okay. From what I
- 16 heard, it's about an hour and 15 minutes. We need
- 17 a break. And we need to leave some time for Canada
- 18 to re-examine Ms. Nepton. So we will try to finish
- 19 in time. I would really like to avoid having to
- 20 reconvene, especially for a director of a program.
- 21 Remaining under oath can be an issue here, so that
- 22 would lead us into procedural questions and all of
- 23 that. So let's try to -- I don't want to refrain
- 24 you from asking questions, but we will see how it
- 25 goes.

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- 1 The next person will be the AFN
- 2 with Mr. Wuttke, so please go ahead.
- MR. WUTKE: Thank you, Madam
- 4 Chair.
- 5 CROSS-EXAMINATION BY MR. WUTTKE:
- Q. Good afternoon, Ms. Nepton.
- 7 Stuart Wuttke from the Assembly of First Nations.
- 8 I just have one follow-up question for you stemming
- 9 from the questions asked by my colleague, Mr.
- 10 Taylor.
- 11 At paragraphs 53 and 54 of your
- 12 affidavit and additions 57 and 58, you speak about
- 13 Bill C-92, the Act. You talked about funding
- 14 streams, that type of thing. Just one point of
- 15 clarification.
- 16 For First Nations that choose to
- 17 exercise their inherit right and jurisdiction under
- 18 the Act, there will be a funding stream for First
- 19 Nations to provide those services to First Nations
- 20 communities -- I mean to the First Nations citizens
- 21 in their community. Is that correct?
- THE CHAIR: She's on mute.
- 23 THE WITNESS: As I indicated, I
- 24 know that we have existing programs, and the
- 25 funding stream with respect to the exercise of

- 1 jurisdiction under the Act is currently being
- 2 examined and discussed with my colleague in the
- 3 other areas with other partners, including the AFN,
- 4 including First Nations. And as well, also subject
- 5 to discussions that are ongoing with CCCW.
- It's a good question. And I'm not
- 7 saying that it's not a fair question. It's just
- 8 with respect to the funding stream, I would rather
- 9 go back and provide you with the correct
- 10 information in terms to the funding stream that
- 11 will be available for the exercise of jurisdiction.
- 12 MR. WUTKE: All right. Thank you.
- 13 We look forward to receiving that information. The
- 14 AFN has no further questions. Thank you.
- 15 THE CHAIR: Thank you. Ms. Wente?
- MS. WENTE: Thanks, Member
- 17 Marchildon. I don't actually think that I will be
- 18 an entire half hour, so I am hoping that I can be
- 19 as succinct as possible. Luckily for me, as usual,
- 20 Mr. Taylor has been fairly exhaustive in the kinds
- 21 of questions that he asked.
- 22 CROSS-EXAMINATION BY MS. WENTE:
- Q. Ms. Nepton, I'm just going to
- 24 ask some questions about the Ontario contacts
- 25 specifically. And I'm not going to ask you to pull

- 1 up your affidavit now because I think that they're
- 2 probably just more general, but if you would like
- 3 Ms. Dubois to pull it up so that you can look at it
- 4 again, please let us know so we can pull it up on
- 5 the screen.
- 6 So I just wanted to sort of --
- 7 it's been a long time since we have all been
- 8 together in front of the panel members, so I just
- 9 wanted to kind of lay the scene out for the Ontario
- 10 situation so that everybody can be refreshed
- 11 because the Ontario situation is a little bit
- 12 different, as we have noted.
- 13 So for those communities that are
- 14 served by a First Nations child and family services
- 15 agency, I just want to go through the sources of
- 16 prevention funding that they might be able to
- 17 access, just to confirm that we're all on the same
- 18 page.
- 19 You will agree that the first one
- 20 would be access and prevention services through
- 21 their agency, which is funded at actuals. Is that
- 22 correct?
- 23 A. Yes.
- Q. Yes. And then the second one
- 25 would be prevention services that may be funded

- 1 through ramp-up money or the budget 2016 money;
- 2 correct?
- A. Yes, that specifically.
- Q. Right. And then the third
- 5 funding stream is that prevention services that may
- 6 be funded through the Community Well-being and
- 7 Jurisdiction Initiatives funding; correct?
- 8 A. Yes.
- 9 Q. Okay. And just to confirm,
- 10 the CWJI money, the Community Well-being and
- 11 Jurisdiction Initiatives money, doesn't have to be
- 12 towards prevention? It might get funded -- used by
- 13 a First Nation for something else; that is correct?
- 14 A. Yes, I agree.
- Q. Okay. And those two, the
- 16 budget 2016 or what people called the ramp-up now
- 17 and the CWJI, that's funded directly to First
- 18 Nations in Ontario; correct?
- 19 A. I believe, yes, the
- 20 prevention dollars -- unless the delegated agency
- 21 is providing, you know, the full delegation of
- 22 prevention and protective services. But generally,
- 23 yes, at the First Nation level.
- Q. Right. Because Chiefs of
- 25 Ontario has asked for those two pots of money to go

- 1 directly to the First Nation, which is a little bit
- 2 different than how it works in other provinces;
- 3 correct?
- 4 A. Yes.
- 5 Q. Okay. All right. And are
- 6 there any other sources of money that are available
- 7 to fund prevention services that could be accessed
- 8 by First Nations who have a First Nations child and
- 9 family services agency?
- 10 A. I would say that in regards
- 11 to funding streams and accessing, are you -- is
- 12 your question -- for example, if prevention funding
- 13 was provided and distributed in accordance with the
- 14 OFLP, would there be additional money available or
- 15 funds if those funds were not -- if there was
- 16 additional pressure?
- 17 Q. No, I think you're
- 18 misunderstanding my question. My question is just
- 19 that there's those three different funding streams
- 20 that are available; is that correct?
- 21 A. Yes.
- Q. Not whether or not those are
- 23 capped.
- A. Okay. All right. No, would
- 25 be the primary ones to the best of my knowledge.

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1	Q. Right. And there's no
2	prevention funding available under the band
3	representative services program and order from the
4	Tribunal; that's correct?
5	A. I believe so. You're
6	correct.
7	Q. And so we did talk about
8	earlier, and now that you have mentioned it, let's
9	just go back for completeness, that the ramp-up
10	funding and the CWJI funding, those have a hard
11	ceiling, whereas prevention at actuals is at
12	actuals?
13	A. Exactly. It's a fixed pot of
14	money.
15	Q. Okay. For those communities
16	that are not served by a First Nations child and
17	family services agency, I just want to run through
18	there.
19	Again, it's available to them to
20	access the ramp-up and the CWJI money that is
21	allocated according to a formula that Chiefs of
22	Ontario has asked for; correct?
23	A. Exactly.
24	Q. Right. And the non-agency

25 communities would be accessing all of their

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- 1 prevention services through their mainstream
- 2 agency, let's call it, the non-Aboriginal CIS;
- 3 correct?
- A. Yes, to the best of my
- 5 knowledge.
- Q. Okay. Those prevention
- 7 services are funded -- to the extent that they are
- 8 funded at all, they're funded by Ontario, not by
- 9 Canada; correct?
- 10 A. Yes, through the operation of
- 11 the 1965 agreement.
- 12 Q. Have you looked at the 1965
- 13 agreement lately, I guess is my question. I mean,
- 14 I don't -- I think it's a matter of fact --
- 15 A. Not --
- Q. Yeah. I think it's a matter
- 17 --
- A. (Simultaneous speaking).
- 19 Q. -- on the record. Okay.
- 20 Fair.
- 21 A. Yeah.
- Q. So prevention is not
- 23 something that is funded by the federal government
- 24 --
- 25 A. No.

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1
                      Q. -- through 1965; correct?
 2
                           No --
                      Α.
                           And the agencies aren't
 3
                      Ο.
 4
    eligible to access prevention money through 1965;
 5
    correct?
 6
                           No. I believe so. I'm
                      Α.
    looking at my tab 2 of how the FNCFS programs are
 7
    delivered across Canada.
 8
 9
                      Q. Right.
10
                      Α.
                           And that would be page 13, 14
11
    and 15 for Ontario.
12
                           There's no band rep funding
    that's available to these communities either, the
13
    non-agency communities, as we'll call them?
14
15
                      Α.
                           No. Band rep funding --
16
                           Not for prevention services,
                      Ο.
17
    sorry. In general, yes, but not for prevention.
18
                      Α.
                           Yes.
19
                           Okay. So that's helpful, I
                      Q.
    think, hopefully, for the panel to sort of just
20
21
    have a sense of those sort of two different sets of
    communities in the way that they might access
22
    funding. Thank you for that.
23
24
                      So I guess -- and so with respect
25
    to the Ontario non-agency communities, the ones who
```

- 1 were working with mainstream CISs, are you familiar
- 2 at all with how that funding formula works?
- A. To the extent of our
- 4 discussions that we had over the past year about
- 5 how the funds are distributed in accordance with
- 6 the Ontario OFNLP.
- 7 Q. Sorry, I'm not talking about,
- 8 though, FNLP. I'm talking about the funding
- 9 formula for mainstream child welfare agencies in
- 10 Ontario. Are you familiar with that formula?
- 11 A. No. That one, I would say
- 12 no.
- Q. Do you anything about it?
- 14 For instance, do you know whether or not prevention
- 15 is funded at actuals under those kinds of programs?
- A. Hold on. Let me refer to my
- 17 affidavit because I think I saw it. It is -- no,
- 18 it is not -- for children in care for -- no, I
- 19 believe not.
- Q. I won't ask you questions,
- 21 because to be perfectly frank, I also do not have
- 22 the Ontario funding formula memorized.
- A. Okay. All right.
- Q. And by not memorized, I mean
- 25 not at all, so let's stop talking about it. Okay.

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- I just want to go back because you
- 2 had mentioned the OFNLP formula a few times, and
- 3 again, there were some affidavits about this in
- 4 earlier proceedings, but I just want to be clear
- 5 for the panel what that means.
- By OFNLP, do you mean the Ontario
- 7 First Nations Limited Partnership formula?
- 8 A. Yes.
- 9 Q. And that's a formula that
- 10 Chiefs of Ontario has used in the past to guide the
- 11 distribution of ramp-up and CWJI funds within
- 12 Ontario; correct?
- A. Yes, I agree.
- Q. And it's not -- it's a
- 15 formula that they have used in other contexts?
- 16 It's not devised specially for child welfare; is
- 17 that correct?
- 18 A. Yes, I agree.
- 19 Q. Okay. And then just to close
- 20 the loop on that, I suppose, they have -- Chiefs of
- 21 Ontario has recently declined to take a position
- 22 about the distribution of CWJI and ramp-up funding
- 23 within First Nations. Do you recall that?
- 24 A. Yes, I recall it.
- Q. Okay. And so you're

- 1 distributing it in whatever -- according to ISC's
- 2 own judgment?
- A. Exactly.
- Q. All right. Given that, I
- 5 don't have too, too many other questions.
- 6 Mr. Taylor had asked you several
- 7 times or asked you quite a bit about how the CWJI
- 8 formulas and the ramp-up monies -- how the gross
- 9 amounts to be distributed over Canada, how you came
- 10 to those.
- 11 Did I hear you -- can you just
- 12 clarify for me, do you agree that those weren't
- 13 based on any kind of assessment of First Nations
- 14 needs at the time?
- 15 A. Based upon my understanding,
- 16 yes.
- 17 Q. All right. Okay. So I'm
- 18 just going to -- I didn't put the Ontario special
- 19 study into the document book because I'm not going
- 20 to draw you to any particular part of it, but --
- 21 and I note you didn't say that you had read it in
- 22 preparation, so can you just let me know when the
- 23 last time you read it was?
- A. Oh, my goodness. It's a good
- 25 question, Ms. Wente. I would say probably a good

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- 1 nine months ago.
- 2 Q. Okay.
- A. Prior to or about the same
- 4 time that the IFSD was starting its study that was
- 5 released earlier in September, early October.
- Q. Do you recall, though, from
- 7 the Ontario special study that there was a
- 8 recommendation in there that the funding formula
- 9 for Ontario First Nations would be such that there
- 10 was a community-directed prevention approach?
- 11 Meaning that the communities -- the First Nations
- 12 themselves would prefer to deliver prevention
- 13 services?
- 14 A. I do not recall at this point
- 15 in time having seen it, but I seem to recall in
- 16 many of our informative discussions that you may
- 17 have mentioned it to me.
- Q. Okay. That's fair. So
- 19 you're in the position now twice of having to take
- 20 my word for it.
- 21 A. I know.
- Q. And just to go with the
- 23 Ontario special study, can you just, for
- 24 everybody's sake and for the panel's sake, let us
- 25 know where Canada is? It's my understanding that

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- 1 you have not yet said that Canada agrees to
- 2 implement the recommendations of the special study.
- A. I would agree with that
- 4 statement. In terms of where we are with it, I
- 5 think it's an important piece of the puzzle as we
- 6 move forward or an important piece of the
- 7 foundation as we embark on work around funding
- 8 methodologies.
- 9 Q. Okay. Do you know when you
- 10 might have a position about whether or not the
- 11 recommendations of the special study will be
- 12 implemented?
- 13 A. No, I do not have any type of
- 14 time frame. Again, I think as we move forward,
- 15 looking at, you know, at the orders that are
- 16 already being implemented in terms to actuals, work
- 17 that's being done on capital, and as well as the
- 18 orders pending on capital, I think, you know, it's
- 19 all, again, part of a comprehensive process, and
- 20 COO is one important piece and source of
- 21 information of that overall funding methodology and
- 22 what we -- where we go with that report.
- When I say "we", it's ISC but also
- 24 in partnership with you -- excuse me, with the
- 25 Chiefs of --

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Τ	Q. Not me personally.							
2	A. Sorry. So							
3	Q. Okay. All right. And then I							
4	have asked this question of one of your colleagues							
5	before and I guess I will ask you as well.							
6	Does ISC have an idea of what it							
7	might do if it decides not to adopt the							
8	recommendations of the Ontario special study?							
9	A. No, and I wouldn't want to							
10	speculate on that. You know, I'm yeah, I think							
11	that's a broader discussion in terms of ISC and the							
12	government of Canada accepting it. So I would be							
13	speaking a little I would obviously be speaking							
14	outside my program role.							
15	Q. Sure. Understood. And with							
16	respect to the 1965 agreement, I noted that you did							
17	refer to it in your affidavit.							

- 18 A. Yes.
- Q. And the renegotiation of it.
- 20 You will agree that the renegotiation of the 1965
- 21 agreement has not yet commenced?
- A. No, I would agree with that,
- 23 that it is definitely work that needs to be
- 24 undertaken or restarted.
- Q. Right.

- 1 A. Am I aware that the province
- 2 has indicates its desire to look at the agreement
- 3 as well, and I will leave it at that.
- 4 Q. So internally or even amongst
- 5 the parties, there's no timeline by which the 1965
- 6 agreement will be renegotiated?
- 7 A. To the best of my knowledge,
- 8 a fixed timeline has not been established.
- 9 Q. Okay. Thank you. And I
- 10 believe, if you will just give me one moment, that
- 11 those are probably all of my questions. I think
- 12 that's everything. Thank you, Ms. Nepton.
- 13 A. Thank you.
- 14 THE CHAIR: Ms. Wente?
- MS. WENTE: Yes.
- THE CHAIR: We're not rushing you,
- 17 so are you sure?
- MS. WENTE: No, I'm quite
- 19 confident I'm done. Thank you. No, I wouldn't
- 20 leave something behind. You know me. I'm not one
- 21 to spare words. Thank you.
- THE CHAIR: I didn't want to
- 23 convey the message that everybody has to rush. I
- 24 was just trying to figure out how long we needed to
- 25 --

- MS. WENTE: No. Understood. I
- 2 will --
- 3 THE CHAIR: There is no negative,
- 4 you know, things that are cast on the Caring
- 5 Society or Mr. Taylor, who did a great job. It's
- 6 just that I wanted to make sure that we are right
- 7 on time, because I believe we have to end by 4:30.
- 8 MS. WENTE: Yes. I was lucky in
- 9 that Mr. Taylor did most of my work for me, as
- 10 usual, so thank you very much.
- 11 THE CHAIR: Okay. Thank you. I
- 12 believe -- how are you, Ms. Nepton? I don't see --
- 13 there you are. Are you okay to continue for about
- 14 a half an hour with another set of questions?
- 15 THE WITNESS: That would be Ms.
- 16 Rae?
- 17 THE CHAIR: I'm wondering, Ms.
- 18 Nepton, if you're okay if we continue for about a
- 19 half an hour. Do you feel comfortable --
- THE WITNESS: If we could have a
- 21 five-minute break, if you don't mind.
- THE CHAIR: Sure.
- THE WITNESS: Okay. Thank you.
- THE CHAIR: Okay.
- MS. DUBOIS: I will pause the

- 1 recording and resume when we're back.
- 2 --- (Recess taken)
- 3 THE CHAIR: I know you've said you
- 4 needed about 30 minutes, but if you need more time,
- 5 just let us know.
- MS. RAE: Okay. Thank you. I'm
- 7 just adjusting the screen. Perfect. Thank you.
- 8 CROSS-EXAMINATION BY MS. RAE:
- 9 Q. Good afternoon, Ms. Nepton.
- 10 Good afternoon, panel and friends. Ms. Nepton, I
- 11 recognize that it is a long day for you, of course.
- 12 Feel free to, of course, pause as needed or ask me
- 13 to re-clarify.
- Just to introduce myself briefly
- 15 because, of course, I am new here, my client is
- 16 Innu Nation, and this is the Innu Nation in
- 17 Labrador.
- 18 Ms. Nepton, in introducing
- 19 yourself, you mentioned that you are a member of
- 20 the Innu Nation in Quebec and a First Nation
- 21 community in Quebec. If I refer to Innu Nation, I
- 22 of course mean in Labrador.
- 23 A. Yes.
- Q. Thank you. For everyone's
- 25 benefit, Innu Nation in Labrador is composed of two

- 1 First Nations, which is Sheshatsiu Innu First
- 2 Nation and Mushuau Innu Nation.
- 3 Ms. Nepton, I think you would
- 4 agree with me that those would be two of the First
- 5 Nations among the 138 that you have indicated in
- 6 your First Nation that Canada would consider as not
- 7 being served by an agency?
- 8 A. Exactly, by a First Nations
- 9 agency.
- 10 Q. Right. Ms. Nepton, you
- 11 mentioned earlier just -- sorry, preliminary
- 12 matters, but you had mentioned earlier that you
- 13 don't have in front of you the exhibits to Ms.
- 14 Germaine Benuen's affidavit, which is fine. I
- 15 actually think that we won't need them. If we do,
- 16 we can refer to them electronically, but I suspect
- 17 we won't.
- 18 A. Okay. Thank you.
- 19 Q. The last thing I just wanted
- 20 to say by way of introduction is, of course, Innu
- 21 Nation is here, you know, bringing forward its
- 22 experience as, you know -- its experience as one
- 23 local example among the nations that aren't being
- 24 served by an agency that Canada recognizes in its
- 25 agency program.

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- I'm then taking it now to the most
- 2 local level of our evidence, and I respect that
- 3 you, Ms. Nepton, are not going to necessarily have
- 4 in your mind and at your fingertips information at
- 5 that level of specificity, and of course just be
- 6 honest about those challenges and we will just work
- 7 through the best that we can.
- 8 A. Thank you. Thank you very
- 9 much.
- 10 Q. Yes, I'm mindful of that.
- 11 Okay. I want to turn to -- maybe we could screen
- 12 share, Ms. Dubois, Ms. Nepton's affidavit.
- MS. DUBOIS: Just a moment. I'm
- 14 not sure why it's not -- just a moment. I'm having
- 15 myself some technical difficulties.
- MS. RAE: Not a problem.
- MS. DUBOIS: I will just call it
- 18 up again.
- MS. RAE: There we go.
- MS. DUBOIS: No, that's the
- 21 whiteboard. I'm sorry, I don't know why I can't
- 22 call it up. Of course it was just working. I will
- 23 try one more thing.
- MR. FRATER: Madam Chair, I'm just
- 25 wondering whether we could ask whether there is

- 1 anyone who doesn't have a copy before them so that
- 2 if it's not the case that we can't all follow
- 3 along, I don't know that we should trouble Ms.
- 4 Dubois to get to the technological bottom of this.
- 5 MS. RAE: That would work fine for
- 6 me to just proceed that way.
- 7 MS. DUBOIS: Okay. Now, Ms. Rae,
- 8 do you have the document?
- 9 MS. RAE: Oh, yeah.
- 10 MS. DUBOIS: Okay. I can give you
- 11 screen sharing rights. Let's do that.
- MS. RAE: Okay. Let's do that.
- 13 Okay. Let me just make sure that everything I have
- 14 got up here is correct.
- MS. DUBOIS: You should have it.
- MS. RAE: Okay. So if I have
- 17 screen sharing rights now -- yes, this should work
- 18 and I can share the PDF. Good. Okay. So this is
- 19 the affidavit. Okay. Good. Now, the only thing
- 20 this does for me is -- sorry, I have a technical --
- 21 I'm sorry, I have a technical question. The
- 22 trouble I have, and I have had this problem before,
- 23 is if I'm screen sharing, I don't know how to
- 24 minimize it so I can get access to my own notes.
- 25 Does anyone else understand what I'm talking about?

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- 1 THE WITNESS: You have to select
- 2 your screen. So if you press -- I don't know what
- 3 kind -- if you have a Windows type of machine, you
- 4 can press the Windows key and the left -- to the
- 5 left arrow, and it will split your screen in two.
- 6 MS. RAE: Okay. All right. Let
- 7 me see here. What do I need to do? Sorry, this is
- 8 just --
- 9 MS. DUBOIS: I really apologize
- 10 for this. I'm not sure why this is happening.
- 11 Someone else has it up, they could screen share it
- 12 but then the give controls over to Ms. Rae. We
- 13 could try that. I'm still trying. I'm not sure
- 14 why I can't call it up.
- MS. RAE: I'm going to try --
- 16 let's try proceeding without the screen share. I
- 17 think that may work fine. And if Ms. Nepton or if
- 18 anyone else has a concern at any point, just stop
- 19 me, please.
- THE CHAIR: Just a moment, please.
- 21 Member Lustiq, do you have the document --
- MR. LUSTIG: Yes.
- THE CHAIR: Okay. Great. I
- 24 wanted to check that first. Okay. Yes, you can
- 25 proceed. I think everybody has the document;

1	correct?						
2	MS. RAE: Okay. I will proceed.						
3	THE CHAIR: Okay.						
4	BY MS. RAE:						
5	Q. Okay. So we are turning,						
6	then, to paragraph 27 of Ms. Nepton's affidavit						
7	which speaks to services in Newfoundland and						
8	Labrador. And I'm just going to start on my						
9	questions, just focusing on the protections side						
10	and just clarifying a few pieces of information.						
11	So the first piece of information						
12	that I wanted to clarify on the protections side						
13	was the statement in this paragraph that:						
14	"According to ISC data"						
15	Of course meaning Indigenous						
16	Services Canada						
17	" on March 31, 2019, there						
18	were approximately 82 on-						
19	reserve First Nations						
20	children in care from these						
21	communities."						
22	Meaning Natuashish and						
23	Sheshatshiu, the two Innu communities.						
24	With respect to that figure, my						
25	question is: Are you aware that that figure was						

- 1 surprising to me and I do have some questions about
- 2 it. That's less than half of the provincially
- 3 recorded numbers of Innu children in care at the
- 4 time. Is that something you're familiar with?
- 5 A. I was made aware of it
- 6 recently, and given the discrepancy between the
- 7 numbers that we reported and the numbers that I
- 8 believe have been reported at 162, perhaps, if I
- 9 remember correctly, I would be happy to look again
- 10 at our system, our information management system to
- 11 see where that discrepancy could come from, and I
- 12 would be happy to get back to you or to work
- 13 through Mr. Frater on any questions that you have
- 14 about how we got to these numbers, knowing that
- 15 they're a snapshot in time. Our figures are based
- 16 upon, of course, what the province reports back to
- 17 us, as well as what we have in terms of our
- 18 information management. So I think that that is
- 19 possible and would be happy to work on that with
- 20 you.
- Q. Okay. I will accept that as
- 22 a take-back. I will just point out, then, in
- 23 relation to that, that Ms. Benuen's affidavit does
- 24 have the number of -- it was 165 in her affidavit,
- 25 which is a provincially-derived figure, which would

- 1 be from 2020. So the numbers which are in the
- 2 meeting minutes, which I don't think we need to go
- 3 to now, given your commitment, they are from 2019
- 4 and are in the 170s.
- 5 I just want to point to one other
- 6 figure in relation to your search on this, which is
- 7 in your own affidavit in Exhibit 2. So for those
- 8 of you -- so then in the portion there where it
- 9 says -- which I believe is the first one in Exhibit
- 10 2, Newfoundland and Labrador.
- 11 A. Yes.
- 12 Q. And if you go to the kind of
- 13 second page of it, on the left, it says children
- 14 and care, all ages, FNCFS data as of March, and
- 15 then that's 2018. But the number there is 235.
- 16 What I have been told from my end
- 17 is that typically the federal government numbers
- 18 are higher than the provincial numbers in
- 19 Newfoundland and Labrador because they include the
- 20 federal government's reimbursement of children in
- 21 kinship care who aren't considered by the province
- 22 to be formally in care. So I was quite surprised
- 23 to see the number of 82. It doesn't accord with
- 24 the information we have, so I thank you for your
- 25 commitment to take that back and check it out.

- 1 A. No, I have made note of it on
- 2 page 4 of the Newfoundland/Labrador tab 2 and the
- 3 discrepancy of 235 as of March 31st, 2018. And
- 4 then, of course, the 85.
- 5 Q. Okay. So just to wrap that
- 6 issue up, then, you're not aware of -- you're not
- 7 personally aware of any dramatic fluctuations in
- 8 the number of Innu children in care, Labrador Innu
- 9 children in care at that time?
- 10 A. No. No, I am not aware of
- 11 anything.
- 12 Q. Okay. Thank you. So we will
- 13 just leave that piece, then, with that commitment
- 14 if that's okay with you. Do we still have Rob?
- 15 Sorry, Mr. Frater --
- MR. FRATER: Yes. We will get you
- 17 that information.
- MS. RAE: Thank you, Mr. Frater.
- 19 BY MS. RAE:
- Q. Good. Okay. I will then
- 21 move to -- I'm just flipping, then, in my notes.
- 22 Continuing in your affidavit, then -- continuing on
- 23 the issue of protection -- and I'm just now going
- 24 to go back out of the exhibit and back up to
- 25 paragraph 27 where we were prior.

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1

2	Q. There's a comment at the end						
3	of that paragraph 27 around the funding that Canada						
4	has provided to the province through its bilateral						
5	agreement with the province.						
6	I just want to first confirm,						
7	we're talking about protection funding there, then,						
8	not prevention funding?						
9	A. That is correct. I will						
10	double-check my table at NN-3.						
11	Q. I think what you will						
12	A. Yes.						
13	Q. Yes. Okay. Thank you.						
14	What's also in your paragraph 27, at the top of						
15	that paragraph, is that the provincial government						
16	of Newfoundland and Labrador provides protection						
17	services. Later in that same paragraph, you say						
18	prevention is not part of the legislation.						
19	So just to confirm, the province						
20	of Newfoundland and Labrador, it is not providing						
21	prevention services?						
22	A. Yes. I agree with that.						
23	Q. Okay. So in terms of the						
24	funding then referenced that is going to the						
25	province for protection, this 10.8 million and then						

Yes.

Α.

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- 1 up to 19.1 million, do you know how that is broken
- 2 down between the maintenance and operations?
- A. No, I cannot confirm that at
- 4 this moment, how it's broken down.
- 5 Q. That's fine. Do you know, is
- 6 the growth there, is that reflecting a larger
- 7 number of Innu children in care or is it reflecting
- 8 more expensive services generally or anything else,
- 9 or is that something that you're not able to speak
- 10 to?
- 11 A. I am not able to speak to it
- 12 with certainty, but I could say that it may be due
- 13 to increases of children in care. I could also say
- 14 that it may be due to fluctuations in population,
- 15 and so I can leave it as those two as an example.
- Q. Okay. That's fine. The last
- 17 -- the end of paragraph 27 of your affidavit, it
- 18 refers there to the 76.9 increase in that
- 19 protection funding going to the province between
- 20 the 10.8 in 2015/'16 to 19.1 in 2018/'19.
- 21 A. Yes.
- Q. I just want to raise with you
- 23 something that I have been told from Indigenous
- 24 Services Canada at the regional level, which is
- 25 that the 19.1 figure included a sizable amount in

- 1 the range of 1.8 million or such that actually
- 2 related to a previous year.
- Is that -- I raise it only because
- 4 that would then affect that statement about 76.9
- 5 percent as an amount of increase. It would then
- 6 make that percentage lower if the amount that
- 7 really related to 2018/'19 was lower. It's just
- 8 for the sake of clarity. Is that something that
- 9 you are aware of or (inaudible)?
- 10 A. I am not available -- I am
- 11 not aware of that level of detail but would agree
- 12 that, yes, it would decrease the percentage of the
- 13 increase over four years, yes.
- Q. Okay. Could I ask -- this is
- 15 a small point, then, but just for the sake of
- 16 accuracy, is that something that could be taken
- 17 back?
- 18 A. Yes. Yes, I could take it
- 19 back.
- Q. Okay. Thank you. So those
- 21 are some just clarification points in relation to
- 22 protection. I'm going to move, then -- I'm going
- 23 to circle back in a minute to some other -- I'm
- 24 going to move, then, to funding for Innu
- 25 representatives, which is in paragraph 28, the next

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- 1 paragraph.
- 2 A. Yes.
- Q. What I was saying is I'm
- 4 going to circle back at the end to prevention, but
- 5 I want to just first stay kind of within
- 6 protection. And we will go to paragraph 28, which
- 7 references band representative funding.
- 8 So just for context, what is set
- 9 out in a bit more detail in Ms. Germaine Benuen's
- 10 affidavit is that the province introduced a
- 11 legislative role of band representatives, what its
- 12 legislation called Indigenous representatives.
- 13 That was introduced in 2019. And what you have
- 14 here in paragraph 28 is that since then, that
- 15 funding has been through Jordan's Principle.
- A. Mm-hmm.
- 17 Q. Okay. So that's where we
- 18 are. Okay. Also in Ms. Benuen's affidavit -- we
- 19 could go to it if need be -- which is that they
- 20 turn to Jordan's Principle having been unable to
- 21 get ISC proper, shall we say, to fund the band
- 22 representative program in the 2019/'20 year or the
- 23 2020/'21 year. And that's where kind of that story
- 24 leaves off in her affidavit.
- Does that fit with your

- 1 understanding?
- 2 A. With respect to the provision
- 3 of band rep services funding through the Jordan's
- 4 Principle funding stream, I am aware that it
- 5 happened that way or that's how the money was
- 6 flowed. However, I am uncertain, because I think
- 7 it speaks to before I joined perhaps, this sector,
- 8 as to how or why it was funded through Jordan's
- 9 Principle as opposed to through child and family
- 10 services.
- 11 With respect to band rep services
- 12 and options for band rep (inaudible).
- Q. Thank you. And we're
- 14 probably both under some limitation about what we
- 15 can say about those discussions. We will do what
- 16 we can. I just wanted to clarify a little.
- 17 What you said in the affidavit
- 18 there is funding will be made available in 2020/'21
- 19 for band representatives under the CWJI funding
- 20 stream. Would it surprise you to say that that was
- 21 the first that Innu Nation or the Innu roundtable
- 22 secretariat had heard about the extension of CWJI
- 23 funding for Innu band representatives?
- A. Would you mind repeating the
- 25 question? I'm sorry.

- 1 Q. I will put to you that your
- 2 affidavit was the first that my clients had heard
- 3 about CWJI funding being potentially extended for
- 4 Innu band representatives. Does that fit with your
- 5 knowledge or do you have contrary knowledge?
- A. I think that based on
- 7 discussions with ISC and about the issue of band
- 8 representative services, we were seized of the
- 9 issue, seized of the fact that it had been under
- 10 Jordan's Principle the previous year, and looking
- 11 at it again with a view of potentially resolving it
- 12 through either ongoing discussions or through some
- 13 other means.
- Q. Okay. The year referred to
- 15 here in your affidavit is 2020/'21. That is this
- 16 current fiscal year. I just want to confirm, ISC
- 17 has not extended CWJI funding to the Innu Nation
- 18 for band representative services for this fiscal
- 19 year, to my knowledge. Does that fit -- is the
- 20 reference to the year here intentional or are you
- 21 intending to say that there is funding being
- 22 offered this fiscal year?
- A. Without wanting to compromise
- 24 other ongoing discussions, at the time that my
- 25 affidavit was made, we were looking to resolve this

- 1 issue and providing some sort of certainty with
- 2 respect to the possibility of funding for 2021.
- 3 Q. 2021/'22?
- 4 A. Yeah. And --
- 5 Q. Okay.
- A. Yeah.
- 7 Q. So that may refer, then -- be
- 8 intended to refer to next fiscal year?
- 9 A. Yes.
- 10 Q. Okay. And I do not want to
- 11 compromise -- I recognize that there are
- 12 discussions --
- 13 A. Yes.
- Q. -- but I do want the panel to
- 15 have some clarity of information. I'm going to put
- 16 to you that Indigenous Services Canada has not, in
- 17 fact, confirmed any CWJI funding for Innu band
- 18 representatives for any year. And I'm saying
- 19 confirmed -- has not confirmed. Is that correct,
- 20 to your knowledge, Ms. Nepton?
- 21 A. I would say yes, besides what
- 22 has been provided by Jordan's Principle. However,
- 23 as mentioned before, there are ongoing discussion
- 24 that are looking at other options and accommodating
- 25 needs.

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1	Q. Okay. So there's been an							
2	outreach to discuss and there has been no funding							
3	confirmed yet outside of the current year Jordan's							
4	Principle? Like, nothing further has been							
5	confirmed?							
6	A. As far as I understand. I							
7	can go back to my original colleagues and confirm							
8	with certainty, but as I understand, I do not think							
9	that that has been conveyed or communicated							
10	formally for the Innu to consider.							
11	Q. Thank you. And one last							
12	question about that. Just to confirm, it has been							
13	the position of Indigenous Services Canada, then,							
14	that those First Nations outside of Ontario are not							
15	eligible for any actual cost reimbursement of band							
16	representative-type services?							
17	A. First Nations are not							
18	eligible for actuals. The actuals process is							
19	the actuals process and the reimbursement of							
20	actuals is agencies.							
21	Q. But for band representative							
22	services							
23	A. Oh, yeah, no							
24	Q it's limited to Ontario?							
25	A. Yes.							

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- 2 limited to Ontario?
- A. Exactly. Ontario is the only
- 4 one that provides, to the best of my knowledge,
- 5 band rep services. Band representative services.
- 6 Sorry.
- 7 Q. Sorry, that Ontario is the
- 8 only jurisdiction to have that service in its
- 9 legislation? Or that Ontario is the only
- 10 jurisdiction that Canada will reimburse at actuals?
- 11 A. In the legislation. Provided
- 12 for in legislation.
- 13 O. Okay. That doesn't fit with
- 14 my knowledge, so that's something I may ask you to
- 15 take back, then, to confirm.
- A. Yeah.
- Q. Maybe I will just pose it as
- 18 a question as to which jurisdictions -- I know the
- 19 answer to this question, but it's not one that
- 20 obviously I can put in evidence. But I will pose
- 21 it as a question as to which jurisdictions have in
- 22 their legislation band representative services and
- 23 how does Indigenous Services Canada fund them.
- 24 A. Okay.
- Q. Is that acceptable to take

- 1 back?
- MR. FRATER: Yes, that's fine.
- 3 Madam Chair, though, I have to say I'm concerned
- 4 about the entire line of questioning because, as my
- 5 friend knows, discussions are ongoing and it sort
- 6 of left the impression that it's not a resolution
- 7 at the moment so we're not paying. And it puts us
- 8 in a very difficult position to answer candidly
- 9 because we're both under requirements of
- 10 confidentiality about this. And so, you know,
- 11 leaving the impression that at a point in time,
- 12 namely today -- I'm not sure my friend is
- 13 establishing anything other than that the
- 14 discussions haven't been concluded.
- 15 So I am concerned that this whole
- 16 line has left the witness in a very difficult
- 17 position and the Tribunal in a less than fully
- 18 informed way. So I just want to -- I don't know
- 19 whether my friend is moving on at this point but --
- 20 MS. RAE: Yes. I mean, I am
- 21 moving on to the next question. The main question
- 22 I had there, which is just that actuals are not
- 23 available for band representative services outside
- 24 Ontario, but the fact is -- and I don't think it's
- 25 controversial. There are several other

- 1 jurisdictions that do have band representative
- 2 functions in the legislation to varying degrees.
- 3 British Columbia is one, Yukon is one. And then in
- 4 terms of partial roles, I mean, Newfoundland and
- 5 Labrador, Nova Scotia -- there's others.
- I don't think I'm asking anything
- 7 controversial just in trying to confirm.
- 8 MR. FRATER: No, I don't think
- 9 that part is controversial, but the entire lead-up
- 10 to that is potentially misleading.
- MS. RAE: The concern I have, Mr.
- 12 Frater, is that Ms. Nepton put in her affidavit
- 13 that ISC has or will make available CWJI funding
- 14 this year, and I put to her that they have not.
- 15 So, I mean, I have to address what is in her
- 16 affidavit on this point.
- 17 MR. FRATER: Well, if the
- 18 impression is going to be left that the funding was
- 19 given in 2019 and has not been given thereafter,
- 20 that's my concern. So anyway, we can maybe deal
- 21 with this at a later time.
- THE CHAIR: Mr. Frater, I note
- 23 your objection. The only difficulty here is now we
- 24 have context, and thank you for that, but I
- 25 appreciate you were giving them some leeway before

- 1 objecting and you were trying to figure out where
- 2 she was going with this. But now the questions
- 3 have been asked, so how do you propose that we move
- 4 forward with this? We have your context. We have
- 5 your objection.
- 6 MR. FRATER: Yes. I guess what we
- 7 would like is if we get to a place where we can
- 8 give the Tribunal more clarity on this issue, I
- 9 would appreciate the opportunity to do so.
- 10 THE CHAIR: Perfect. Thank you.
- 11 Ms. Rae?
- MS. RAE: Okay. Thank you. Okay.
- 13 I think we can move on from that piece.
- 14 BY MS. RAE:
- 15 Q. I'm going to move to an issue
- 16 that Mr. Taylor raised around this issue of, as you
- 17 put it, Ms. Nepton, partially delegated agencies.
- 18 A. Yes.
- 19 Q. Or as he put it, a kind of
- 20 third way. There does seem to be a bit of a
- 21 category there in terms of how Indigenous Services
- 22 Canada is operating, and I'm going to try to just
- 23 ask a few further follow-up questions on there. I
- 24 don't know if I'll serve to clarify anything or
- 25 perhaps muddy the waters further, but we can try.

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- 1 So I would like to just turn to
- 2 paragraph 29 of your affidavit, around the
- 3 Miawpukek First Nation, which is in Newfoundland
- 4 and Labrador. So this is the third reserve
- 5 community, third and last reserve community in
- 6 Newfoundland and Labrador.
- 7 As you indicate, Indigenous
- 8 Services Canada provides direct funding to the
- 9 First Nation which is based on actuals and that
- 10 they then have a service agreement with the
- 11 province of Newfoundland and Labrador for
- 12 protection services. The salary of a provincial
- 13 social worker is paid for.
- 14 My understanding is that they have
- 15 a very small -- a very tiny number of children in
- 16 care, so one social worker on duty is quite
- 17 sufficient, so it's a pretty simple service
- 18 agreement.
- 19 I'm just trying to characterize
- 20 this. It is still the province of Newfoundland and
- 21 Labrador that delivers the protection service in
- 22 this model; yes?
- 23 A. Yes. Yes. As I understand
- 24 it.
- Q. Thank you. So they haven't

- 1 delegated protection to the Miawpukek First Nation?
- 2 A. That's right. It's subject
- 3 to a service agreement between the province and
- 4 Miawpukek.
- 5 Q. Right. So what's different
- 6 from Indigenous Services Canada's perspective is
- 7 that there is a -- it has one funding agreement,
- 8 which is with Miawpukek, and then they kind of flow
- 9 through the protection funds to the province?
- 10 A. Yes.
- 11 Q. Okay. But it's not that the
- 12 province has delegated anything to the First
- 13 Nation.
- 14 A. I would have to double-check
- 15 what the arrangement is to confirm how the funding
- 16 flows. And I would be happy to get back to you to
- 17 confirm how the funding flows with respect to
- 18 protection services and prevention.
- 19 Q. Okay. The suggestion I put
- 20 to you is that the category here is really about
- 21 the flow of funding from Indigenous Services
- 22 Canada's perspective rather than any type of
- 23 delegation.
- 24 A. Okay.
- Q. Does that fit -- would you

- 1 agree with that, Ms. Nepton?
- 2 A. Yes, that you would like
- 3 confirmation of how the funds are flowed with
- 4 respect to protection services to the First Nation
- 5 --
- Q. Yes, and whether there's any
- 7 actual delegation.
- A. Mm-hmm.
- 9 Q. Or is it just a second level
- 10 of the flow of funding? They're an intermediary in
- 11 the flow of funding.
- 12 A. Okay.
- Q. And I have the same question
- 14 in relation to paragraph 31 of your affidavit,
- 15 which Mr. Taylor was asking about in relation to
- 16 Prince Edward Island and the Mi'kmag Confederacy.
- A. Mm-hmm.
- Q. Which, again, it says here
- 19 they purchased the protection services from the
- 20 province. And I put to you: Is there an actual
- 21 delegation from the province to the Mi'kmag
- 22 Confederacy? Or does the province retain
- 23 jurisdiction and deliver the services but rather
- 24 they're just purchased? The same way that Canada
- 25 would purchase the services from the province with

- 1 respect to the Innu, but instead it flows through
- 2 in this case.
- 3 A. Yep, and I am happy to take
- 4 that back and confirm and provide accurate
- 5 information as opposed to speculating about how the
- 6 funding flows.
- 7 Q. Okay.
- 8 A. And the formal delegation
- 9 instrument, whether it is formal or -- and I think
- 10 what you are getting at is whether there is a
- 11 formal arrangement that sets out the roles of each
- 12 party, but also, you know, is it beyond just flow-
- 13 through?
- Q. Well, what I'm getting at is
- 15 that "delegation" may not be the right word here --
- 16 A. Okay.
- 17 Q. -- because if the body here,
- 18 be it the Mi'kmaq Confederacy of P.E.I. or be it
- 19 Miawpukek First Nation, they're not being delegated
- 20 protection from the province. And at least in the
- 21 Newfoundland and Labrador context, we know that
- 22 they're not being delegated prevention from the
- 23 province because we know from your affidavit that
- 24 they don't have prevention in the legislation.
- 25 They can't delegate prevention.

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- A. M'hmm.
- 2 Q. So my suggestion is that
- 3 nothing is, in fact, delegated. It's a different
- 4 funding model but not a delegation difference.
- 5 A. All right. Thank you for
- 6 that clarification.
- 7 Q. Okay. And I take it you're
- 8 not necessarily agreeing with that right now? It's
- 9 something you're going to take back?
- 10 A. Exactly.
- 11 Q. Thank you. Okay. And then
- 12 further to that, you would agree with me, Ms.
- 13 Nepton, that in both of those cases, P.E.I. and
- 14 Miawpukek, they have a very small number of
- 15 children in care?
- 16 A. Yes.
- 17 Q. Thank you. So, further to
- 18 that, if they have a service agreement where
- 19 they're purchasing protection services from the
- 20 province, we can anticipate that there is a level
- 21 of complexity that is much simpler if we're talking
- 22 about, say, one social worker, as your affidavit
- 23 indicates in the case of Miawpukek, versus, say,
- 24 hundreds of children in care and multiple social
- 25 workers.

- 1 A. Yes.
- 2 Q. There's a difference there in
- 3 complexity.
- A. Yes, I would agree with that.
- 5 Q. Thank you. Okay. I think,
- 6 then, I can move on from the discussion, then, of
- 7 child protection, the child protection side of
- 8 services. And I just have a few questions, then,
- 9 on the prevention side.
- 10 We will just confirm a few points
- 11 here. I think, actually, your evidence and Ms.
- 12 Germaine Benuen's evidence has been quite
- 13 consistent on the prevention point. So just going
- 14 back up to paragraph 27 of your affidavit. I think
- 15 we actually confirmed earlier that you have been
- 16 kind of -- based on what you've had here already,
- 17 the province of Newfoundland and Labrador, it does
- 18 protection, it doesn't do prevention, and that's
- 19 not part of it, the legislation?
- A. Exactly. It's not entrenched
- 21 in the legislation.
- Q. Okay. Thank you. We covered
- 23 that the 10 million going up to 19 million or
- 24 whether it goes up to 17 or 18, whatever the number
- 25 is confirmed to be, that money is for protection.

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- 1 That's not money for prevention. I think we did
- 2 cover that.
- 3 A. Yes, and when I respond to
- 4 the question, I will make sure to confirm the type
- 5 of funding with respect to the protection versus,
- 6 let's say, CWJI for prevention --
- 7 O. But that is not the CWJI
- 8 money?
- 9 A. No.
- 10 Q. That's the bilateral
- 11 agreement?
- 12 A. Yeah. Exactly.
- Q. Thank you. So as you say in
- 14 your paragraph 27, following budget 2016, that's
- 15 when Indigenous Services Canada started funding the
- 16 Innu communities to provide their own prevention
- 17 services; is that correct?
- 18 A. Yes.
- 19 Q. Okay. And before the
- 20 implementation of budget 2016, then, in the
- 21 Labrador Innu communities, no one was funding child
- 22 welfare prevention services?
- A. Because it predates my
- 24 arrival to the sector, I can confirm and follow up
- 25 on that point gladly, because as I stated, 2016 is

- 1 a good three years before my arrival and I would
- 2 like to make sure that I accurately provide you
- 3 with that information.
- Q. Okay. That's fine. So not
- 5 to your knowledge, but that's something you can
- 6 take back?
- 7 A. Yes.
- Q. Okay. Canada has not
- 9 required Newfoundland and Labrador to provide
- 10 prevention under their bilateral funding agreement?
- 11 A. I would have to go over the
- 12 bilateral agreements in great detail and review
- 13 them from when I originally reviewed them. But I
- 14 can again look at the agreements and confirm that
- 15 that is either true or incorrect.
- Q. Okay. So we know that
- 17 Newfoundland and Labrador is not providing
- 18 prevention, so --
- 19 A. No.
- Q. So it's not that they have
- 21 been in default of Canada's requirement that they
- 22 provide it, I don't think. That's not something
- 23 that Canada has. Canada has funded them for
- 24 protection but it hasn't required them to provide
- 25 them to provide for --

- A. No. Not that I am aware of.
- Q. Not to your knowledge. Okay.
- A. Yes. Sorry, I had
- 4 misunderstood the question.
- 5 Q. That's okay. Okay. I think
- 6 we have got that clarified.
- 7 So you have put in your affidavit
- 8 that the prevention funding now for the current
- 9 fiscal is now up to nearly 3 million and that that
- 10 is CWJI funding.
- 11 As to the timing of when that
- 12 amount was confirmed, there is a bit of information
- 13 on that in Ms. Benuen's affidavit which we could
- 14 turn to at paragraph 78.
- So what she says is that later in
- 16 2020, which was following their human rights
- 17 complaint filed, their funding appeal, it was in
- 18 September or October of 2020 that there were
- 19 additional funds that came forward. So it's not
- 20 that there was no funding before that, but there
- 21 was an increase in funding that was confirmed
- 22 around September/October of last year.
- A. Yes, based upon what is
- 24 written here. But again, I think because of the
- 25 discussion around the human rights complaint that

- 1 is currently before the Tribunal, and again, not to
- 2 compromise the discussions that we have been having
- 3 -- and when I say "we", it's of course ISC and the
- 4 Innu Nation -- I'm a little uncomfortable in
- 5 commenting further on that point.
- Q. And I don't want to make you
- 7 uncomfortable --
- 8 A. Okay.
- 9 O. -- but what it's worth it to
- 10 say -- I mean, you don't have different information
- 11 on timing about that that you're bringing forward?
- 12 A. I can say to the best of my
- 13 knowledge, I do not have any different information.
- Q. Okay. So the funding for
- 15 prevention in the Labrador Innu community, then,
- 16 you have it in your affidavit that it's through
- 17 CWJI; correct?
- A. Yes, for prevention funding.
- 19 Yes.
- Q. Okay. It's not going through
- 21 the actuals claims process?
- 22 A. No.
- Q. Okay. And on the province's
- 24 side, they cannot be eligible for prevention at
- 25 actuals, not being a First Nations agency, first of

- 1 all, and also not having -- not doing prevention,
- 2 they're not eligible on the province's side to
- 3 apply for prevention at actuals?
- A. As far as -- to the best of
- 5 my knowledge, no. Yes. Yeah.
- Q. Right. Is any province able
- 7 to apply for a prevention at actuals?
- A. No, not that I'm aware of.
- 9 The prevention on actuals -- the prevention is the
- 10 CWJI stream that is provided directly to First
- 11 Nations. And again, CWJI can be prevention or it
- 12 can be jurisdictional initiatives.
- Q. Okay. But Newfoundland and
- 14 Labrador can't claim through the actuals process?
- 15 A. Yes, for prevention --
- Q. For prevention --
- 17 A. Not that I am aware of. I am
- 18 not aware that they have been submitting --
- 19 Q. Right.
- 20 A. -- claims and being
- 21 reimbursed on --
- Q. Right. We have already
- 23 covered that they don't do prevention.
- 24 A. Yeah.
- Q. We don't need to rehash.

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```
1
    Okay.
 2
                      Α.
                           Yeah.
                           You have confirmed that the
 3
                      Ο.
    Innu funding is through CWJI. The Innu that are
 4
 5
    not eligible for a prevention at actuals, at least
 6
    in Indigenous Services Canada's view, that's --
 7
                      Α.
                           Correct. Yes.
 8
                           Okay. So just to confirm,
 9
    then, no one, no entity, is eligible for prevention
    funding on an actual cost basis at this time in
10
11
    order to provide prevention services to the
12
    Labrador Innu First Nations?
13
                           As far as I know, I agree
                      Α.
    with that statement. I do not know.
14
                           Sorry, you agree?
15
                      Q.
16
                      A.
                           Yes.
17
                      Q.
                           Thank you.
18
                      Α.
                           (Inaudible).
19
                      Q.
                           Okay. And please -- okay.
    Thank you. Please confirm for me the basis on
20
21
    which Indigenous Services Canada reimburses the
22
    province of Newfoundland and Labrador for
```

maintenance to put Labrador Innu children into care

if they are removed from their families of origin,

the cost of (indiscernible) care, the maintenance

23

24

25

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- 1 cost. That cost remains an actual cost
- 2 reimbursement; correct?
- 3 A. I would say in principle I
- 4 would agree. However, based on uncertainty, I
- 5 could take that one back and relook at the service
- 6 agreement to see what is covered in the agreement.
- 7 Q. Okay. Those are all my
- 8 questions. Thank you, Ms. Nepton.
- 9 A. Thank you.
- 10 THE CHAIR: Thank you. We will
- 11 take a 15-minute break. Is that sufficient for
- 12 everyone? Yes? No?
- 13 UNIDENTIFIED FEMALE: Yes.
- MR. SMITH: Chair Marchildon, it's
- 15 Brian Smith speaking from the Human Rights
- 16 Commission. It may be helpful, just before we go
- 17 into that break, for me to let you know what my
- 18 intentions are. And I can say that to the extent I
- 19 had a few questions, Ms. Rae has actually touched
- 20 on them and I don't have any questions that I will
- 21 be asking of the witness. So as we go into the
- 22 break, it may be helpful for Mr. Frater and Ms.
- 23 Nepton to know that unless I'm forgetting someone,
- 24 the next opportunity may be to do some reply
- 25 examination.

- 1 THE CHAIR: Okay. Thank you. I
- 2 was actually giving you some time to figure out if
- 3 you had questions or not, but thank you for that.
- 4 MR. SMITH: Yes, I'm good. Thank
- 5 you.
- 6 THE CHAIR: All right. Okay. So
- 7 we will take 15 minutes and be back at 3:35.
- 8 MR. FRATER: Chair, could I just
- 9 say that I probably only have five minutes in
- 10 reply. So if you want to do that now, I think
- 11 we're done.
- 12 THE CHAIR: Well, do you need a
- 13 break or you're good?
- MR. FRATER: I'm happy to take 15
- 15 minutes now if you want.
- 16 THE CHAIR: Let's just ask Ms.
- 17 Nepton. Ms. Nepton, are you okay to continue?
- 18 THE WITNESS: Sure, I am okay to
- 19 continue. Thank you.
- 20 THE CHAIR: Okay. Let's continue,
- 21 then. Thank you.
- Before you start, Mr. Frater, I
- 23 just wanted to confirm that we've received a letter
- 24 and I believe that everybody received the letter
- 25 that the NAN is observing today but are not asking

- 1 questions. Okay. Thank you. Please go ahead.
- 2 RE-EXAMINATION BY MR. FRATER:
- 3 Q. Thank you. Ms. Nepton, you
- 4 were asked about paragraph 59 of your affidavit --
- 5 A. Yes.
- Q. -- and the phrase in the
- 7 first sentence, "working towards exercising
- 8 jurisdiction".
- 9 A. Yes.
- 10 Q. To your knowledge, is ISC
- 11 funding First Nations to help them work towards
- 12 exercising jurisdiction?
- 13 A. To the best of my knowledge,
- 14 what I can say is that as part of the CWJI, much of
- 15 the work that was undertaking or work that is
- 16 undertaken by an entity of First Nation would be
- 17 funded for that capacity portion up to the time of
- 18 exercising jurisdiction. So the preliminary work
- 19 would have been funded through an ongoing work, of
- 20 course, through CWJI.
- Q. All right. So the answer to
- 22 my question is "yes"?
- A. Yes. Sorry. Yes.
- Q. So the second question is you
- 25 were asked a lot of questions about C-92. Who does

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- 1 that work within ISC?
- 2 A. Within ISC it is my sector,
- 3 so definitely the First Nation Child and Reform --
- 4 Child and Family Services Reform sector. It falls
- 5 under two individuals. There is Isa Gros-Louis,
- 6 who is their Reform branch, and also the addition
- 7 of a new branch with respect to the negotiation of
- 8 those agreements, and that's done -- it continues
- 9 to be under James Sutherland, who is currently
- 10 acting as our Assistant Deputy Minister but
- 11 retaining a role on those tables.
- 12 Q. All right. And when you say
- 13 negotiation of those agreements, are you talking
- 14 about coordination agreements?
- 15 A. Yes.
- Q. To your understanding, do
- 17 those discussions involve discussions about
- 18 funding?
- 19 A. Yes, to the best of my
- 20 knowledge, that is the appropriate form to be
- 21 raising them.
- Q. All right. And the third
- 23 question I have is, you have used the terms
- 24 "tripartite" and "trilateral" in giving your
- 25 evidence here this afternoon. Do those terms mean

- 1 anything different?
- 2 A. From my perspective, no.
- 3 It's three parties, be it the province, the
- 4 federal, and whatever Indigenous entity, agency or
- 5 other representative organization.
- Q. All right. And my last
- 7 question, Ms. Nepton. Mr. Taylor asked you several
- 8 questions about your qualifications. Apart from
- 9 your legal training, what in your experience,
- 10 either your life experience or your formal
- 11 training, prepared you for the job you have?
- 12 A. I think when you look at what
- 13 is written in my affidavit, yes, you know, I have a
- 14 law degree. But really what compelled me to come
- 15 here was the subject matter itself. And as I get -
- 16 I think anybody who has been raised in a First
- 17 Nation family definitely knows and is related to
- 18 children who are in the family who have been in the
- 19 care system or, in fact, have friends who were
- 20 raised in the foster system or, you know, captured
- 21 or fall in the victims of Sixties Scoop and
- 22 residential schools.
- 23 And so these are really complex,
- 24 but for me, from the human perspective, very
- 25 compelling and very real issues that play out in my

- 1 family, in others' families. And it also, I think,
- 2 allows me to learn a lot from others and learn from
- 3 -- you know, besides just ISC, I like what I learn
- 4 from others -- others being partners,
- 5 organizations, First Nations leadership and also,
- 6 you know, just from the news.
- 7 Like I said, for me, from my
- 8 perspective, the work with leadership and
- 9 organizations is something that I have always
- 10 really enjoyed. It keeps me grounded and I never
- 11 cease to learn and appreciate the elders that
- 12 attend a lot of the meetings, especially being far
- 13 away from home.
- 14 So while I'm far, I can be close
- or at least feel close to who I am as a person.
- MR. FRATER: Thank you. Those are
- 17 all the questions I have in re-examination, Madam
- 18 Chair.
- 19 THE CHAIR: Thank you. Thank you
- 20 everyone. Thank you, Ms. Nepton. This was a long
- 21 day for you.
- 22 THE WITNESS: It was a long day
- 23 for everyone.
- 24 THE CHAIR: Yes. Is there any
- 25 benefit -- will any party ask for a case management

- 1 after this? If the answer is no -- I see some
- 2 people saying -- so we will adjourn and thank you
- 3 very much. Have a good day.
- 4 THE WITNESS: Have a good weekend.
- 5 Thank you.
- 6 UNIDENTIFIED FEMALE: Take care,
- 7 everyone. Bye-bye.
- 8 UNIDENTIFIED MALE: Thank you very
- 9 much.
- 10 UNIDENTIFIED FEMALE 2: Thank you.
- 11 --- Whereupon the proceeding adjourned.